# ON TRACK 2016 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2015

Wellington (S)



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### **About On Track**

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Bass Coast, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

## **Other On Track Reports**

In addition to LGA reports, the following reports are produced annually from the On Track survey:

## Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

#### School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The statewide report and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

## **Contact Information**

If you have any queries or would like more information about On Track data, please email: <a href="mailto:ontrack.survey@edumail.vic.gov.au">ontrack.survey@edumail.vic.gov.au</a>



## 1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

## 1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2016 On Track participation, Year 12 or equivalent completers in Wellington (S) who exited school in 2015

On Track participation	Year 12 or equivalent completers					
	Males	Females	All Total			
School leavers in cohort	198	205	403			
Consented to participate	178	184	362			
Responded to survey	113	119	232			
Participation rate (per cent)	57.1	58.0	57.6			

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

## 1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2016 On Track participation, early school leavers in Wellington (S) who exited school in 2015

On Track participation	Early school leavers					
	Males	Females	All Total			
School leavers in cohort	70	53	123			
Consented to participate	34	31	65			
Responded to survey	7	14	21			
Participation rate (per cent)	10.0	26.4	17.1			

#### Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2015 or had returned to school in 2016 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



<sup>\*</sup> The early school leaver response rate is affected by a number of factors:

## 2. Destinations of 2015 Year 12 or equivalent completers: Wellington (S) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Wellington (S) and Victoria

Dest school destination	Welling	ton (S)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	147	63.4	22800	76.8	
Bachelor degree	95	40.9	16081	54.2	
Certificates/diplomas	29	12.5	4327	14.6	
Certificate I-III	8	3.4	756	2.5	
Certificate IV or higher	21	9.1	3571	12.0	
Apprenticeship/traineeship	23	9.9	2392	8.1	
Apprenticeship	16	6.9	1645	5.5	
Traineeship	7	3.0	747	2.5	
Not in Education or Training	85	36.6	6871	23.2	
Employed	62	26.7	5256	17.7	
Employed full-time	27	11.6	1793	6.0	
Employed part-time	35	15.1	3463	11.7	
Looking for work	18	7.8	1346	4.5	
NILFET	5	2.2	269	0.9	
Unknown			8	0.0	
Total respondents	232	100.0	29679	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Wellington (S) and Victoria, 2012 to 2016

	Wellington (S)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	45.2	39.0	41.1	40.0	40.9	52.0	53.2	54.3	53.2	54.2
Certificates/diplomas	11.4	11.2	13.8	13.6	12.5	17.5	15.8	16.1	16.3	14.6
Apprenticeship/traineeship	12.5	14.3	9.8	11.4	9.9	8.0	7.1	7.0	7.5	8.1
Employed	26.5	28.6	29.5	28.9	26.7	17.5	17.9	16.7	17.0	17.7
Looking for work	4.0	6.2	4.0	4.6	7.8	4.1	4.8	5.1	4.9	4.5
NILFET	np	np	np	np	2.2	0.9	1.1	0.9	1.0	0.9
Unknown				np			0.0	0.0	0.0	0.0

Note: NILFET = Not in the labour force, employment or training



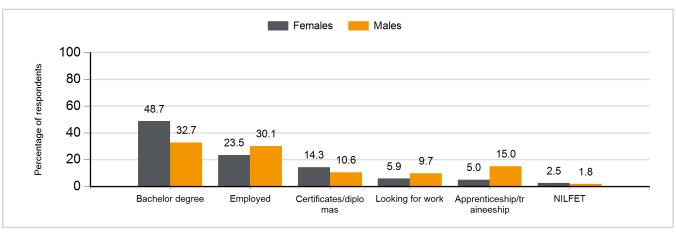
## 2. Destinations of 2015 Year 12 or equivalent completers: Wellington (S) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Wellington (S), by certificate and study strand completed in 2015

	Study strand completed						
Post-school destination	VCAL Only	VCE non- VET	VCE VCAL	VCE VET	IB		
Bachelor degree	np	53.0		34.8			
Certificates/diplomas	np	14.4		11.6			
Apprenticeship/traineeship	35.5	3.8		10.1			
Employed	25.8	23.5		33.3			
Looking for work	25.8	3.8		7.2			
NILFET	np	np		np			
Unknown							
Total respondents	100.0	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Wellington (S), by gender, 2016



