

# ON TRACK 2016 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL  
IN 2015

Maroondah (C)



Education  
and Training

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MelbourneDecember 2016

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### About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Bass Coast, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

### Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

#### Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

#### School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The statewide report and LGA reports are available to the public on the On Track website:  
[www.education.vic.gov.au/ontrack](http://www.education.vic.gov.au/ontrack)

### Contact Information

If you have any queries or would like more information about On Track data, please email:  
[ontrack.survey@edumail.vic.gov.au](mailto:ontrack.survey@edumail.vic.gov.au)

## 1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrolls in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

### 1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

**Table 1: 2016 On Track participation, Year 12 or equivalent completers in Maroondah (C) who exited school in 2015**

On Track participation	Year 12 or equivalent completers		
	Males	Females	All Total
School leavers in cohort	589	659	1248
Consented to participate	512	601	1113
Responded to survey	347	439	786
Participation rate (per cent)	58.9	66.6	63.0

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort

### 1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

**Table 2: 2016 On Track participation, early school leavers in Maroondah (C) who exited school in 2015**

On Track participation	Early school leavers		
	Males	Females	All Total
School leavers in cohort	190	101	291
Consented to participate	142	77	219
Responded to survey	38	11	49
Participation rate (per cent)	20.0	10.9	16.8

**Notes:**

Participation rate = On Track respondents as a proportion of school leavers in cohort

\* The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2015 or had returned to school in 2016 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contact information.

## 2. Destinations of 2015 Year 12 or equivalent completers: Maroondah (C) and Victoria

**Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Maroondah (C) and Victoria**

Post-school destination	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	597	76.0	22800	76.8
Bachelor degree	402	51.1	16081	54.2
Certificates/diplomas	127	16.2	4327	14.6
Certificate I-III	17	2.2	756	2.5
Certificate IV or higher	110	14.0	3571	12.0
Apprenticeship/traineeship	68	8.7	2392	8.1
Apprenticeship	51	6.5	1645	5.5
Traineeship	17	2.2	747	2.5
Not in Education or Training	188	23.9	6871	23.2
Employed	138	17.6	5256	17.7
Employed full-time	38	4.8	1793	6.0
Employed part-time	100	12.7	3463	11.7
Looking for work	39	5.0	1346	4.5
NILFET	11	1.4	269	0.9
Unknown	np	np	8	0.0
<b>Total respondents</b>	<b>786</b>	<b>100.0</b>	<b>29679</b>	<b>100.0</b>

**Note:** NILFET = Not in the labour force, employment or training

**Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Maroondah (C) and Victoria, 2012 to 2016**

Post-school destination	Maroondah (C)					Victoria				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	50.2	53.8	54.0	55.7	51.1	52.0	53.2	54.3	53.2	54.2
Certificates/diplomas	19.8	14.6	18.7	16.4	16.2	17.5	15.8	16.1	16.3	14.6
Apprenticeship/traineeship	8.8	8.5	7.0	7.3	8.7	8.0	7.1	7.0	7.5	8.1
Employed	16.1	17.2	14.7	15.9	17.6	17.5	17.9	16.7	17.0	17.7
Looking for work	4.6	5.0	5.0	4.2	5.0	4.1	4.8	5.1	4.9	4.5
NILFET	np	0.8	np	np	1.4	0.9	1.1	0.9	1.0	0.9
Unknown					np		0.0	0.0	0.0	0.0

**Note:** NILFET = Not in the labour force, employment or training

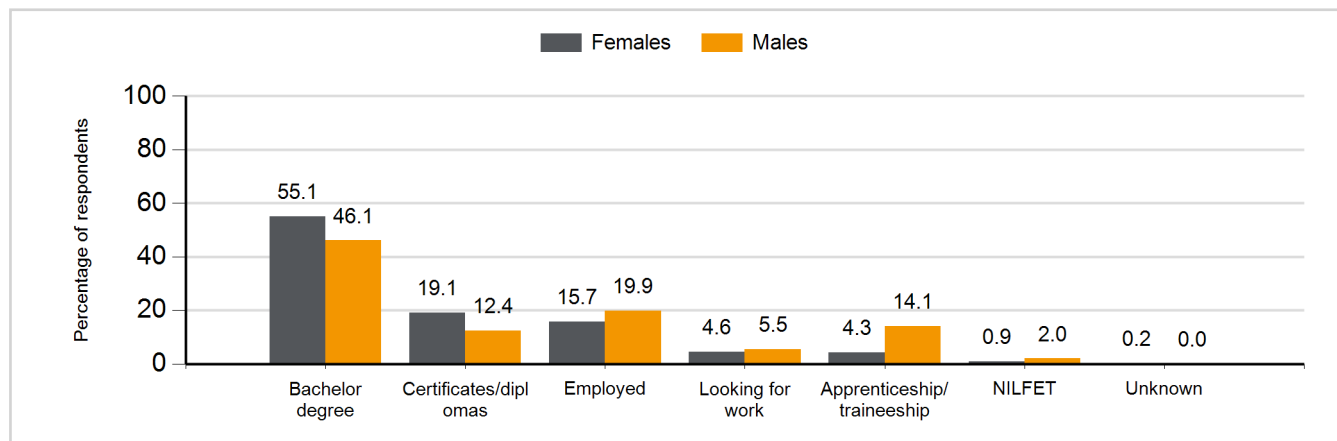
2. Destinations of 2015 Year 12 or equivalent completers: Maroondah (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Maroondah (C), by certificate and study strand completed in 2015

