## ON TRACK 2016 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2015

Swan Hill (RC)



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### **About On Track**

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Bass Coast, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

### **Other On Track Reports**

In addition to LGA reports, the following reports are produced annually from the On Track survey:

### Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

### School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The statewide report and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

### **Contact Information**

If you have any queries or would like more information about On Track data, please email: <a href="mailto:ontrack.survey@edumail.vic.gov.au">ontrack.survey@edumail.vic.gov.au</a>



### 1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

### 1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2016 On Track participation, Year 12 or equivalent completers in Swan Hill (RC) who exited school in 2015

On Track participation	Year 12 or equivalent completers					
	Males	Females	All Total			
School leavers in cohort	82	105	187			
Consented to participate	80	104	184			
Responded to survey	50	72	122			
Participation rate (per cent)	61.0	68.6	65.2			

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

### 1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2016 On Track participation, early school leavers in Swan Hill (RC) who exited school in 2015

On Track participation	Early school leavers					
	Males	Males Females				
School leavers in cohort	55	22	77			
Consented to participate	44	17	61			
Responded to survey	17	6	23			
Participation rate (per cent)	30.9	27.3	29.9			

### Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2015 or had returned to school in 2016 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



<sup>\*</sup> The early school leaver response rate is affected by a number of factors:

## 2. Destinations of 2015 Year 12 or equivalent completers: Swan Hill (RC) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Swan Hill (RC) and Victoria

Doct cohool destination	Swan H	ill (RC)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	71	58.2	22800	76.8	
Bachelor degree	38	31.1	16081	54.2	
Certificates/diplomas	16	13.1	4327	14.6	
Certificate I-III	7	5.7	756	2.5	
Certificate IV or higher	9	7.4	3571	12.0	
Apprenticeship/traineeship	17	13.9	2392	8.1	
Apprenticeship	14	11.5	1645	5.5	
Traineeship	np	np	747	2.5	
Not in Education or Training	51	41.8	6871	23.2	
Employed	41	33.6	5256	17.7	
Employed full-time	18	14.8	1793	6.0	
Employed part-time	23	18.9	3463	11.7	
Looking for work	8	6.6	1346	4.5	
NILFET	np	np	269	0.9	
Unknown			8	0.0	
Total respondents	122	100.0	29679	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Swan Hill (RC) and Victoria, 2012 to 2016

	Swan Hill (RC)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	37.8	42.9	34.2	32.9	31.1	52.0	53.2	54.3	53.2	54.2
Certificates/diplomas	19.7	14.3	14.1	12.6	13.1	17.5	15.8	16.1	16.3	14.6
Apprenticeship/traineeship	16.5	19.0	20.8	13.3	13.9	8.0	7.1	7.0	7.5	8.1
Employed	22.8	19.8	24.2	32.9	33.6	17.5	17.9	16.7	17.0	17.7
Looking for work	np	4.0	6.7	7.0	6.6	4.1	4.8	5.1	4.9	4.5
NILFET	np			np	np	0.9	1.1	0.9	1.0	0.9
Unknown							0.0	0.0	0.0	0.0

Note: NILFET = Not in the labour force, employment or training



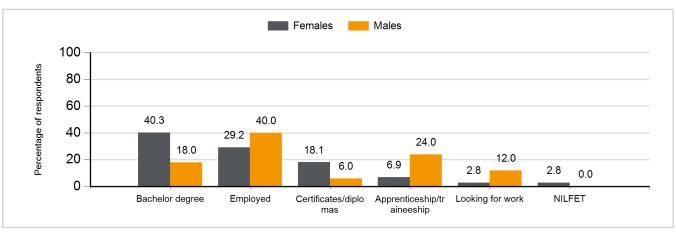
## 2. Destinations of 2015 Year 12 or equivalent completers: Swan Hill (RC) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Swan Hill (RC), by certificate and study strand completed in 2015

	Study strand completed					
Post-school destination	VCAL Only	VCE non- VET	VCE VCAL	VCE VET	IB	
Bachelor degree		61.3		32.8		
Certificates/diplomas	np	np		19.0		
Apprenticeship/traineeship	42.4			np		
Employed	33.3	29.0		36.2		
Looking for work	np	np		np		
NILFET	np			np		
Unknown						
Total respondents	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Swan Hill (RC), by gender, 2016



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Swan Hill (RC), by SES in 2015

