ON TRACK 2016 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2015

Latrobe (C)



Education and Training

CONTENTS

1	On Track survey response rates: school leavers in Latrobe (C)	1
1.1	Participation of Year 12 or equivalent completers in the 2016 On Track survey	1
1.2	2 Participation of early school leavers in the 2016 On Track survey	1
2 Vict	Destinations of 2016 Year 12 or equivalent completers: Latrobe (C) and oria	2
2.1	Year 12 or equivalent completers in campus-based tertiary study	5
2.2	2 Year 12 or equivalent completers in apprenticeships and traineeships	7
2.3	3 Year 12 or equivalent completers not continuing in education or training	8
2.4	Year 12 or equivalent completers who deferred tertiary study	9
2.5	5 Year 12 or equivalent completers who were employed	10
3	Post-school destinations of early school leavers in	12
4	Career advice activities participated in while at school	15

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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Bass Coast, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The statewide report and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: <u>ontrack.survey@edumail.vic.gov.au</u>



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2016 On Track participation, Year 12 or equivalent completers in Latrobe (C) who exited school in2015

On Track participation	Year 12 or equivalent completers						
	Males	All Total					
School leavers in cohort	257	284	541				
Consented to participate	231	255	486				
Responded to survey	146	166	312				
Participation rate (per cent)	56.8	58.5	57.7				

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2016 On Track participation, early school leavers in Latrobe (C) who exited school in 2015

On Track participation	Early school leavers					
	Males	All Total				
School leavers in cohort	265	218	483			
Consented to participate	141	115	256			
Responded to survey	38	24	62			
Participation rate (per cent)	14.3	11.0	12.8			

Notes:

Participation rate = On Track respondents as a proportion of school leavers in cohort

* The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2015 or had returned to school in 2016 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



2. Destinations of 2015 Year 12 or equivalent completers: Latrobe (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Latrobe (C) and Victoria

Post solution time	Latrob	oe (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	207	66.3	22800	76.8	
Bachelor degree	124	39.7	16081	54.2	
Certificates/diplomas	49	15.7	4327	14.6	
Certificate I-III	20	6.4	756	2.5	
Certificate IV or higher	29	9.3	3571	12.0	
Apprenticeship/traineeship	34	10.9	2392	8.1	
Apprenticeship	23	7.4	1645	5.5	
Traineeship	11	3.5	747	2.5	
Not in Education or Training	105	33.7	6871	23.2	
Employed	66	21.2	5256	17.7	
Employed full-time	21	6.7	1793	6.0	
Employed part-time	45	14.4	3463	11.7	
Looking for work	29	9.3	1346	4.5	
NILFET	10	3.2	269	0.9	
Unknown			8	0.0	
Total respondents	312	100.0	29679	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school,Latrobe (C) and Victoria, 2012 to 2016

	Latrobe (C)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent									
Bachelor degree	29.8	26.9	36.8	31.7	39.7	52.0	53.2	54.3	53.2	54.2
Certificates/diplomas	25.4	16.6	18.8	16.7	15.7	17.5	15.8	16.1	16.3	14.6
Apprenticeship/traineeship	12.9	14.3	14.0	11.3	10.9	8.0	7.1	7.0	7.5	8.1
Employed	23.1	29.9	22.2	29.3	21.2	17.5	17.9	16.7	17.0	17.7
Looking for work	8.0	11.7	7.1	9.4	9.3	4.1	4.8	5.1	4.9	4.5
NILFET	np	np	np	1.6	3.2	0.9	1.1	0.9	1.0	0.9
Unknown							0.0	0.0	0.0	0.0

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2015 Year 12 or equivalent completers: Latrobe (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Latrobe (C), by certificate and studystrand completed in 2015

	Study strand completed						
Post-school destination	VCAL Only	VCE non- VET	VCE VCAL	VCE VET	IB		
Bachelor degree		63.6		35.6			
Certificates/diplomas	18.5	13.2		16.9			
Apprenticeship/traineeship	23.1	3.9		11.9			
Employed	21.5	13.2		29.7			
Looking for work	24.6	5.4		5.1			
NILFET	12.3	np		np			
Unknown							
Total respondents	100.0	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Latrobe (C), by gender, 2016



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Latrobe (C), by SES in 2015

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	39.0	40.0	np	55.6		
Certificates/diplomas	16.9	13.3	np			
Apprenticeship/traineeship	11.6	9.2	np	np		
Employed	16.3	30.0	np	np		
Looking for work	12.2	5.0	np	np		
NILFET	4.1	np				
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2015 Year 12 or equivalent completers: Latrobe (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data2016, Latrobe (C), by school