Post-school destination	Study strand completed				
	VCAL Only	VCE non-VET	VCE VCAL	VCE VET	IB
Bachelor degree	np	58.0		41.7	88.9
Certificates/diplomas	14.5	14.0		25.6	
Apprenticeship/traineeship	41.8	5.1		10.3	
Employed	23.6	17.5		16.7	
Looking for work	10.9	4.6		4.5	
NILFET	np	0.9		np	
Unknown					np
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Maroondah (C), by gender, 2016



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Maroondah (C), by SES in 2015

Post-school destination	SES quartile of student residence			
	Lowest	Low - Medium	Medium	High
Bachelor degree		50.0	51.5	51.0
Certificates/diplomas		np	18.6	14.8
Apprenticeship/traineeship		np	11.7	6.9
Employed		21.9	13.0	20.4
Looking for work		np	3.9	5.4
NILFET		np	np	1.3
Unknown				np
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

## 2. Destinations of 2015 Year 12 or equivalent completers: Maroondah (C) and Victoria

**Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2016, Maroondah (C), by school**

School Name	Year 12 or equiv. completers	Respondents	In Education and Training - 2016			Not in Education and Training - 2016
			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Aquinas College (01300)	238	147	49.7	18.4	10.2	21.8
Heathmont College (01315)	60	31	41.9	16.1	np	29.0
Luther College (01320)	182	121	63.6	11.6	7.4	17.4
Melba Secondary College (01513)	108	80	25.0	28.8	11.3	35.0
Melbourne Rudolf Steiner School (01556)	41	31	45.2	np	np	38.7
Norwood Secondary College (01077)	156	104	41.3	14.4	13.5	30.8
Ringwood Secondary College (01448)	218	132	50.0	21.2	7.6	21.2
Tintern Grammar (14996)	81	57	73.7	np	np	17.5
Yarra Valley Grammar (01400)	124	73	74.0	11.0	np	13.7
<b>Total respondents in LGA</b>	<b>1208</b>	<b>776</b>				

**Note:**

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less than 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Maroondah (C). Students who reside in Maroondah (C) but attended a school outside Maroondah (C) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET

NILFET = Not in the labour force, employment or training



## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

**Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Maroondah (C) and were in campus-based tertiary study in 2016**

Institution of study	Year 12 or equivalent completers	
	Number	Per cent
University		
Australian Catholic University	33	6.7
Deakin University	95	19.3
Federation University (formerly Ballarat University)	np	np
La Trobe University	46	9.4
Melbourne University	33	6.7
Monash University	99	20.2
RMIT University	46	9.4
Swinburne University	60	12.2
Victoria University	11	2.2
Interstate Universities	np	np
Other Universities	np	np
TAFE / VET		
Box Hill Institute of TAFE	15	3.1
Federation Training (formerly Central Gippsland TAFE)	np	np
Holmesglen Institute	5	1.0
Kangan Batman Institute of TAFE	np	np
Melbourne Polytechnic	np	np
RMIT (TAFE Division)	11	2.2
Swinburne (TAFE Division)	21	4.3
Victoria University (TAFE Division)	np	np
William Angliss Institute of TAFE	5	1.0
<b>Total respondents in campus-based study</b>	<b>491</b>	<b>100.0</b>



## 2.1 Year 12 or equivalent completers in campus-based tertiary study

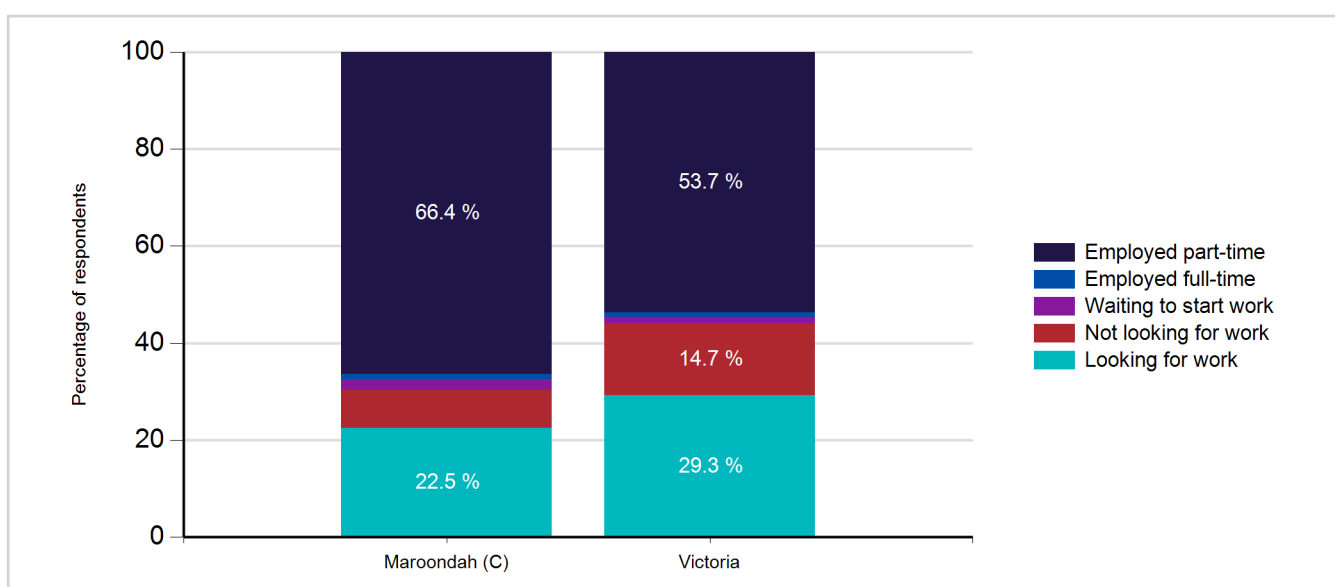
**Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Maroondah (C) and Victoria 2016**