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Wellington (S), by SES in 2015

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	47.4	41.2	25.0			
Certificates/diplomas	np	15.0	np			
Apprenticeship/traineeship	10.5	9.2	np			
Employed	31.6	24.2	25.0			
Looking for work	np	9.2	np			
NILFET	np	np	np			
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



## 2. Destinations of 2015 Year 12 or equivalent completers: Wellington (S) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2016, Wellington (S), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2016			Not in Education and Training - 2016
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Catholic College Sale (01048)	129	61	36.1	11.5	18.0	34.4
Gippsland Grammar (01516)	97	63	49.2	7.9	np	41.3
Maffra Secondary College (01307)	76	58	34.5	15.5	10.3	39.7
Sale College (01199)	71	34	44.1	20.6	np	26.5
Yarram Secondary College (01191)	30	16	43.8	np	np	37.5
Total respondents in LGA	403	232				

#### Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Wellington (S). Students who reside in Wellington (S) but attended a school outside Wellington (S) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Wellington (S) and were in campus-based tertiary study in 2016

Institution of study	Year 12 or equiva	alent completers
Institution of study	Number	Per cent
University		
Australian Catholic University	np	np
Deakin University	20	18.7
Federation University (formerly Ballarat University)	23	21.5
La Trobe University	9	8.4
Melbourne University	6	5.6
Monash University	16	15.0
RMIT University	8	7.5
Swinburne University	7	6.5
Victoria University	np	np
Interstate Universities	5	4.7
TAFE / VET		
Federation Training (formerly Advance TAFE)	np	np
Federation Training (formerly Central Gippsland TAFE)	np	np
Federation University - TAFE Division (formerly Ballarat University - TAFE Division)	np	np
Gordon Institute	np	np
Holmesglen Institute	np	np
William Angliss Institute of TAFE	np	np
Total respondents in campus-based study	107	100.0

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

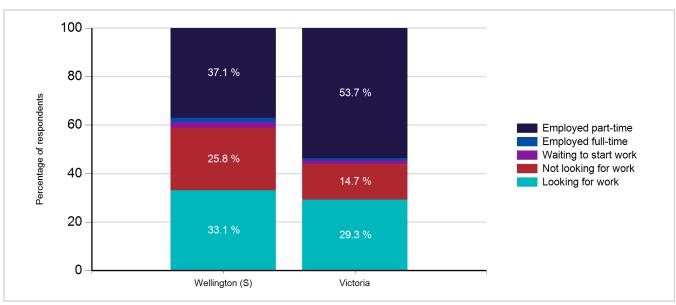
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Wellington (S) and Victoria 2016

Maria (1) 11 - 6 - 6 - 1	Welling	ton (S)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	299	1.5	
Architecture and Building	np	np	551	2.7	
Creative Arts	21	16.9	2938	14.4	
Education	11	8.9	1341	6.6	
Engineering and Related Technologies	14	11.3	1442	7.1	
Food, Hospitality & Personal Services	np	np	352	1.7	
General degree	np	np	32	0.2	
Health	26	21.0	3436	16.8	
Information Technology	np	np	757	3.7	
Management and Commerce	13	10.5	3572	17.5	
Mixed Field Programmes	np	np	111	0.5	
Natural and Physical Sciences	16	12.9	2785	13.7	
Other	np	np	44	0.2	
Society and Culture	15	12.1	2734	13.4	
Total respondents in campus-based study	124	100.0	20,394	100.0	

#### Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Wellington (S) and Victoria, 2016



#### Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Wellington (S) and Victoria, 2016

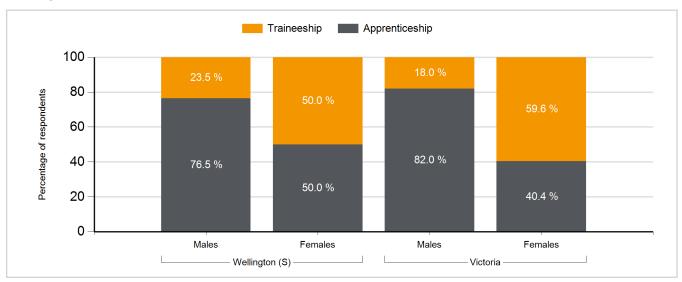


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Wellington (S) and Victoria 2016

