ON TRACK 2016 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2015

Corangamite (S)



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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Bass Coast, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The statewide report and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au



1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2016 On Track participation, Year 12 or equivalent completers in Corangamite (S) who exited school in 2015

On Track participation	Year 12 or equivalent completers					
	Males	Females	All Total			
School leavers in cohort	84	113	197			
Consented to participate	82	111	193			
Responded to survey	56	70	126			
Participation rate (per cent)	66.7	61.9	64.0			

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2016 On Track participation, early school leavers in Corangamite (S) who exited school in 2015

On Track participation	Early school leavers					
	Males Females		All Total			
School leavers in cohort	26	13	39			
Consented to participate	26	10	36			
Responded to survey	9	4	13			
Participation rate (per cent)	34.6	30.8	33.3			

Notes

Participation rate = On Track respondents as a proportion of school leavers in cohort

- Early school leavers who had not attended school in 2015 or had returned to school in 2016 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



^{*} The early school leaver response rate is affected by a number of factors:

2. Destinations of 2015 Year 12 or equivalent completers: Corangamite (S) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Corangamite (S) and Victoria

Dect school destination	Coranga	mite (S)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	77	61.1	22800	76.8	
Bachelor degree	39	31.0	16081	54.2	
Certificates/diplomas	15	11.9	4327	14.6	
Certificate I-III	5	4.0	756	2.5	
Certificate IV or higher	10	7.9	3571	12.0	
Apprenticeship/traineeship	23	18.3	2392	8.1	
Apprenticeship	13	10.3	1645	5.5	
Traineeship	10	7.9	747	2.5	
Not in Education or Training	49	38.9	6871	23.2	
Employed	41	32.5	5256	17.7	
Employed full-time	22	17.5	1793	6.0	
Employed part-time	19	15.1	3463	11.7	
Looking for work	7	5.6	1346	4.5	
NILFET	np	np	269	0.9	
Unknown			8	0.0	
Total respondents	126	100.0	29679	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Corangamite (S) and Victoria, 2012 to 2016

		Corangamite (S) Victoria			Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	36.8	37.9	44.6	31.4	31.0	52.0	53.2	54.3	53.2	54.2
Certificates/diplomas	16.0	16.8	18.8	19.5	11.9	17.5	15.8	16.1	16.3	14.6
Apprenticeship/traineeship	17.6	16.8	15.8	16.9	18.3	8.0	7.1	7.0	7.5	8.1
Employed	27.2	23.2	18.8	28.0	32.5	17.5	17.9	16.7	17.0	17.7
Looking for work	np	5.3	np	np	5.6	4.1	4.8	5.1	4.9	4.5
NILFET				np	np	0.9	1.1	0.9	1.0	0.9
Unknown			np				0.0	0.0	0.0	0.0

Note: NILFET = Not in the labour force, employment or training



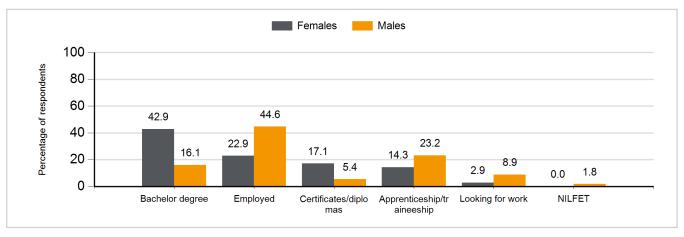
2. Destinations of 2015 Year 12 or equivalent completers: Corangamite (S) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Corangamite (S), by certificate and study strand completed in 2015

	Study strand completed						
Post-school destination	VCAL Only	VCE non- VET	VCE VCAL	VCE VET	IB		
Bachelor degree		39.7		29.4			
Certificates/diplomas	np	13.7		np			
Apprenticeship/traineeship	31.6	15.1		17.6			
Employed	36.8	30.1		35.3			
Looking for work	26.3	np		np			
NILFET				np			
Unknown							
Total respondents	100.0	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Corangamite (S), by gender, 2016



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Corangamite (S), by SES in 2015

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	41.4	20.0	23.7			
Certificates/diplomas	8.6	np	15.8			
Apprenticeship/traineeship	15.5	20.0	21.1			
Employed	29.3	33.3	36.8			
Looking for work	np	np				
NILFET			np			
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



2. Destinations of 2015 Year 12 or equivalent completers: Corangamite (S) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2016, Corangamite (S), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2016			Not in Education and Training - 2016
School Name					Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Camperdown College (01286)	np	np	np	np	np	np
Cobden Technical School (01543)	45	30	23.3	np	26.7	40.0
Mercy Regional College (01183)	74	53	41.5	13.2	18.9	26.4
Terang College (01113)	np	np	np	np	np	np
Timboon P-12 School (01012)	27	19	np	np	np	52.6
Total respondents in LGA	192	123				