Main field of study	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Agriculture, Environmental and Related studies	np	np	299	1.5
Architecture and Building	17	3.2	551	2.7
Creative Arts	81	15.3	2938	14.4
Education	45	8.5	1341	6.6
Engineering and Related Technologies	32	6.0	1442	7.1
Food, Hospitality & Personal Services	8	1.5	352	1.7
General degree	np	np	32	0.2
Health	113	21.4	3436	16.8
Information Technology	21	4.0	757	3.7
Management and Commerce	86	16.3	3572	17.5
Mixed Field Programmes	np	np	111	0.5
Natural and Physical Sciences	56	10.6	2785	13.7
Other	np	np	44	0.2
Society and Culture	64	12.1	2734	13.4
<b>Total respondents in campus-based study</b>	<b>529</b>	<b>100.0</b>	<b>20,394</b>	<b>100.0</b>

**Note:**

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

**Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Maroondah (C) and Victoria, 2016**

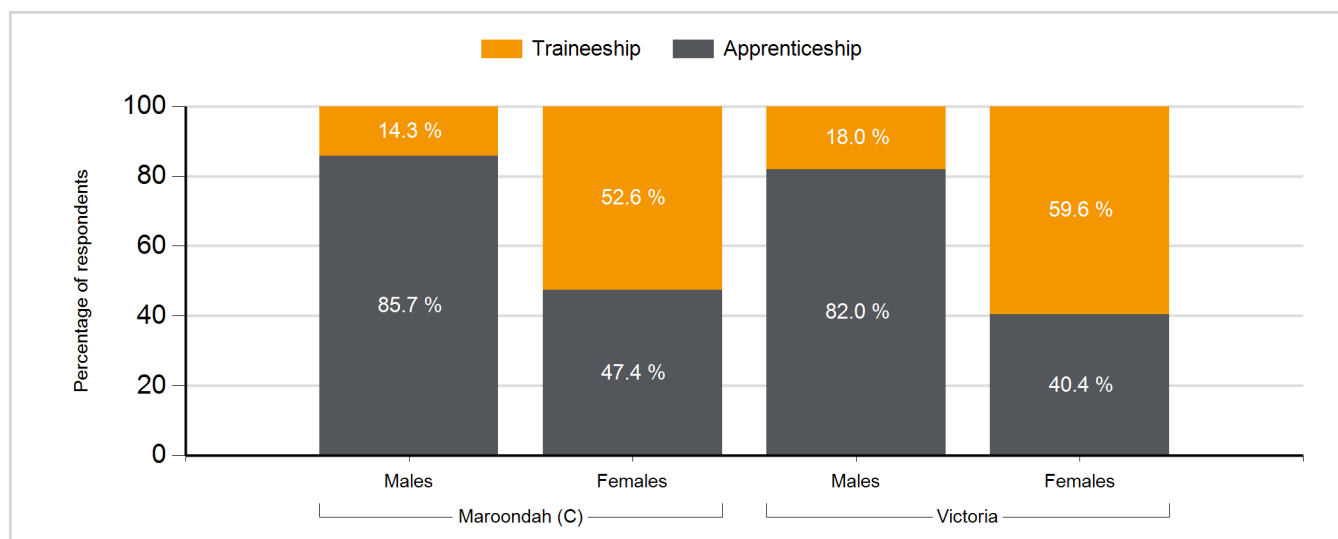


**Note:**

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

**Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Maroondah (C) and Victoria, 2016**



**Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Maroondah (C) and Victoria 2016**

Occupation group	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Accounting, Finance & Management	np	np	56	2.4
Building & Construction	15	22.7	563	24.1
Cleaning			7	0.3
Clerks, Receptionists & Secretaries	np	np	112	4.8
Computing & IT			29	1.2
Drivers & Transport			6	0.3
Electrical & Electronics Trades	10	15.2	285	12.2
Engineering, Science & the Environment			30	1.3
Food, Hospitality & Tourism	7	10.6	282	12.1
Gardening, Farming & Fishing	6	9.1	91	3.9
Government & Defence			14	0.6
Health, Fitness, Hair & Beauty	7	10.6	202	8.6
Labourers, Factory & Machine Workers	np	np	40	1.7
Marketing & Sales Representatives			24	1.0
Media, the Arts & Printing	np	np	22	0.9
Metal & Engineering Trades	np	np	60	2.6
Motor Vehicle Service & Repair	6	9.1	162	6.9
Other	np	np	65	2.8
Sales Assistants & Storepersons	5	7.6	123	5.3
Social, Welfare & Security			20	0.9
Teaching, Childcare & Library	np	np	145	6.2
<b>Total - all occupation groups</b>	<b>66</b>	<b>100.0</b>	<b>2,338</b>	<b>100.0</b>