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	28.7	37.5	np	np		
Certificates/diplomas	13.8	np	np			
Apprenticeship/traineeship	12.8	np	np			
Employed	37.2	31.3	np			
Looking for work	6.4	np	np			
NILFET	np		np			
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



## 2. Destinations of 2015 Year 12 or equivalent completers: Swan Hill (RC) and Victoria

# Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2016, Swan Hill (RC), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2016			Not in Education and Training - 2016
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
St Mary MacKillop College (01729)	48	37	45.9	np	np	37.8
Swan Hill College (01421)	120	79	22.8	15.2	17.7	44.3
Total respondents in LGA	168	116				

### Note:

- (1) School that did not meet the following publication rules were not published in the table above:
  - Schools with less than 10 Year 12 completers or less than 10 survey respondents.
  - Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.
- (2) This table presents the count of Year 12 or equivalent completers who attended a school located within Swan Hill (RC). Students who reside in Swan Hill (RC) but attended a school outside Swan Hill (RC) are not included in this table.
- (3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Swan Hill (RC) and were in campus-based tertiary study in 2016

	Year 12 or equiv	Year 12 or equivalent completers			
Institution of study	Number	Per cent			
University					
Australian Catholic University	np	np			
Deakin University	9	20.5			
Federation University (formerly Ballarat University)	np	np			
La Trobe University	21	47.7			
Melbourne University	np	np			
RMIT University	np	np			
Swinburne University	np	np			
Victoria University	np	np			
Interstate Universities	np	np			
TAFE / VET					
Sunraysia Institute of TAFE	np	np			
Swinburne (TAFE Division)	np	np			
Total respondents in campus-based study	44	100.0			

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

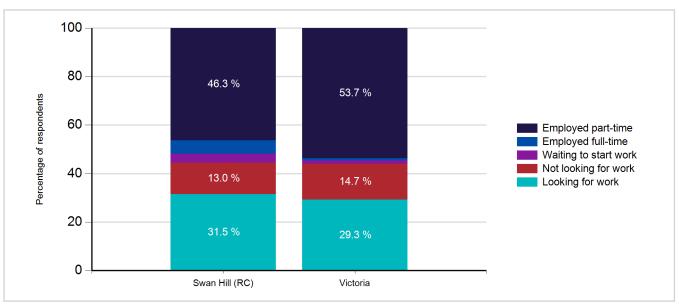
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Swan Hill (RC) and Victoria 2016

Maria (1) 11 14 14 14 14	Swan H	ill (RC)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	299	1.5	
Architecture and Building	np	np	551	2.7	
Creative Arts	np	np	2938	14.4	
Education	10	18.5	1341	6.6	
Engineering and Related Technologies	np	np	1442	7.1	
Food, Hospitality & Personal Services	np	np	352	1.7	
General degree	np	np	32	0.2	
Health	14	25.9	3436	16.8	
Information Technology	np	np	757	3.7	
Management and Commerce	np	np	3572	17.5	
Mixed Field Programmes	np	np	111	0.5	
Natural and Physical Sciences	8	14.8	2785	13.7	
Other	np	np	44	0.2	
Society and Culture	7	13.0	2734	13.4	
Total respondents in campus-based study	54	100.0	20,394	100.0	

#### Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Swan Hill (RC) and Victoria, 2016



### Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.



## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Swan Hill (RC) and Victoria, 2016

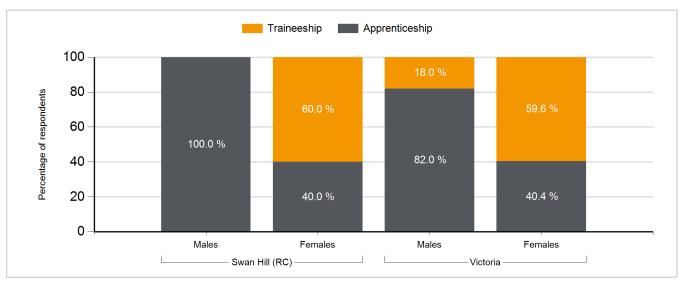


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Swan Hill (RC) and Victoria 2016