	Year 12 or equiv. completers	Respond ents	In Educa	ation and [*] 2016	Not in Education and Training - 2016	
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Central Gippsland Institute of TAFE (01693)	39	20	np	np	np	55.0
Flinders Christian Community College (14195)	19	14	35.7	35.7	np	np
Kurnai College (01691)	143	90	31.1	18.9	11.1	38.9
Lavalla Catholic College (01222)	148	75	50.7	10.7	9.3	29.3
Lowanna College (01265)	120	68	41.2	17.6	14.7	26.5
Traralgon College (01586)	72	45	46.7	np	13.3	33.3
Total respondents in LGA	541	312				

Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Latrobe (C). Students who reside in Latrobe (C) but attended a school outside Latrobe (C) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training



2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Latrobe (C) and were in campus-based tertiary study in 2016

	Year 12 or equiva	alent completers
Institution of study	Number	Per cent
University		
Australian Catholic University	6	4.2
Deakin University	13	9.1
Federation University (formerly Ballarat University)	55	38.5
La Trobe University	np	np
Melbourne University	5	3.5
Monash University	18	12.6
RMIT University	12	8.4
Swinburne University	5	3.5
Victoria University	5	3.5
Interstate Universities	np	np
TAFE / VET		
Box Hill Institute of TAFE	np	np
Federation Training (formerly Advance TAFE)	np	np
Federation Training (formerly Central Gippsland TAFE)	8	5.6
Federation University - TAFE Division (formerly Ballarat University - TAFE Division)	np	np
Holmesglen Institute	np	np
RMIT (TAFE Division)	np	np
Swinburne (TAFE Division)	np	np
Other TAFE	np	np
Total respondents in campus-based study	143	100.0



2.1 Year 12 or equivalent completers in campus-based tertiary study

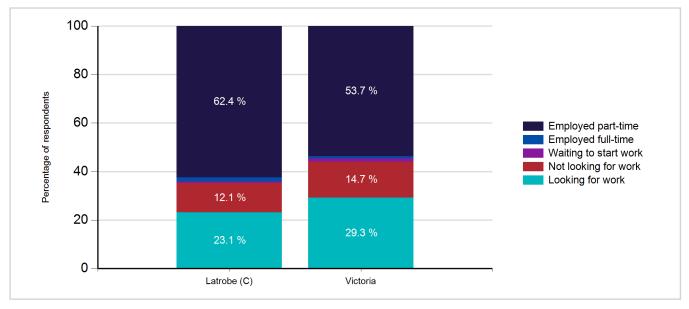
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Latrobe (C) and Victoria 2016

	Latrok	be (C)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	299	1.5	
Architecture and Building	5	2.9	551	2.7	
Creative Arts	27	15.7	2938	14.4	
Education	8	4.7	1341	6.6	
Engineering and Related Technologies	12	7.0	1442	7.1	
Food, Hospitality & Personal Services	np	np	352	1.7	
General degree	np	np	32	0.2	
Health	47	27.3	3436	16.8	
Information Technology	9	5.2	757	3.7	
Management and Commerce	9	5.2	3572	17.5	
Mixed Field Programmes	8	4.7	111	0.5	
Natural and Physical Sciences	18	10.5	2785	13.7	
Other	np	np	44	0.2	
Society and Culture	22	12.8	2734	13.4	
Total respondents in campus-based study	172	100.0	20,394	100.0	

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Latrobe (C) and Victoria, 2016



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.



2.2 Year 12 or equivalent completers in apprenticeships and traineeships

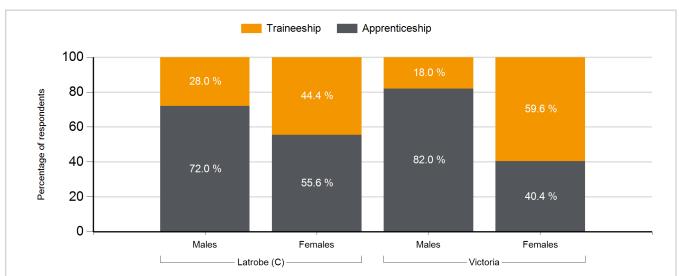


Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Latrobe (C) and Victoria, 2016

Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship,Latrobe (C) and Victoria 2016