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Maroondah (C) not in education or training at the time of the survey, 2012 to 2016

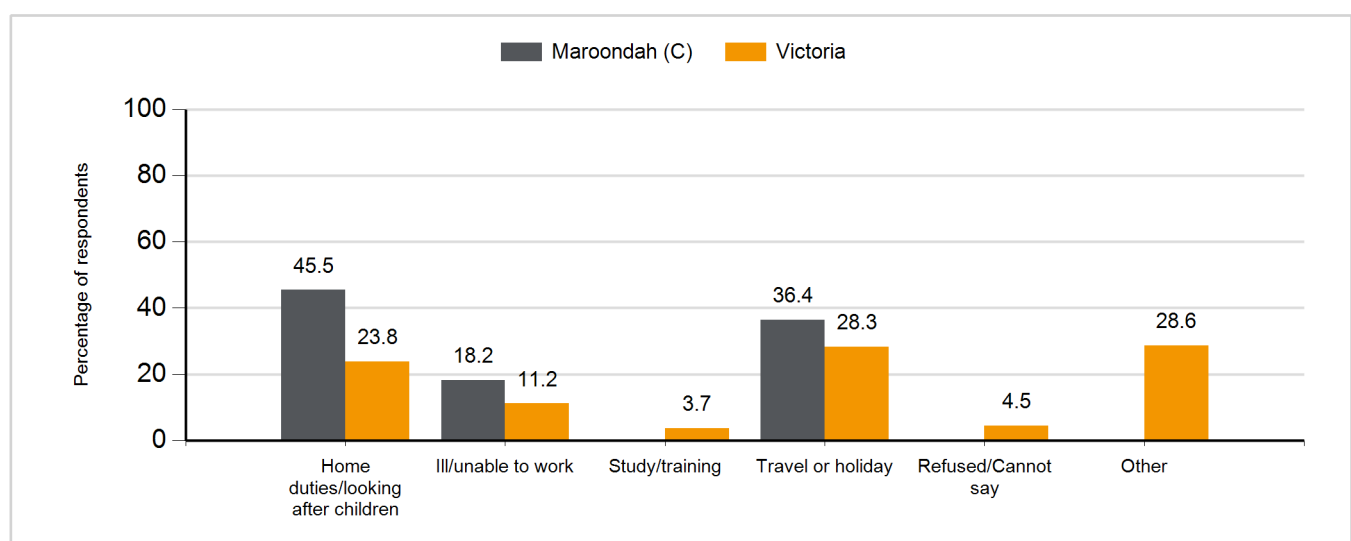
Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2012	80.9	59.6	23.4	17.0
2013	73.7	63.2	27.1	10.5
2014	77.4	73.1	23.7	12.9
2015	81.2	65.3	23.8	14.9
2016	80.8	72.1	28.8	10.6

**Note:**  
Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Maroondah (C) and Victoria 2016

Likelihood of future study	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Extremely likely	48	46.2	1680	43.5
Somewhat likely	37	35.6	1525	39.5
Not very likely	9	8.7	397	10.3
Not at all likely	5	4.8	149	3.9
Cannot say / refused	5	4.8	110	2.8
<b>Total - all occupation groups</b>	<b>104</b>	<b>100.0</b>	<b>3,861</b>	<b>100.0</b>

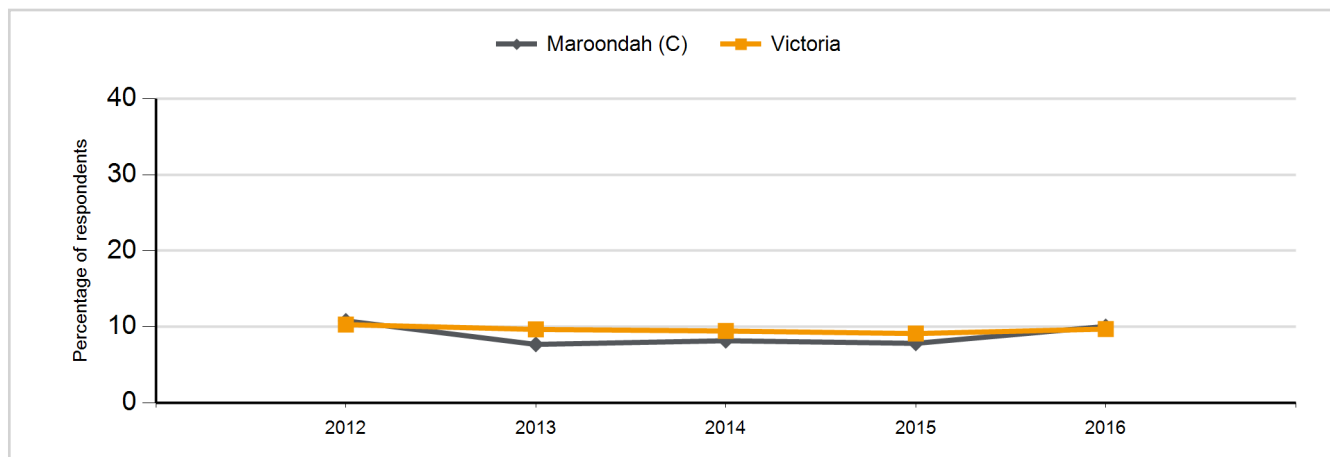
Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Maroondah (C) and Victoria, 2016