Note:

- (1) School that did not meet the following publication rules were not published in the table above:
 - Schools with less than 10 Year 12 completers or less than 10 survey respondents.
 - Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.
- (2) This table presents the count of Year 12 or equivalent completers who attended a school located within Corangamite (S). Students who reside in Corangamite (S) but attended a school outside Corangamite (S) are not included in this table.
- (3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training

2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Corangamite (S) and were in campus-based tertiary study in 2016

	Year 12 or equiva	alent completers
Institution of study	Number	Per cent
University		
Australian Catholic University	10	20.0
Charles Sturt University	np	np
Deakin University	9	18.0
Federation University (formerly Ballarat University)	8	16.0
La Trobe University	8	16.0
Monash University	np	np
Swinburne University	np	np
Victoria University	np	np
TAFE / VET		
Federation University - TAFE Division (formerly Ballarat University - TAFE Division)	np	np
Gordon Institute	np	np
South West Institute of TAFE	8	16.0
Total respondents in campus-based study	50	100.0

2.1 Year 12 or equivalent completers in campus-based tertiary study

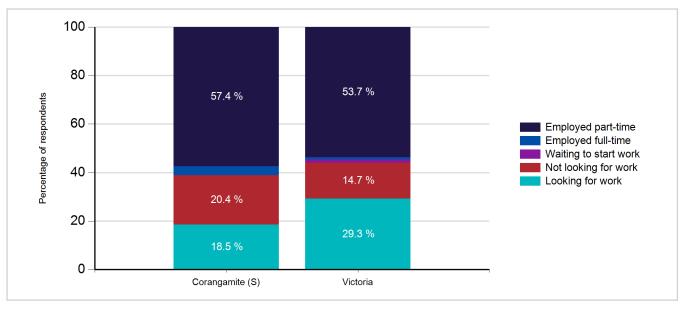
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Corangamite (S) and Victoria 2016

	Coranga	mite (S)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	np	np	299	1.5	
Architecture and Building	np	np	551	2.7	
Creative Arts	7	13.0	2938	14.4	
Education	9	16.7	1341	6.6	
Engineering and Related Technologies	np	np	1442	7.1	
Food, Hospitality & Personal Services	np	np	352	1.7	
General degree	np	np	32	0.2	
Health	22	40.7	3436	16.8	
Information Technology	np	np	757	3.7	
Management and Commerce	np	np	3572	17.5	
Mixed Field Programmes	np	np	111	0.5	
Natural and Physical Sciences	np	np	2785	13.7	
Other	np	np	44	0.2	
Society and Culture	6	11.1	2734	13.4	
Total respondents in campus-based study	54	100.0	20,394	100.0	

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Corangamite (S) and Victoria, 2016



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Corangamite (S) and Victoria, 2016

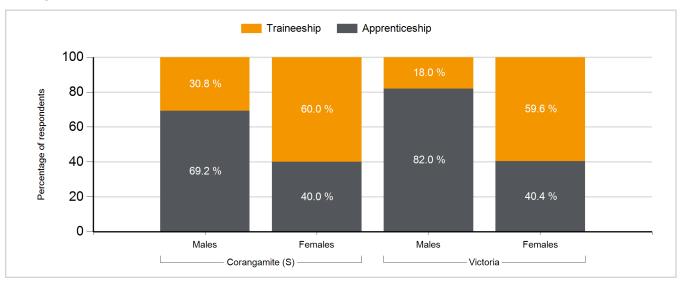


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Corangamite (S) and Victoria 2016

	Coranga	mite (S)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management			56	2.4	
Building & Construction	np	np	563	24.1	
Cleaning			7	0.3	
Clerks, Receptionists & Secretaries			112	4.8	
Computing & IT			29	1.2	
Drivers & Transport			6	0.3	
Electrical & Electronics Trades	np	np	285	12.2	
Engineering, Science & the Environment			30	1.3	
Food, Hospitality & Tourism			282	12.1	
Gardening, Farming & Fishing	np	np	91	3.9	
Government & Defence			14	0.6	
Health, Fitness, Hair & Beauty	np	np	202	8.6	
Labourers, Factory & Machine Workers			40	1.7	
Marketing & Sales Representatives	np	np	24	1.0	
Media, the Arts & Printing			22	0.9	
Metal & Engineering Trades	np	np	60	2.6	
Motor Vehicle Service & Repair	np	np	162	6.9	
Other			65	2.8	
Sales Assistants & Storepersons			123	5.3	
Social, Welfare & Security			20	0.9	
Teaching, Childcare & Library	5	22.7	145	6.2	
Total - all occupation groups	22	100.0	2,338	100.0	

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Corangamite (S) not in education or training at the time of the survey, 2012 to 2016