	Latrol	be (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management	np	np	56	2.4	
Building & Construction	6	17.6	563	24.1	
Cleaning			7	0.3	
Clerks, Receptionists & Secretaries	np	np	112	4.8	
Computing & IT			29	1.2	
Drivers & Transport			6	0.3	
Electrical & Electronics Trades	np	np	285	12.2	
Engineering, Science & the Environment	np	np	30	1.3	
Food, Hospitality & Tourism	np	np	282	12.1	
Gardening, Farming & Fishing	np	np	91	3.9	
Government & Defence	np	np	14	0.6	
Health, Fitness, Hair & Beauty	np	np	202	8.6	
Labourers, Factory & Machine Workers	np	np	40	1.7	
Marketing & Sales Representatives	np	np	24	1.0	
Media, the Arts & Printing			22	0.9	
Metal & Engineering Trades	np	np	60	2.6	
Motor Vehicle Service & Repair	np	np	162	6.9	
Other	np	np	65	2.8	
Sales Assistants & Storepersons	np	np	123	5.3	
Social, Welfare & Security			20	0.9	
Teaching, Childcare & Library	np	np	145	6.2	
Total - all occupation groups	34	100.0	2,338	100.0	



2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Latrobe (C) not in educationor training at the time of the survey, 2012 to 2016

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2012	89.5	61.6	27.9	25.6
2013	79.6	65.3	22.4	35.7
2014	86.1	54.2	30.6	16.7
2015	81.9	58.5	34.0	34.0
2016	81.8	64.9	36.4	27.3

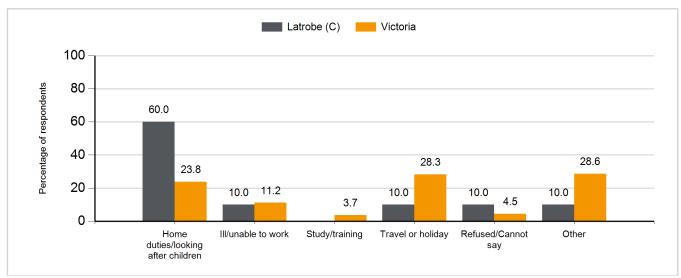
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Latrobe (C) and Victoria 2016

	Latrol	be (C)	Victoria		
Likelihood of future study	Number	Per cent	Number	Per cent	
Extremely likely	25	32.9	1680	43.5	
Somewhat likely	34	44.7	1525	39.5	
Not very likely	10	13.2	397	10.3	
Not at all likely	np	np	149	3.9	
Cannot say / refused	5	6.6	110	2.8	
Total - all occupation groups	76	100.0	3,861	100.0	

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Latrobe (C) and Victoria, 2016





2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.



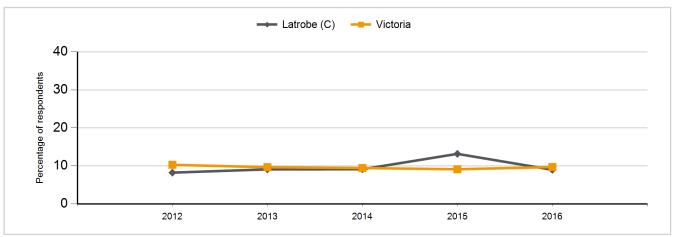
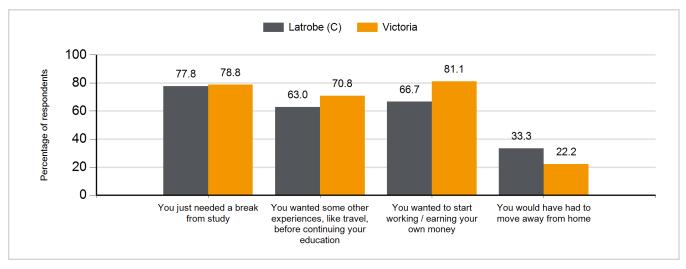


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Latrobe (C) and Victoria, 2016



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Latrobe (C) andVictoria, 2014 to2016

		Latrobe (C)		Victoria			
Post-school destination of deferred students	2014	2015	2016	2014	2015	2016	
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	12.5	28.6	17.9	26.2	26.4	28.3	
Employed part-time	75.0	59.2	60.7	54.3	54.0	55.0	
Looking for work	12.5	10.2	17.9	14.7	14.1	12.4	
NILFET		2.0	3.6	4.6	5.3	4.1	
Unknown				0.2	0.1	0.1	
Total respondents	100.0	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the OnTrack survey, Latrobe (C) and Victoria 2016