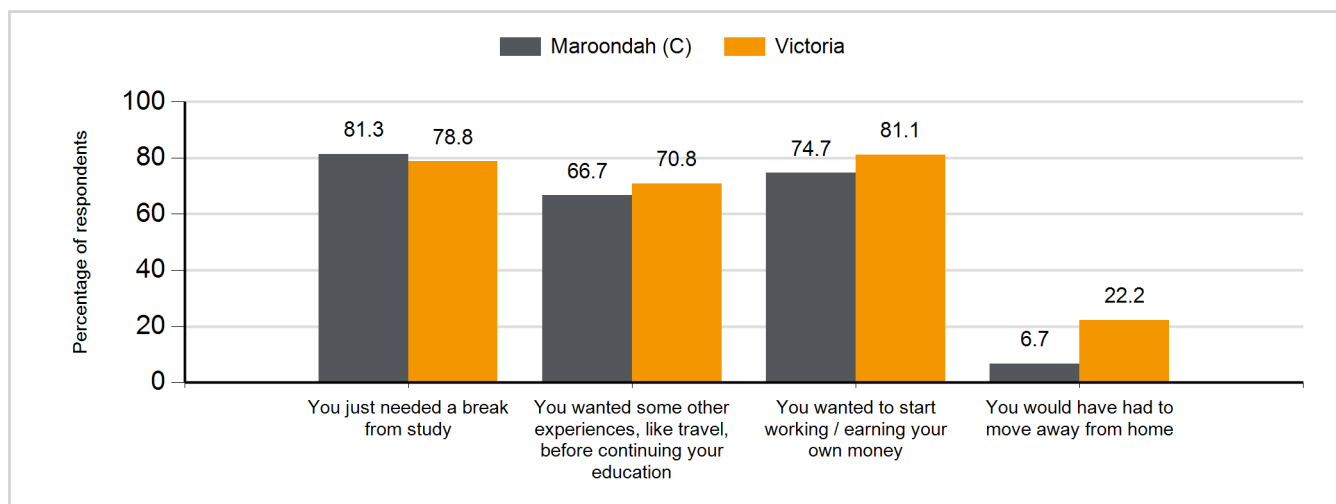
### 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

**Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Maroondah (C) and Victoria, 2012 to 2016**



**Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Maroondah (C) and Victoria, 2016**



**Note:** Respondents may have agreed to more than one statement.

**Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Maroondah (C) and Victoria, 2014 to 2016**

Post-school destination of deferred students	Maroondah (C)			Victoria		
	2014	2015	2016	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Employed full-time	20.0	27.7	25.3	26.2	26.4	28.3
Employed part-time	56.9	52.3	51.9	54.3	54.0	55.0
Looking for work	21.5	15.4	17.7	14.7	14.1	12.4
NILFET	1.5	4.6	3.8	4.6	5.3	4.1
Unknown			1.3	0.2	0.1	0.1
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

**Note:** NILFET = Not in the labour force, employment or training

## 2.5 Year 12 or equivalent completers who were employed

**Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Maroondah (C) and Victoria 2016**

Occupation	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Sales Assistants	13	10.3	707	14.0
Checkout Operators & Cashiers	18	14.3	512	10.2
Waiters	20	15.9	579	11.5
Storepersons	7	5.6	312	6.2
Counter Hands at Food Outlets	np	np	304	6.0
Kitchenhands	6	4.8	248	4.9
Receptionists	np	np	126	2.5
Bar Attendants	np	np	190	3.8
Teachers, Tutors & Teacher Aides	5	4.0	130	2.6
Factory Workers & Packers	6	4.8	157	3.1
All other occupations	46	36.5	1,769	35.1
<b>Total respondents</b>	<b>126</b>	<b>100.0</b>	<b>5,034</b>	<b>100.0</b>

**Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Maroondah (C) and Victoria 2016**

Average hours worked per week	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Less than 5 hours			70	1.4
5 - 9 hours	9	7.4	263	5.4
10 - 14 hours	12	9.8	439	9.0
15 - 19 hours	12	9.8	513	10.5
20 - 24 hours	20	16.4	711	14.6
25 - 29 hours	18	14.8	539	11.1
30 - 34 hours	15	12.3	593	12.2
35 - 39 hours	14	11.5	704	14.5
40 - 44 hours	13	10.7	613	12.6
45 - 49 hours	7	5.7	169	3.5
Greater than or equal to 50 hours	np	np	254	5.2
<b>Total respondents</b>	<b>122</b>	<b>100.0</b>	<b>4,868</b>	<b>100.0</b>

**Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Maroondah (C) and Victoria 2016**

Prefer to be working full-time	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Yes	49	54.4	1,964	61.3
No	35	38.9	1,092	34.1
Cannot say	6	6.7	148	4.6
<b>Total respondents</b>	<b>90</b>	<b>100.0</b>	<b>3,204</b>	<b>100.0</b>

