ON TRACK 2016 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2015

Melton (C)



CONTENTS

1		On Track survey response rates: school leavers in Melton (C)	1
	1.1	Participation of Year 12 or equivalent completers in the 2016 On Track survey	1
	1.2	Participation of early school leavers in the 2016 On Track survey	1
2 Vi	cto	Destinations of 2016 Year 12 or equivalent completers: Melton (C) and oria	2
	2.1	Year 12 or equivalent completers in campus-based tertiary study	5
	2.2	Year 12 or equivalent completers in apprenticeships and traineeships	7
	2.3	Year 12 or equivalent completers not continuing in education or training	8
	2.4	Year 12 or equivalent completers who deferred tertiary study	9
	2.5	Year 12 or equivalent completers who were employed	10
3		Post-school destinations of early school leavers in	12
4		Career advice activities participated in while at school	15

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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Bass Coast, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The statewide report and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2016 On Track participation, Year 12 or equivalent completers in Melton (C) who exited school in 2015

On Track participation	Year 12 or equivalent completers					
	Males	Females	All Total			
School leavers in cohort	347	414	761			
Consented to participate	239	314	553			
Responded to survey	138	210	348			
Participation rate (per cent)	39.8	50.7	45.7			

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2016 On Track participation, early school leavers in Melton (C) who exited school in 2015

On Track participation	Early school leavers					
	Males	Females	All Total			
School leavers in cohort	135	94	229			
Consented to participate	74	54	128			
Responded to survey	17	10	27			
Participation rate (per cent)	12.6	10.6	11.8			

Notes:

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2015 or had returned to school in 2016 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



^{*} The early school leaver response rate is affected by a number of factors:

2. Destinations of 2015 Year 12 or equivalent completers: Melton (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Melton (C) and Victoria

Doct cohool doctination	Melto	n (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	248	71.3	22800	76.8	
Bachelor degree	152	43.7	16081	54.2	
Certificates/diplomas	66	19.0	4327	14.6	
Certificate I-III	9	2.6	756	2.5	
Certificate IV or higher	57	16.4	3571	12.0	
Apprenticeship/traineeship	30	8.6	2392	8.1	
Apprenticeship	22	6.3	1645	5.5	
Traineeship	8	2.3	747	2.5	
Not in Education or Training	100	28.7	6871	23.2	
Employed	75	21.6	5256	17.7	
Employed full-time	20	5.7	1793	6.0	
Employed part-time	55	15.8	3463	11.7	
Looking for work	22	6.3	1346	4.5	
NILFET	np	np	269	0.9	
Unknown			8	0.0	
Total respondents	348	100.0	29679	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Melton (C) and Victoria, 2012 to 2016

	Melton (C)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent									
Bachelor degree	51.3	37.5	48.2	45.3	43.7	52.0	53.2	54.3	53.2	54.2
Certificates/diplomas	25.8	23.5	23.8	20.8	19.0	17.5	15.8	16.1	16.3	14.6
Apprenticeship/traineeship	4.8	11.2	7.7	8.8	8.6	8.0	7.1	7.0	7.5	8.1
Employed	12.8	20.7	13.2	17.9	21.6	17.5	17.9	16.7	17.0	17.7
Looking for work	4.3	6.4	6.6	6.2	6.3	4.1	4.8	5.1	4.9	4.5
NILFET	np	np	np	1.0	np	0.9	1.1	0.9	1.0	0.9
Unknown							0.0	0.0	0.0	0.0

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2015 Year 12 or equivalent completers: Melton (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Melton (C), by certificate and study strand completed in 2015

	Study strand completed					
Post-school destination	VCAL Only	VCE non- VET	VCE VCAL	VCE VET	IB	
Bachelor degree		54.0		45.8		
Certificates/diplomas	24.1	19.0		15.7		
Apprenticeship/traineeship	20.4	6.2		7.2		
Employed	33.3	16.6		26.5		
Looking for work	18.5	3.8		np		
NILFET	np	np				
Unknown						
Total respondents	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Melton (C), by gender, 2016



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Melton (C), by SES in 2015

	SES quartile of student residence						
Post-school destination	Lowest	Low - Medium	Medium	High			
Bachelor degree	38.1	51.9	51.5	np			
Certificates/diplomas	19.0	17.3	24.2				
Apprenticeship/traineeship	9.0	7.7	np				
Employed	24.8	17.3	15.2				
Looking for work	8.1	4.8					
NILFET	np	np					
Unknown							
Total respondents	100.0	100.0	100.0	100.0			