	Welling	ton (S)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management	np	np	56	2.4	
Building & Construction	np	np	563	24.1	
Cleaning	np	np	7	0.3	
Clerks, Receptionists & Secretaries	np	np	112	4.8	
Computing & IT	np	np	29	1.2	
Drivers & Transport			6	0.3	
Electrical & Electronics Trades	np	np	285	12.2	
Engineering, Science & the Environment			30	1.3	
Food, Hospitality & Tourism	np	np	282	12.1	
Gardening, Farming & Fishing			91	3.9	
Government & Defence			14	0.6	
Health, Fitness, Hair & Beauty			202	8.6	
Labourers, Factory & Machine Workers			40	1.7	
Marketing & Sales Representatives			24	1.0	
Media, the Arts & Printing			22	0.9	
Metal & Engineering Trades	np	np	60	2.6	
Motor Vehicle Service & Repair	np	np	162	6.9	
Other	np	np	65	2.8	
Sales Assistants & Storepersons	np	np	123	5.3	
Social, Welfare & Security			20	0.9	
Teaching, Childcare & Library			145	6.2	
Total - all occupation groups	23	100.0	2,338	100.0	

## 2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Wellington (S) not in education or training at the time of the survey, 2012 to 2016

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2012	89.2	64.9	27.0	18.9
2013	80.0	65.0	30.0	30.0
2014	78.1	62.5	40.6	40.6
2015	87.0	60.9	26.1	23.9
2016	81.0	66.7	35.7	28.6

#### Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Wellington (S) and Victoria 2016

	Welling	ton (S)	Victoria	
Likelihood of future study	Number	Per cent	Number	Per cent
Extremely likely	15	35.7	1680	43.5
Somewhat likely	20	47.6	1525	39.5
Not very likely	5	11.9	397	10.3
Not at all likely	np	np	149	3.9
Cannot say / refused			110	2.8
Total - all occupation groups	42	100.0	3,861	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Wellington (S) and Victoria, 2016



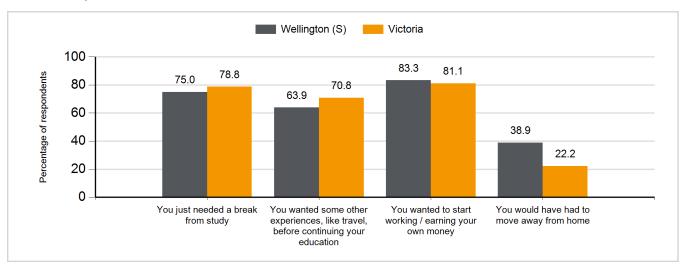
## 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Wellington (S) and Victoria, 2012 to 2016



Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Wellington (S) and Victoria, 2016



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Wellington (S) and Victoria, 2014 to 2016

	1	Wellington (S)		Victoria			
Post-school destination of deferred students	2014	2015	2016	2014	2015	2016	
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	31.9	42.6	35.0	26.2	26.4	28.3	
Employed part-time	57.4	46.8	47.5	54.3	54.0	55.0	
Looking for work	4.3	6.4	12.5	14.7	14.1	12.4	
NILFET	6.4	2.1	5.0	4.6	5.3	4.1	
Unknown		2.1		0.2	0.1	0.1	
Total respondents	100.0	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training



## 2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Wellington (S) and Victoria 2016

0	Welling	ton (S)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Sales Assistants	6	9.8	707	14.0	
Checkout Operators & Cashiers	7	11.5	512	10.2	
Waiters	6	9.8	579	11.5	
Storepersons	np	np	312	6.2	
Counter Hands at Food Outlets	np	np	304	6.0	
Kitchenhands	5	8.2	248	4.9	
Receptionists	np	np	126	2.5	
Bar Attendants	np	np	190	3.8	
Teachers, Tutors & Teacher Aides	7	11.5	130	2.6	
Factory Workers & Packers			157	3.1	
All other occupations	22	36.1	1,769	35.1	
Total respondents	61	100.0	5,034	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Wellington (S) and Victoria 2016