	Swan H	ill (RC)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management	np	np	56	2.4	
Building & Construction			563	24.1	
Cleaning			7	0.3	
Clerks, Receptionists & Secretaries	np	np	112	4.8	
Computing & IT			29	1.2	
Drivers & Transport			6	0.3	
Electrical & Electronics Trades	np	np	285	12.2	
Engineering, Science & the Environment			30	1.3	
Food, Hospitality & Tourism			282	12.1	
Gardening, Farming & Fishing	np	np	91	3.9	
Government & Defence			14	0.6	
Health, Fitness, Hair & Beauty			202	8.6	
Labourers, Factory & Machine Workers			40	1.7	
Marketing & Sales Representatives			24	1.0	
Media, the Arts & Printing			22	0.9	
Metal & Engineering Trades	np	np	60	2.6	
Motor Vehicle Service & Repair	5	29.4	162	6.9	
Other	np	np	65	2.8	
Sales Assistants & Storepersons	np	np	123	5.3	
Social, Welfare & Security			20	0.9	
Teaching, Childcare & Library			145	6.2	
Total - all occupation groups	17	100.0	2,338	100.0	

### 2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Swan Hill (RC) not in education or training at the time of the survey, 2012 to 2016

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2012	75.0	40.0	25.0	40.0
2013	81.3	50.0	43.8	0.0
2014	84.4	62.5	37.5	37.5
2015	88.9	66.7	41.7	38.9
2016	81.8	57.6	51.5	30.3

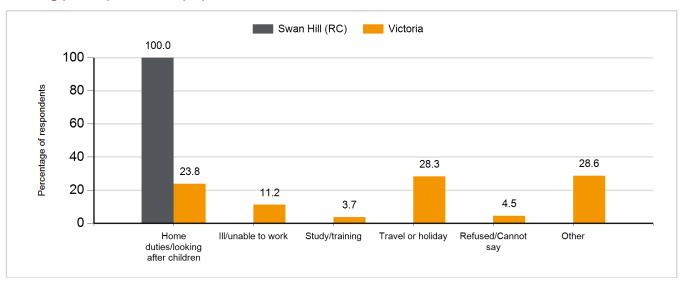
#### Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Swan Hill (RC) and Victoria 2016

	Swan H	ill (RC)	Victoria	
Likelihood of future study	Number	Per cent	Number	Per cent
Extremely likely	10	30.3	1680	43.5
Somewhat likely	16	48.5	1525	39.5
Not very likely	5	15.2	397	10.3
Not at all likely	np	np	149	3.9
Cannot say / refused	np	np	110	2.8
Total - all occupation groups	33	100.0	3,861	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Swan Hill (RC) and Victoria, 2016



## 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Swan Hill (RC) and Victoria, 2012 to 2016

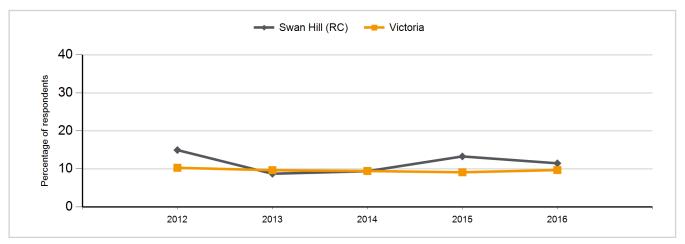
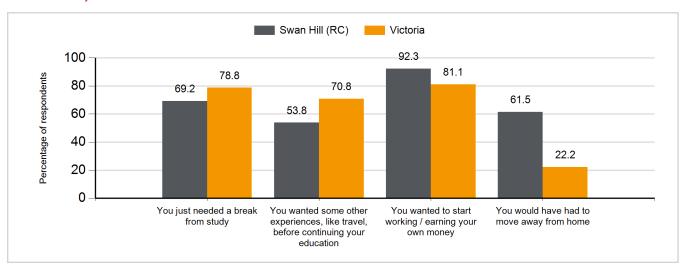


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Swan Hill (RC) and Victoria, 2016



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Swan Hill (RC) and Victoria, 2014 to 2016

	;	Swan Hill (RC	)	Victoria			
Post-school destination of deferred students	2014	2015	2016	2014	2015	2016	
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	57.1	26.3	35.7	26.2	26.4	28.3	
Employed part-time	35.7	63.2	50.0	54.3	54.0	55.0	
Looking for work	7.1	5.3	7.1	14.7	14.1	12.4	
NILFET		5.3	7.1	4.6	5.3	4.1	
Unknown				0.2	0.1	0.1	
Total respondents	100.0	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training