**Note:** Part-time employment = less than 35 hours per week

### 3. Post-school destinations of early school leavers

**Table 17: Post-school destinations of early school leavers who exited school in 2015, Maroondah (C) and Victoria**

Post-school destination	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	27	55.1	1,378	54.0
Bachelor degree			19	0.7
Certificates/diplomas	9	18.4	604	23.6
Certificate I-III	np	np	327	12.8
Certificate IV or higher	6	12.2	277	10.8
Apprenticeship/traineeship	18	36.7	755	29.6
Apprenticeship	15	30.6	659	25.8
Traineeship	np	np	96	3.8
Not in Education or Training	22	44.9	1,169	45.8
Employed	13	26.5	613	24.0
Employed full-time	np	np	234	9.2
Employed part-time	9	18.4	379	14.8
Looking for work	7	14.3	406	15.9
NILFET	np	np	150	5.9
Unknown			7	0.3
<b>Total respondents</b>	<b>49</b>	<b>100.0</b>	<b>2,554</b>	<b>100.0</b>

**Note:** NILFET = Not in the labour force, employment or training

**Table 18: Post-school destinations of early school leavers in Maroondah (C) and Victoria, 2012 to 2016**

Post-school destination	Maroondah (C)					Victoria				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree						0.4	0.9	0.7	0.9	0.7
Certificates/diplomas	20.5	14.0	30.9	32.1	18.4	21.4	23.2	28.1	25.8	23.6
Apprenticeship/traineeship	30.1	36.4	36.4	28.6	36.7	34.6	27.5	25.1	28.2	29.6
Employed	20.5	17.8	20.0	16.1	26.5	23.3	24.8	23.9	23.7	24.0
Looking for work	26.0	21.5	9.1	19.6	14.3	15.0	17.4	16.9	15.6	15.9
NILFET	np	10.3	np	np	np	5.2	6.0	5.1	5.5	5.9
Unknown						0.0	0.0	0.3	0.3	0.3

**Note:** NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.



Figure 7: Reasons given by early school leavers in Maroondah (C) and Victoria for leaving school, 2016

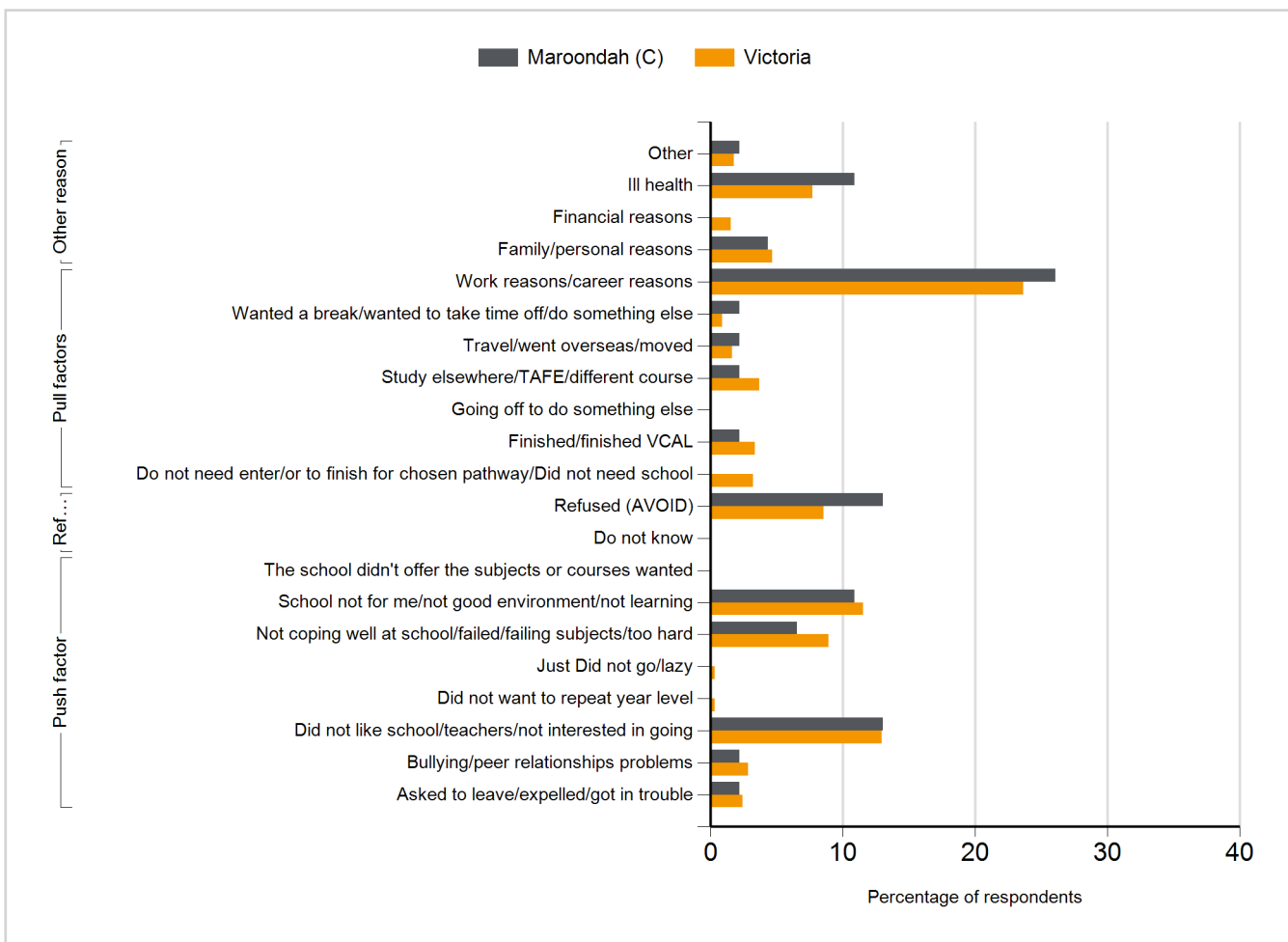
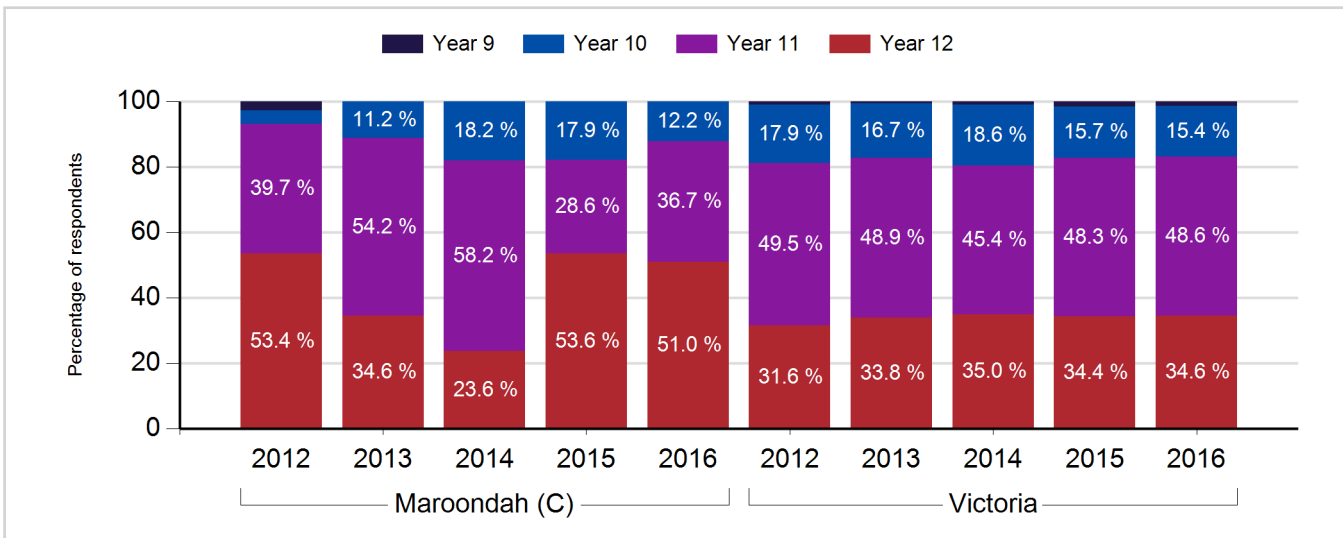