A common have a complete description	Welling	ton (S)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours	np	np	70	1.4	
5 - 9 hours	np	np	263	5.4	
10 - 14 hours	5	8.5	439	9.0	
15 - 19 hours	5	8.5	513	10.5	
20 - 24 hours	np	np	711	14.6	
25 - 29 hours	8	13.6	539	11.1	
30 - 34 hours	8	13.6	593	12.2	
35 - 39 hours	5	8.5	704	14.5	
40 - 44 hours	14	23.7	613	12.6	
45 - 49 hours	np	np	169	3.5	
Greater than or equal to 50 hours	5	8.5	254	5.2	
Total respondents	59	100.0	4,868	100.0	

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Wellington (S) and Victoria 2016

Prefer to be working full-time	Welling	ton (S)	Victoria		
	Number Per cent		Number	Per cent	
Yes	17	53.1	1,964	61.3	
No	13	40.6	1,092	34.1	
Cannot say	np	np	148	4.6	
Total respondents	32	100.0	3,204	100.0	

**Note:** Part-time employment = less than 35 hours per week

## 3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2015, Wellington (S) and Victoria

Don't solved destination	Welling	ton (S)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	14	66.7	1,378	54.0	
Bachelor degree			19	0.7	
Certificates/diplomas	np	np	604	23.6	
Certificate I-III	np	np	327	12.8	
Certificate IV or higher			277	10.8	
Apprenticeship/traineeship	13	61.9	755	29.6	
Apprenticeship	13	61.9	659	25.8	
Traineeship			96	3.8	
Not in Education or Training	7	33.3	1,169	45.8	
Employed	6	28.6	613	24.0	
Employed full-time	np	np	234	9.2	
Employed part-time	5	23.8	379	14.8	
Looking for work	np	np	406	15.9	
NILFET			150	5.9	
Unknown			7	0.3	
Total respondents	21	100.0	2,554	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Wellington (S) and Victoria, 2012 to 2016

	Wellington (S)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree				np		0.4	0.9	0.7	0.9	0.7
Certificates/diplomas	14.3	15.2	26.7	26.1	np	21.4	23.2	28.1	25.8	23.6
Apprenticeship/traineeship	48.6	43.5	44.4	47.8	61.9	34.6	27.5	25.1	28.2	29.6
Employed	24.3	26.1	11.1	15.2	28.6	23.3	24.8	23.9	23.7	24.0
Looking for work	10.0	13.0	13.3	np	np	15.0	17.4	16.9	15.6	15.9
NILFET	np	np	np			5.2	6.0	5.1	5.5	5.9
Unknown						0.0	0.0	0.3	0.3	0.3

**Note:** NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Wellington (S) and Victoria for leaving school, 2016

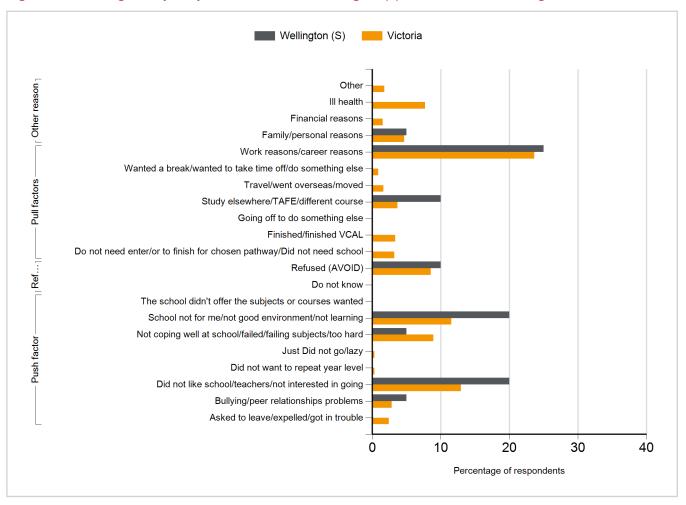


Table 19: Factors that would have motivated early school leavers to stay in school, Wellington (S) and Victoria, 2012 to 2016