## 2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Swan Hill (RC) and Victoria 2016

0	Swan H	ill (RC)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	707	14.0	
Checkout Operators & Cashiers	6	14.6	512	10.2	
Waiters	np	np	579	11.5	
Storepersons	np	np	312	6.2	
Counter Hands at Food Outlets	np	np	304	6.0	
Kitchenhands	np	np	248	4.9	
Receptionists	np	np	126	2.5	
Bar Attendants	np	np	190	3.8	
Teachers, Tutors & Teacher Aides	np	np	130	2.6	
Factory Workers & Packers			157	3.1	
All other occupations	18	43.9	1,769	35.1	
Total respondents	41	100.0	5,034	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Swan Hill (RC) and Victoria 2016

A common have a complete description	Swan H	ill (RC)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours	np	np	70	1.4	
5 - 9 hours	np	np	263	5.4	
10 - 14 hours	np	np	439	9.0	
15 - 19 hours	np	np	513	10.5	
20 - 24 hours	7	18.9	711	14.6	
25 - 29 hours	np	np	539	11.1	
30 - 34 hours	np	np	593	12.2	
35 - 39 hours	6	16.2	704	14.5	
40 - 44 hours	6	16.2	613	12.6	
45 - 49 hours	np	np	169	3.5	
Greater than or equal to 50 hours	np	np	254	5.2	
Total respondents	37	100.0	4,868	100.0	

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Swan Hill (RC) and Victoria 2016

Prefer to be working full-time	Swan H	lill (RC)	Victoria		
	Number Per cent		Number	Per cent	
Yes	17	81.0	1,964	61.3	
No	np	np	1,092	34.1	
Cannot say	np	np	148	4.6	
Total respondents	21	100.0	3,204	100.0	

**Note:** Part-time employment = less than 35 hours per week

## 3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2015, Swan Hill (RC) and Victoria

Post school destination	Swan H	ill (RC)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	17	73.9	1,378	54.0	
Bachelor degree			19	0.7	
Certificates/diplomas	8	34.8	604	23.6	
Certificate I-III	6	26.1	327	12.8	
Certificate IV or higher	np	np	277	10.8	
Apprenticeship/traineeship	9	39.1	755	29.6	
Apprenticeship	8	34.8	659	25.8	
Traineeship	np	np	96	3.8	
Not in Education or Training	6	26.1	1,169	45.8	
Employed	np	np	613	24.0	
Employed full-time	np	np	234	9.2	
Employed part-time	np	np	379	14.8	
Looking for work	np	np	406	15.9	
NILFET			150	5.9	
Unknown			7	0.3	
Total respondents	23	100.0	2,554	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Swan Hill (RC) and Victoria, 2012 to 2016

	Swan Hill (RC)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree						0.4	0.9	0.7	0.9	0.7
Certificates/diplomas	23.8	19.2	21.4	17.2	34.8	21.4	23.2	28.1	25.8	23.6
Apprenticeship/traineeship	47.6	30.8	50.0	34.5	39.1	34.6	27.5	25.1	28.2	29.6
Employed	19.0	26.9	28.6	31.0	np	23.3	24.8	23.9	23.7	24.0
Looking for work	np	19.2		np	np	15.0	17.4	16.9	15.6	15.9
NILFET	np	np		np		5.2	6.0	5.1	5.5	5.9
Unknown						0.0	0.0	0.3	0.3	0.3

**Note:** NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Swan Hill (RC) and Victoria for leaving school, 2016

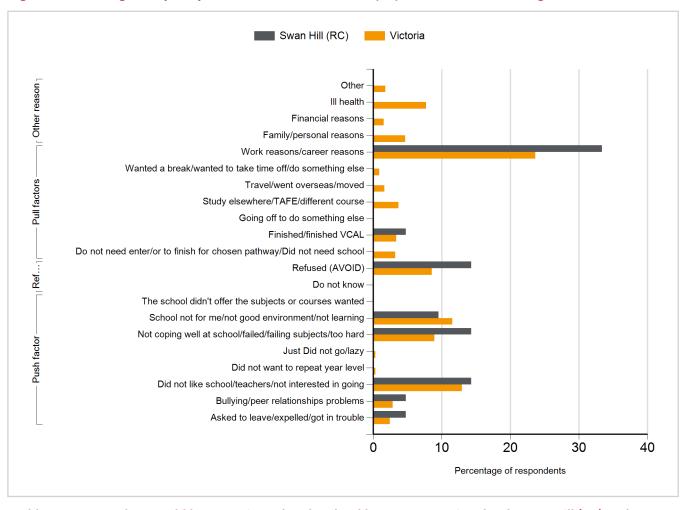


Table 19: Factors that would have motivated early school leavers to stay in school, Swan Hill (RC) and Victoria, 2012 to 2016