Table 19: Factors that would have motivated early school leavers to stay in school, Maroondah (C) and Victoria, 2012 to 2016

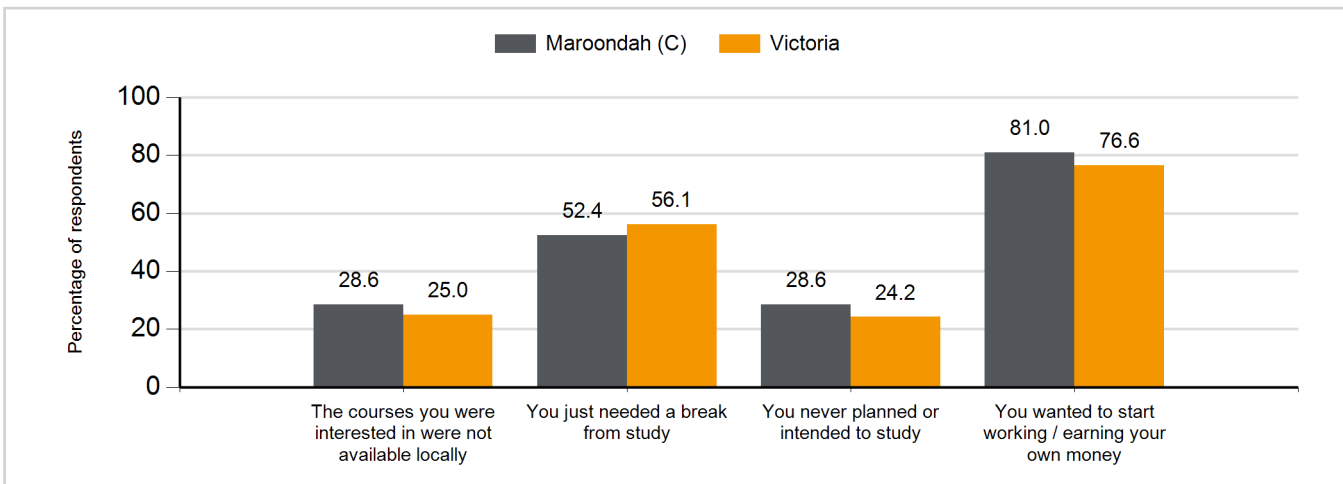
Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
		Per cent	Per cent	Per cent	Per cent
Maroondah (C)	2012	35.8	34.3	40.3	53.7
	2013	46.8	52.1	53.2	53.2
	2014	45.1	49.0	52.9	35.3
	2015	43.4	45.3	32.1	39.6
	2016	47.8	41.3	47.8	45.7
Victoria	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6

Note: Respondents may have agreed to more than one statement.