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2015 Year 12 or equivalent completers: Melton (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2016, Melton (C), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2016			Not in Education and Training - 2016
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Catholic Regional College (11806)	139	82	56.1	13.4	8.5	22.0
Gilson College (11481)	61	25	72.0	np	np	np
Kurunjang Secondary College (01754)	72	35	28.6	17.1	np	45.7
Lakeview Senior College (12911)	287	94	47.9	21.3	7.4	23.4
Melton Secondary College (01313)	79	42	26.2	19.0	11.9	42.9
Staughton College (01655)	96	61	26.2	26.2	11.5	36.1
Total respondents in LGA	734	339				

Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.
- (2) This table presents the count of Year 12 or equivalent completers who attended a school located within Melton (C). Students who reside in Melton (C) but attended a school outside Melton (C) are not included in this table.
- (3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training



2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Melton (C) and were in campus-based tertiary study in 2016

Institution of study	Year 12 or equivalent completers			
Institution of study	Number	Per cent		
University				
Australian Catholic University	18	9.3		
Deakin University	12	6.2		
Federation University (formerly Ballarat University)	15	7.7		
La Trobe University	13	6.7		
Melbourne University	9	4.6		
Monash University	8	4.1		
RMIT University	33	17.0		
Swinburne University	7	3.6		
Victoria University	46	23.7		
Interstate Universities	np	np		
TAFE / VET				
Federation University - TAFE Division (formerly Ballarat University - TAFE Division)	np	np		
Gordon Institute	np	np		
Holmesglen Institute	np	np		
Kangan Batman Institute of TAFE	5	2.6		
Melbourne Polytechnic	np	np		
RMIT (TAFE Division)	5	2.6		
Swinburne (TAFE Division)	np	np		
Victoria University (TAFE Division)	7	3.6		
William Angliss Institute of TAFE	6	3.1		
Total respondents in campus-based study	194	100.0		

2.1 Year 12 or equivalent completers in campus-based tertiary study

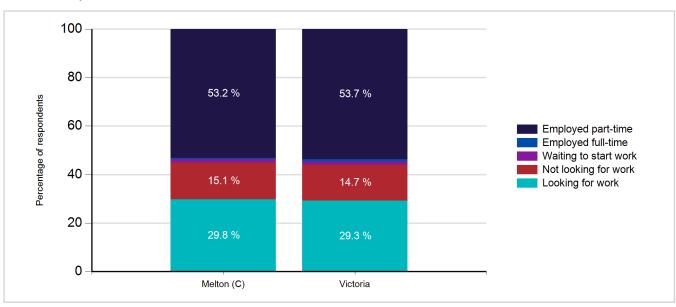
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Melton (C) and Victoria 2016

	Melto	n (C)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	299	1.5	
Architecture and Building	7	3.2	551	2.7	
Creative Arts	21	9.7	2938	14.4	
Education	24	11.1	1341	6.6	
Engineering and Related Technologies	11	5.1	1442	7.1	
Food, Hospitality & Personal Services	6	2.8	352	1.7	
General degree	np	np	32	0.2	
Health	34	15.7	3436	16.8	
Information Technology	8	3.7	757	3.7	
Management and Commerce	35	16.1	3572	17.5	
Mixed Field Programmes	np	np	111	0.5	
Natural and Physical Sciences	17	7.8	2785	13.7	
Other	np	np	44	0.2	
Society and Culture	51	23.5	2734	13.4	
Total respondents in campus-based study	217	100.0	20,394	100.0	

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Melton (C) and Victoria, 2016



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Melton (C) and Victoria, 2016

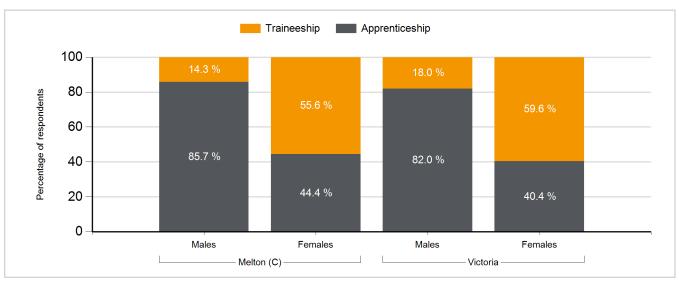


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Melton (C) and Victoria 2016