Occurrentian	Latrol	pe (C)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Sales Assistants	11	16.9	707	14.0	
Checkout Operators & Cashiers	np	np	512	10.2	
Waiters	6	9.2	579	11.5	
Storepersons	7	10.8	312	6.2	
Counter Hands at Food Outlets	7	10.8	304	6.0	
Kitchenhands	np	np	248	4.9	
Receptionists	np	np	126	2.5	
Bar Attendants	np	np	190	3.8	
Teachers, Tutors & Teacher Aides	np	np	130	2.6	
Factory Workers & Packers			157	3.1	
All other occupations	24	36.9	1,769	35.1	
Total respondents	65	100.0	5,034	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Latrobe (C) and Victoria 2016

August hours worked and the	Latrol	be (C)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours	np	np	70	1.4	
5 - 9 hours	np	np	263	5.4	
10 - 14 hours	5	8.6	439	9.0	
15 - 19 hours	5	8.6	513	10.5	
20 - 24 hours	13	22.4	711	14.6	
25 - 29 hours	6	10.3	539	11.1	
30 - 34 hours	np	np	593	12.2	
35 - 39 hours	9	15.5	704	14.5	
40 - 44 hours	8	13.8	613	12.6	
45 - 49 hours	np	np	169	3.5	
Greater than or equal to 50 hours	np	np	254	5.2	
Total respondents	58	100.0	4,868	100.0	



Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Latrobe (C) and Victoria 2016

Prefer to be working full-time	Latro	be (C)	Victoria		
	Number	Number Per cent		Per cent	
Yes	34	79.1	1,964	61.3	
No	7	16.3	1,092	34.1	
Cannot say	np	np	148	4.6	
Total respondents	43	100.0	3,204	100.0	

Note: Part-time employment = less than 35 hours per week



3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2015, Latrobe (C) and Victoria

B est set destination	Latrob	oe (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	30	48.4	1,378	54.0	
Bachelor degree			19	0.7	
Certificates/diplomas	15	24.2	604	23.6	
Certificate I-III	7	11.3	327	12.8	
Certificate IV or higher	8	12.9	277	10.8	
Apprenticeship/traineeship	15	24.2	755	29.6	
Apprenticeship	14	22.6	659	25.8	
Traineeship	np	np	96	3.8	
Not in Education or Training	32	51.6	1,169	45.8	
Employed	17	27.4	613	24.0	
Employed full-time	5	8.1	234	9.2	
Employed part-time	12	19.4	379	14.8	
Looking for work	11	17.7	406	15.9	
NILFET	np	np	150	5.9	
Unknown			7	0.3	
Total respondents	62	100.0	2,554	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Latrobe (C) and Victoria, 2012 to 2016

	Latrobe (C)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent									
Bachelor degree			np	np		0.4	0.9	0.7	0.9	0.7
Certificates/diplomas	32.4	24.8	18.1	29.7	24.2	21.4	23.2	28.1	25.8	23.6
Apprenticeship/traineeship	29.5	30.7	25.0	33.3	24.2	34.6	27.5	25.1	28.2	29.6
Employed	21.0	21.8	32.8	13.5	27.4	23.3	24.8	23.9	23.7	24.0
Looking for work	14.3	17.8	16.4	17.1	17.7	15.0	17.4	16.9	15.6	15.9
NILFET	np	5.0	6.0	5.4	np	5.2	6.0	5.1	5.5	5.9
Unknown						0.0	0.0	0.3	0.3	0.3

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.



Figure 7: Reasons given by early school leavers in Latrobe (C) and Victoria for leaving school, 2016

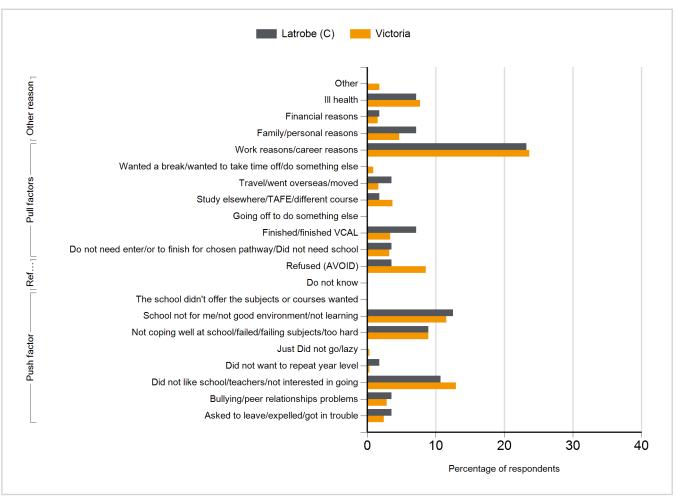


Table 19: Factors that would have motivated early school leavers to stay in school, Latrobe (C) and Victoria, 2012 to 2016