**Figure 8: Year level studying when left school, early school leavers in Maroondah (C) and Victoria, 2012 to 2016**



**Figure 9: Reasons for not continuing education or training: early school leavers in Maroondah (C) and Victoria, 2016**



**Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Maroondah (C) and Victoria 2016**

Occupation group	Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent
Sales Assistants	np	np	53	9.1
Counter Hands at Food Outlets	np	np	25	4.3
Checkout Operators & Cashiers			34	5.8
Storepersons			20	3.4
Kitchenhands	np	np	44	7.5
All other occupations	7	58.3	409	69.9
<b>Total working and not in education or training</b>	<b>12</b>	<b>100.0</b>	<b>585</b>	<b>100.0</b>

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Maroondah (C), 2016

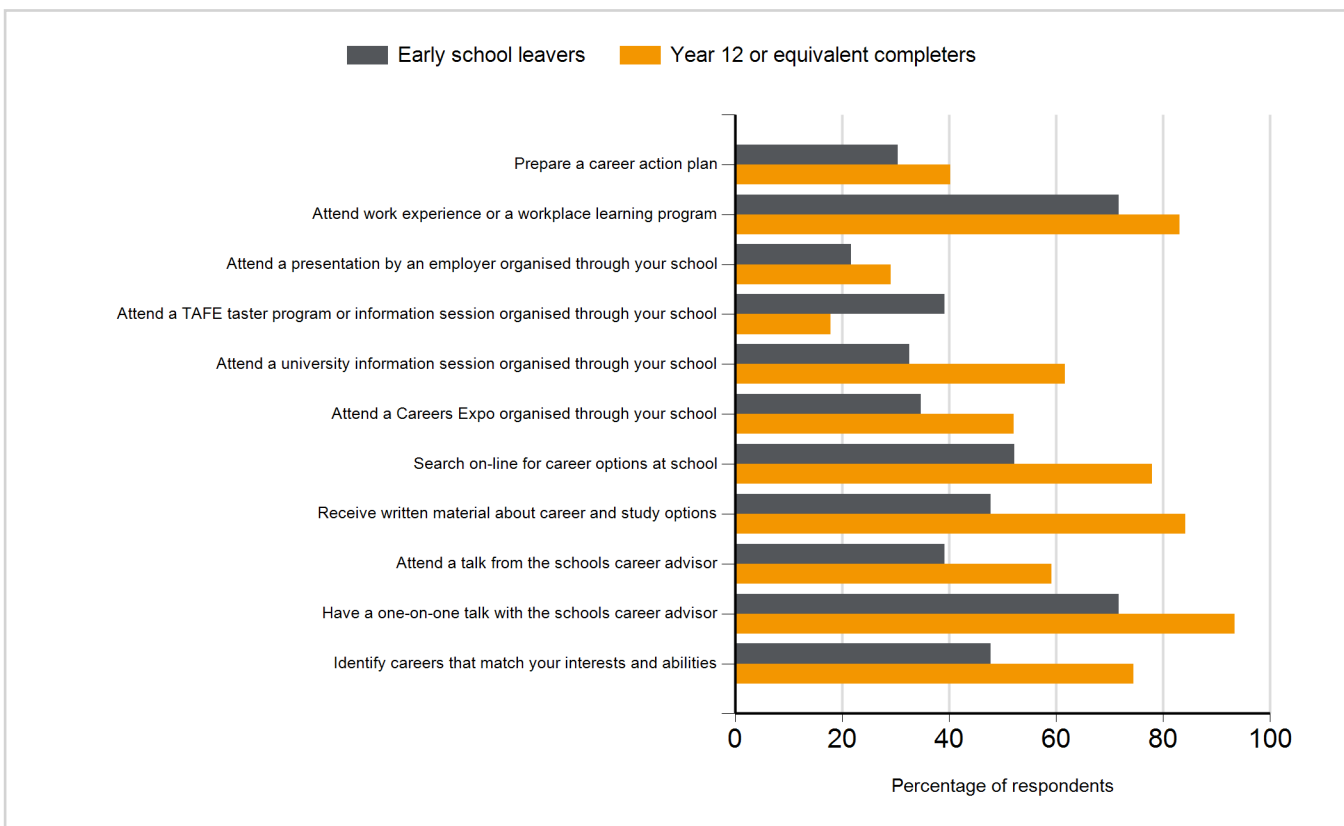


Table 21: Perceived usefulness of career advice received while at school, school leavers in Maroondah (C) and Victoria, 2016

Perceived usefulness of career advice received	Maroondah (C)		Victoria	
	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)
Very useful	25.4	26.1	28.7	20.1
Somewhat useful	47.7	32.6	50.9	41.8
Not very useful	18.6	17.4	13.8	18.0
Not at all useful	7.5	23.9	5.5	15.3
Did not receive any advice / Cannot say	0.8		1.1	4.8
<b>Total respondents (Number)</b>	<b>773</b>	<b>46</b>	<b>29,029</b>	<b>2,334</b>

Table 22: Follow-up action taken on career action plans by early school leavers in Maroondah (C), 2016

Career action plan follow-up	Year 12 or equivalent completers		Early school leavers	
	Number	Per cent	Number	Per cent
<b>Total respondents</b>	773		46	
Prepared a career action plan while at school	311	40.2	14	30.4
(Of those who prepared a plan) - Had a copy of this plan when they left school	139	44.7	6	42.9
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	81	58.3	np	np