	Melto	n (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management			56	2.4	
Building & Construction	11	36.7	563	24.1	
Cleaning			7	0.3	
Clerks, Receptionists & Secretaries			112	4.8	
Computing & IT			29	1.2	
Drivers & Transport			6	0.3	
Electrical & Electronics Trades	np	np	285	12.2	
Engineering, Science & the Environment			30	1.3	
Food, Hospitality & Tourism	np	np	282	12.1	
Gardening, Farming & Fishing			91	3.9	
Government & Defence			14	0.6	
Health, Fitness, Hair & Beauty	5	16.7	202	8.6	
Labourers, Factory & Machine Workers	np	np	40	1.7	
Marketing & Sales Representatives			24	1.0	
Media, the Arts & Printing	np	np	22	0.9	
Metal & Engineering Trades			60	2.6	
Motor Vehicle Service & Repair	np	np	162	6.9	
Other			65	2.8	
Sales Assistants & Storepersons	np	np	123	5.3	
Social, Welfare & Security			20	0.9	
Teaching, Childcare & Library			145	6.2	
Total - all occupation groups	30	100.0	2,338	100.0	

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Melton (C) not in education or training at the time of the survey, 2012 to 2016

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2012	81.8	75.0	25.0	22.7
2013	89.7	70.6	32.4	20.6
2014	72.4	58.6	19.0	17.2
2015	78.3	59.0	25.3	16.9
2016	81.1	56.8	33.8	24.3

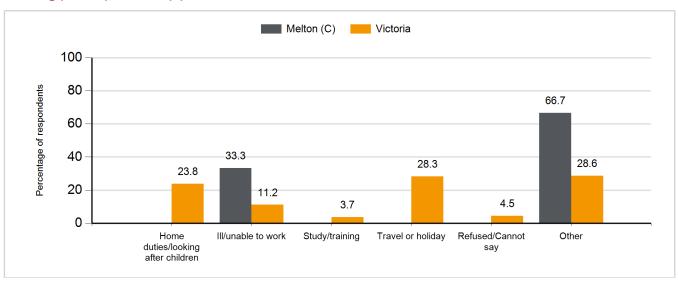
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Melton (C) and Victoria 2016

	Melto	n (C)	Victoria		
Likelihood of future study	Number	Per cent	Number	Per cent	
Extremely likely	26	35.6	1680	43.5	
Somewhat likely	34	46.6	1525	39.5	
Not very likely	8	11.0	397	10.3	
Not at all likely	np	np	149	3.9	
Cannot say / refused	np	np	110	2.8	
Total - all occupation groups	73	100.0	3,861	100.0	

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Melton (C) and Victoria, 2016



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Melton (C) and Victoria, 2012 to 2016

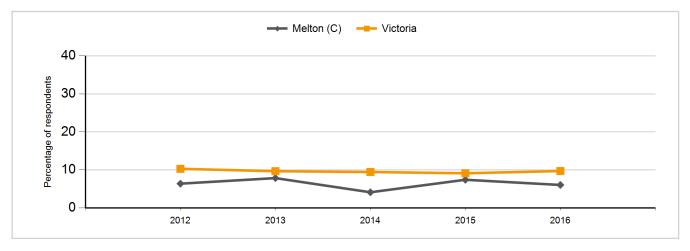
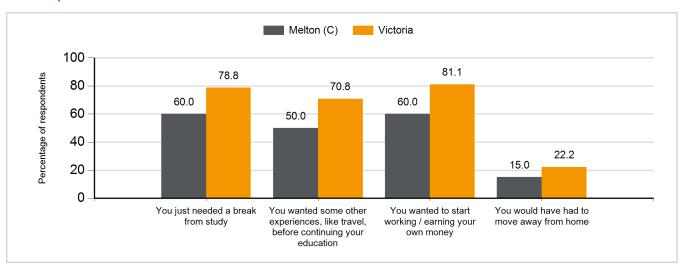


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Melton (C) and Victoria, 2016



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Melton (C) and Victoria, 2014 to 2016

		Melton (C)		Victoria			
Post-school destination of deferred students	2014	2015	2016	2014	2015	2016	
autoriou otauorito	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	6.7	22.2	23.8	26.2	26.4	28.3	
Employed part-time	53.3	52.8	57.1	54.3	54.0	55.0	
Looking for work	33.3	19.4	19.0	14.7	14.1	12.4	
NILFET	6.7	5.6		4.6	5.3	4.1	
Unknown				0.2	0.1	0.1	
Total respondents	100.0	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Melton (C) and Victoria 2016