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
	2012	43.6			
	2013	48.0	48.0	48.0	52.0
Swan Hill (RC)	2014	26.9	30.8	34.6	42.3
	2015	50.0	53.8	53.8	69.2
	2016	28.6	28.6	33.3	33.3
	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
Victoria	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6

**Note:** Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Swan Hill (RC) and Victoria, 2012 to 2016

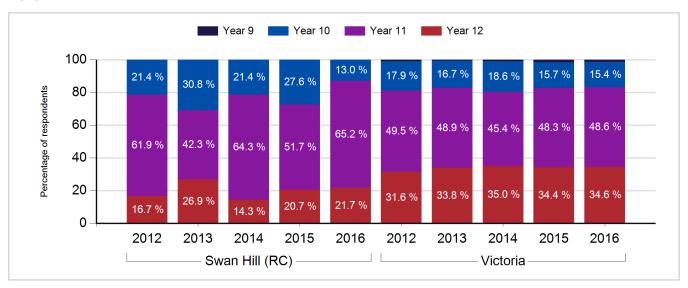


Figure 9: Reasons for not continuing education or training: early school leavers in Swan Hill (RC) and Victoria, 2016

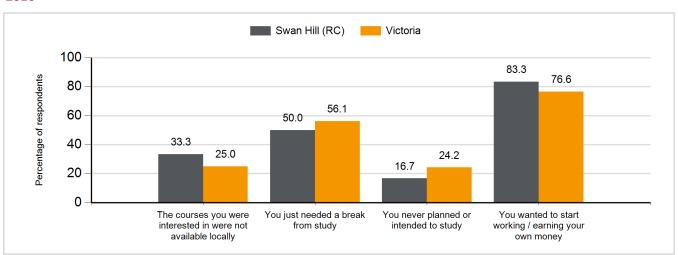


Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Swan Hill (RC) and Victoria 2016

0	Swan H	lill (RC)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants			53	9.1	
Counter Hands at Food Outlets			25	4.3	
Checkout Operators & Cashiers			34	5.8	
Storepersons			20	3.4	
Kitchenhands			44	7.5	
All other occupations	np	np	409	69.9	
Total working and not in education or training	2	100.0	585	100.0	

### 4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Swan Hill (RC), 2016

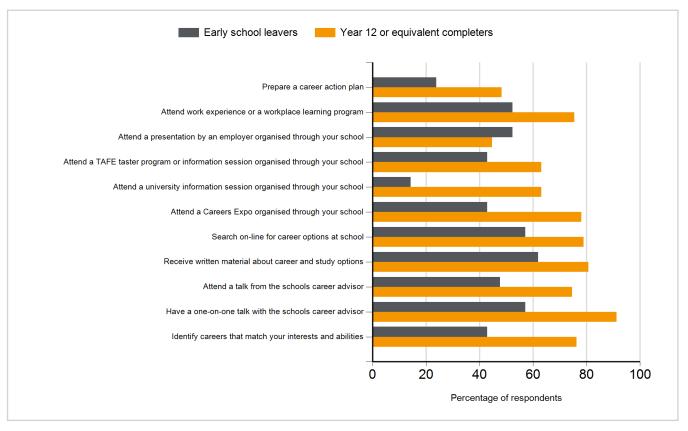


Table 21: Perceived usefulness of career advice received while at school, school leavers in Swan Hill (RC) and Victoria, 2016

	Swan F	lill (RC)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	
Very useful	36.0	np	28.7	20.1	
Somewhat useful	52.6	57.1	50.9	41.8	
Not very useful	11.4	np	13.8	18.0	
Not at all useful		np	5.5	15.3	
Did not receive any advice / Cannot say		np	1.1	4.8	
Total respondents (Number)	114	21	29,029	2,334	

Table 22: Follow-up action taken on career action plans by early school leavers in Swan Hill (RC), 2016

Career action plan follow-up	Year 12 or comp		Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	114		21		
Prepared a career action plan while at school	55	48.2	5	23.8	
(Of those who prepared a plan) - Had a copy of this plan when they left school	27	49.1			
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	20	74.1			