Motivation factors for staying in schools		The school had a wider range of subjects Per cent	There were vocational programs or VET subjects in areas that interested you Per cent	There was more flexible scheduling of classes Per cent	You could have studied part- time while working Per cent
	2012	55.4	55.4	50.0	
	2012	59.4	53.1	46.9	61.5
Latrobe (C)	2014	46.4	44.5	45.5	
()	2015	45.9	45.9	37.8	45.9
	2016	50.0	48.2	41.1	44.6
	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
Victoria	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6

Note: Respondents may have agreed to more than one statement.



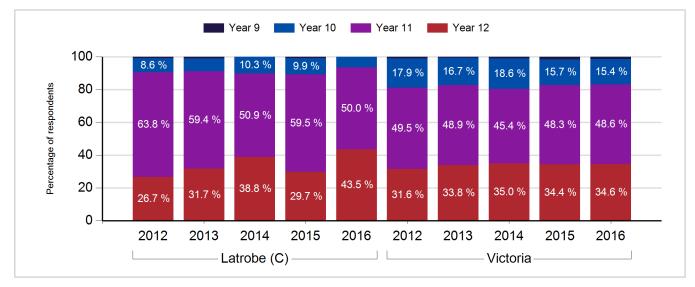


Figure 8: Year level studying when left school, early school leavers in Latrobe (C) and Victoria, 2012 to 2016



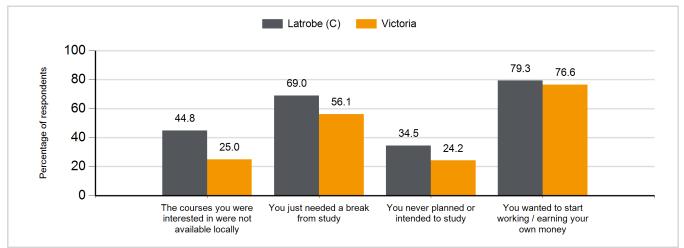


Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Latrobe (C) and Victoria 2016

	Latrok	pe (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	53	9.1	
Counter Hands at Food Outlets	np	np	25	4.3	
Checkout Operators & Cashiers	np	np	34	5.8	
Storepersons			20	3.4	
Kitchenhands			44	7.5	
All other occupations	10	66.7	409	69.9	
Total working and not in education or training	15	100.0	585	100.0	



4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Latrobe (C), 2016

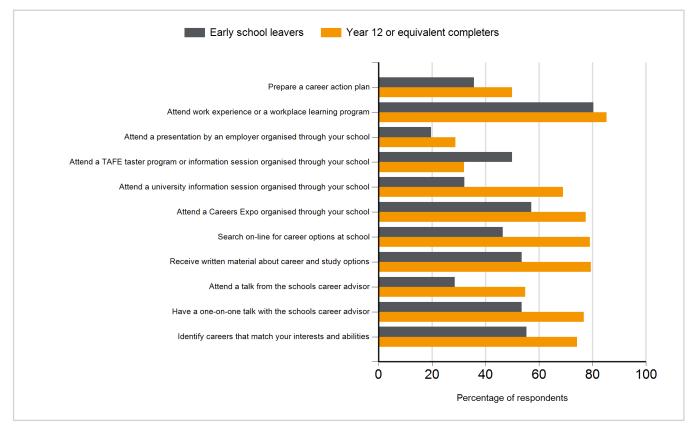


Table 21: Perceived usefulness of career advice received while at school, school leavers in Latrobe (C) and Victoria, 2016

	Latro	be (C)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	
Very useful	30.7	23.2	28.7	20.1	
Somewhat useful	47.4	37.5	50.9	41.8	
Not very useful	15.4	19.6	13.8	18.0	
Not at all useful	5.2	12.5	5.5	15.3	
Did not receive any advice / Cannot say	np	np	1.1	4.8	
Total respondents (Number)	306	56	29,029	2,334	

Table 22: Follow-up action taken on career action plans by early school leavers in Latrobe (C), 2016

Career action plan follow-up	Year 12 or o comp		Early school leavers		
Question	lestion Number I		Number	Per cent	
Total respondents	306		56		
Prepared a career action plan while at school	153	50.0	20	35.7	
(Of those who prepared a plan) - Had a copy of this plan when they left school	50	32.7	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	23	46.0	np	np	