0	Melto	n (C)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Sales Assistants	12	16.7	707	14.0	
Checkout Operators & Cashiers	7	9.7	512	10.2	
Waiters	np	np	579	11.5	
Storepersons	6	8.3	312	6.2	
Counter Hands at Food Outlets	12	16.7	304	6.0	
Kitchenhands	np	np	248	4.9	
Receptionists	np	np	126	2.5	
Bar Attendants			190	3.8	
Teachers, Tutors & Teacher Aides			130	2.6	
Factory Workers & Packers	np	np	157	3.1	
All other occupations	26	36.1	1,769	35.1	
Total respondents	72	100.0	5,034	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Melton (C) and Victoria 2016

Assessed become considered management	Melto	n (C)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours	np	np	70	1.4	
5 - 9 hours	6	8.8	263	5.4	
10 - 14 hours	8	11.8	439	9.0	
15 - 19 hours	12	17.6	513	10.5	
20 - 24 hours	8	11.8	711	14.6	
25 - 29 hours	6	8.8	539	11.1	
30 - 34 hours	7	10.3	593	12.2	
35 - 39 hours	8	11.8	704	14.5	
40 - 44 hours	8	11.8	613	12.6	
45 - 49 hours	np	np	169	3.5	
Greater than or equal to 50 hours	np	np	254	5.2	
Total respondents	68	100.0	4,868	100.0	

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Melton (C) and Victoria 2016

Prefer to be working full-time	Melto	n (C)	Victoria		
	Number Per cent		Number	Per cent	
Yes	37	77.1	1,964	61.3	
No	10	20.8	1,092	34.1	
Cannot say	np	np	148	4.6	
Total respondents	48	100.0	3,204	100.0	

Note: Part-time employment = less than 35 hours per week

3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2015, Melton (C) and Victoria

Don't ask ask destination	Melto	n (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	17	63.0	1,378	54.0	
Bachelor degree			19	0.7	
Certificates/diplomas	5	18.5	604	23.6	
Certificate I-III	np	np	327	12.8	
Certificate IV or higher	np	np	277	10.8	
Apprenticeship/traineeship	12	44.4	755	29.6	
Apprenticeship	9	33.3	659	25.8	
Traineeship	np	np	96	3.8	
Not in Education or Training	10	37.0	1,169	45.8	
Employed	np	np	613	24.0	
Employed full-time	np	np	234	9.2	
Employed part-time			379	14.8	
Looking for work	5	18.5	406	15.9	
NILFET	np	np	150	5.9	
Unknown			7	0.3	
Total respondents	27	100.0	2,554	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Melton (C) and Victoria, 2012 to 2016

	Melton (C)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent									
Bachelor degree		np				0.4	0.9	0.7	0.9	0.7
Certificates/diplomas	28.0	17.2	26.9	25.0	18.5	21.4	23.2	28.1	25.8	23.6
Apprenticeship/traineeship	36.6	29.3	26.9	36.1	44.4	34.6	27.5	25.1	28.2	29.6
Employed	22.0	29.3	22.4	30.6	np	23.3	24.8	23.9	23.7	24.0
Looking for work	9.8	17.2	22.4	np	18.5	15.0	17.4	16.9	15.6	15.9
NILFET	np	np	np	np	np	5.2	6.0	5.1	5.5	5.9
Unknown						0.0	0.0	0.3	0.3	0.3

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Melton (C) and Victoria for leaving school, 2016

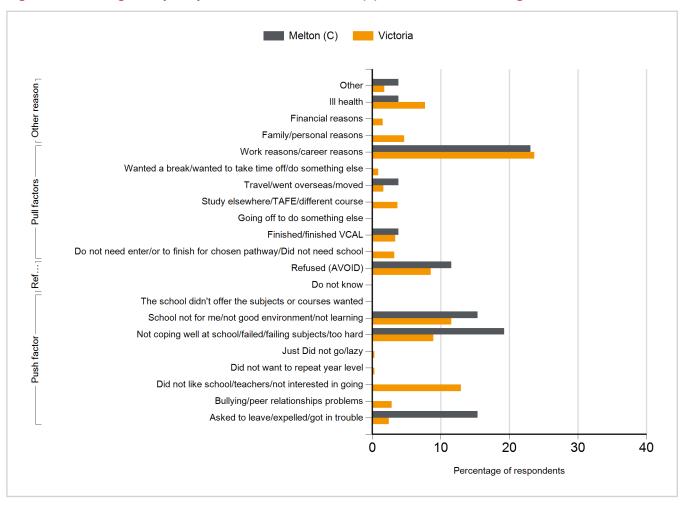


Table 19: Factors that would have motivated early school leavers to stay in school, Melton (C) and Victoria, 2012 to 2016