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
	2012	55.6	52.4		
	2013	52.4	35.7	47.6	59.5
Wellington (S)	2014	46.2	25.6	43.6	56.4
	2015	46.3	56.1	48.8	41.5
	2016	40.0	35.0	40.0	50.0
	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
Victoria	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6

**Note:** Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Wellington (S) and Victoria, 2012 to 2016

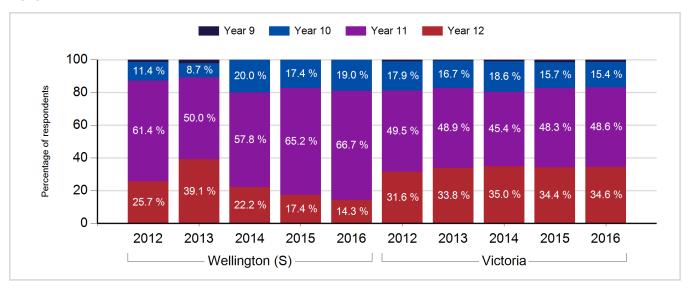


Figure 9: Reasons for not continuing education or training: early school leavers in Wellington (S) and Victoria, 2016

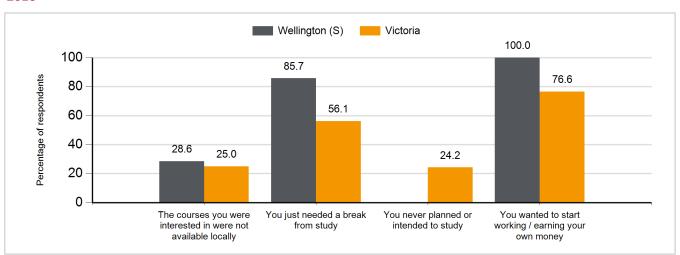


Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Wellington (S) and Victoria 2016

0	Welling	ton (S)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	53	9.1	
Counter Hands at Food Outlets			25	4.3	
Checkout Operators & Cashiers			34	5.8	
Storepersons			20	3.4	
Kitchenhands	np	np	44	7.5	
All other occupations	np	np	409	69.9	
Total working and not in education or training	6	100.0	585	100.0	

## 4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Wellington (S), 2016

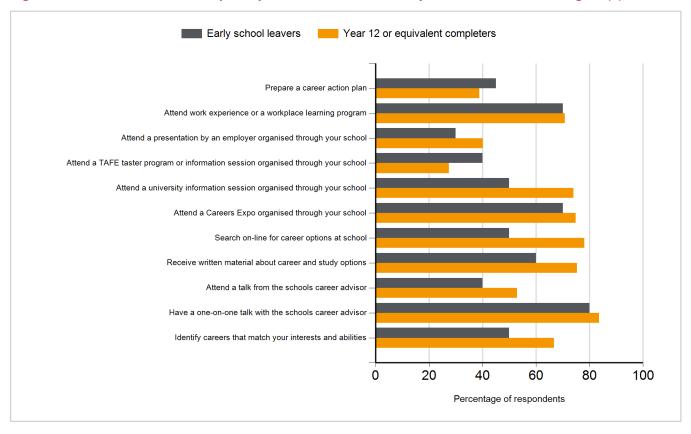


Table 21: Perceived usefulness of career advice received while at school, school leavers in Wellington (S) and Victoria, 2016

	Welling	gton (S)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	
Very useful	27.4	np	28.7	20.1	
Somewhat useful	49.8	np	50.9	41.8	
Not very useful	13.2	50.0	13.8	18.0	
Not at all useful	8.7	np	5.5	15.3	
Did not receive any advice / Cannot say	np		1.1	4.8	
Total respondents (Number)	219	20	29,029	2,334	

Table 22: Follow-up action taken on career action plans by early school leavers in Wellington (S), 2016

Career action plan follow-up	Year 12 or comp		Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	219		20		
Prepared a career action plan while at school	85	38.8	9	45.0	
(Of those who prepared a plan) - Had a copy of this plan when they left school	28	32.9	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	16	57.1			

