



VCAMS Portal

A new way of sharing local data online
www.education.vic.gov.au/vcams

VCAMS Portal

The VCAMS portal brings together data and evidence from across government to track progress against the Victorian Child and Adolescent Outcomes Framework (see the Framework over the page).

Key features

- Brings together data from across government in one convenient and accessible place.
- Users can view, export, share and compare data at a state and LGA level.
- Interactive dashboards and heat maps make data easier to understand and see trends over time.
- Data are available to enable further analysis and use in reporting and planning.

Help and feedback

The portal is evolving and we welcome your feedback. Please contact us at:
vcams@edumail.vic.gov.au

Next steps

The portal will continue to expand and provide access to more data.

What is VCAMS?

The Victorian Child and Adolescent Monitoring System (VCAMS) is a whole of government approach to monitoring and reporting how Victorian children are faring.

VCAMS assists communities to make decisions by bringing together evidence and data to track progress in ensuring children reach their full potential.

The Framework

Progress is measured against a series of identified outcomes in the Victorian Child and Adolescent Outcomes Framework.

The Framework consists of 35 evidence-based outcomes in relation to child and adolescent health, wellbeing, learning, safety and development.

Tracking progress

Progress against the 35 outcome areas is measured by a suite of indicators to monitor change over time, evaluation of services and programs, as well as identification of areas for intervention.

State of Victoria's Children Report

The VCAMS portal compliments the series of SOVC Reports by making local level data available in an interactive form via the Portal.



Victorian Child and Adolescent Outcomes Framework

The key measures reported on the VCAMS Portal
www.education.vic.gov.au/vcams

The Victorian Child and Adolescent Outcomes Framework comprises 35 outcomes for Victoria's children which are known to be of most importance to their present and future lives.

The outcomes not only relate to the child but recognise the context in which a child lives is fundamental and it also measures the influence of the family, community and society.

The Framework is informed by research and led by four guiding principles:

- They are of known importance to children
- Relevant to most children
- Likely to respond to programs or intervention
- Appropriate for government intervention or support.

Children and young people

- optimal antenatal/infant development
- optimal physical health
 - adequate nutrition
 - free from preventable disease
 - healthy teeth and gums
 - healthy weight
 - adequate exercise and physical activity
 - healthy teenage lifestyle
 - Safe from injury and harm
- optimal social and emotional development
 - positive child behaviour and mental health
 - pro-social teenage lifestyle and law abiding behaviour
 - teenagers able to rely on supportive adults
- optimal language and cognitive development
 - successful in literacy and numeracy
 - young people complete secondary education

Families

- healthy adult lifestyle
- parent promotion of child health and development
- good parental mental health
- free from abuse and neglect
- free from child exposure to conflict or family violence
- ability to pay for essentials
 - adequate family housing
 - positive family functioning

Community

- safe from environmental toxins
- communities that enable parents, children and young people to build connections draw on informal assistance
- accessible local recreation spaces, activities and community facilities
- low levels of crime in community

Society

- quality antenatal care
- early identification of child health needs
- high quality early education and care experiences available
- adequate supports to meet needs of families with children with a disability
 - children attend and enjoy school
 - adult health and community services that meet the needs of parents critical to parenting
 - adequate supports for vulnerable teenagers