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	studied part- time while working
		Per cent	Per cent	Per cent	Per cent
	2012	55.4	50.0	52.7	55.4
	2013	49.0	55.1	42.9	55.1
Melton (C)	2014	45.9	42.6	41.0	49.2
	2015	55.1	58.0	63.8	56.5
	2016	57.7	42.3	42.3	50.0
	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
Victoria	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6

Note: Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Melton (C) and Victoria, 2012 to 2016

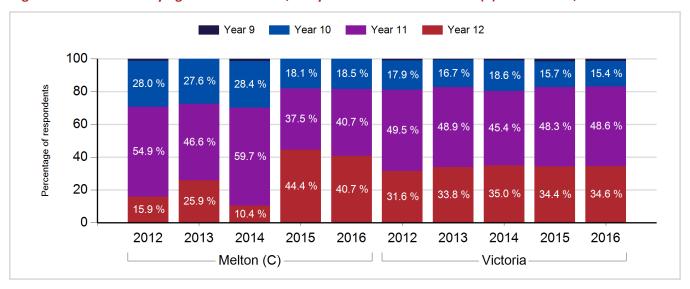


Figure 9: Reasons for not continuing education or training: early school leavers in Melton (C) and Victoria, 2016

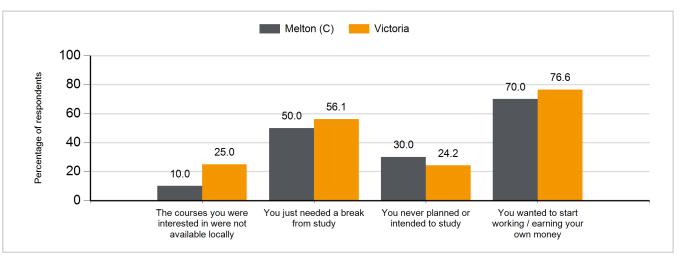


Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Melton (C) and Victoria 2016

0	Melto	on (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants			53	9.1	
Counter Hands at Food Outlets			25	4.3	
Checkout Operators & Cashiers	np	np	34	5.8	
Storepersons			20	3.4	
Kitchenhands			44	7.5	
All other occupations	np	np	409	69.9	
Total working and not in education or training	4	100.0	585	100.0	

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Melton (C), 2016

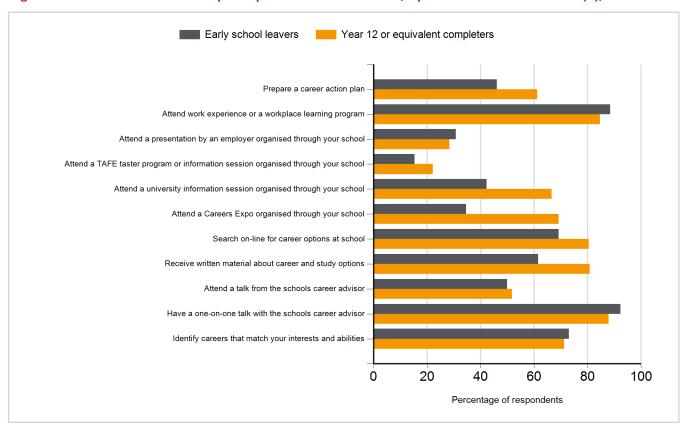


Table 21: Perceived usefulness of career advice received while at school, school leavers in Melton (C) and Victoria, 2016

	Melto	on (C)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	
Very useful	34.3	np	28.7	20.1	
Somewhat useful	48.8	42.3	50.9	41.8	
Not very useful	12.1	19.2	13.8	18.0	
Not at all useful	4.4	19.2	5.5	15.3	
Did not receive any advice / Cannot say	np	np	1.1	4.8	
Total respondents (Number)	338	26	29,029	2,334	

Table 22: Follow-up action taken on career action plans by early school leavers in Melton (C), 2016

Career action plan follow-up	Year 12 or comp	•	Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	338		26		
Prepared a career action plan while at school	207	61.2	12	46.2	
(Of those who prepared a plan) - Had a copy of this plan when they left school	83	40.1	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	58	69.9	np	np	