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2012	89.5	78.9	47.4	10.5
2013	100.0	53.8	53.8	23.1
2014	83.3	58.3	33.3	33.3
2015	82.4	64.7	41.2	5.9
2016	96.8	41.9	51.6	12.9

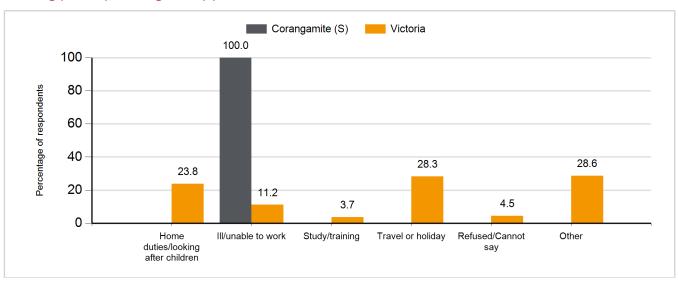
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Corangamite (S) and Victoria 2016

	Coranga	mite (S)	Victoria	
Likelihood of future study	Number	Per cent	Number	Per cent
Extremely likely	9	29.0	1680	43.5
Somewhat likely	11	35.5	1525	39.5
Not very likely	9	29.0	397	10.3
Not at all likely	np	np	149	3.9
Cannot say / refused			110	2.8
Total - all occupation groups	31	100.0	3,861	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Corangamite (S) and Victoria, 2016



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Corangamite (S) and Victoria, 2012 to 2016

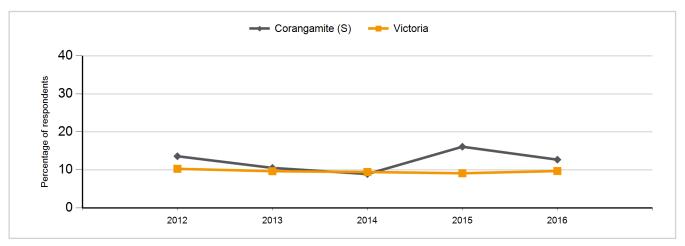
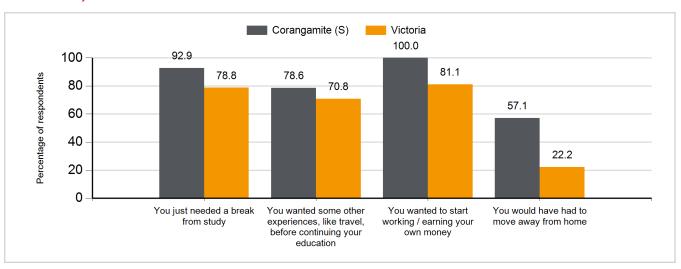


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Corangamite (S) and Victoria, 2016



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Corangamite (S) and Victoria, 2014 to 2016

	С	orangamite (5)	Victoria			
Post-school destination of deferred students	2014	2015	2016	2014	2015	2016	
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	44.4	42.1	62.5	26.2	26.4	28.3	
Employed part-time	44.4	47.4	37.5	54.3	54.0	55.0	
Looking for work		10.5		14.7	14.1	12.4	
NILFET				4.6	5.3	4.1	
Unknown	11.1			0.2	0.1	0.1	
Total respondents	100.0	100.0	100.0	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training



2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Corangamite (S) and Victoria 2016

Occurredian	Coranga	mite (S)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Sales Assistants	np	np	707	14.0	
Checkout Operators & Cashiers	np	np	512	10.2	
Waiters	np	np	579	11.5	
Storepersons	np	np	312	6.2	
Counter Hands at Food Outlets	np	np	304	6.0	
Kitchenhands	np	np	248	4.9	
Receptionists			126	2.5	
Bar Attendants			190	3.8	
Teachers, Tutors & Teacher Aides			130	2.6	
Factory Workers & Packers	np	np	157	3.1	
All other occupations	21	52.5	1,769	35.1	
Total respondents	40	100.0	5,034	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Corangamite (S) and Victoria 2016

A common have a complete description	Coranga	mite (S)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours			70	1.4	
5 - 9 hours	np	np	263	5.4	
10 - 14 hours			439	9.0	
15 - 19 hours	np	np	513	10.5	
20 - 24 hours	6	15.4	711	14.6	
25 - 29 hours	np	np	539	11.1	
30 - 34 hours	5	12.8	593	12.2	
35 - 39 hours	np	np	704	14.5	
40 - 44 hours	15	38.5	613	12.6	
45 - 49 hours	np	np	169	3.5	
Greater than or equal to 50 hours	np	np	254	5.2	
Total respondents	39	100.0	4,868	100.0	

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Corangamite (S) and Victoria 2016

Prefer to be working full-time	Coranga	mite (S)	Victoria		
	Number Per cent		Number	Per cent	
Yes	12	70.6	1,964	61.3	
No	np	np	1,092	34.1	
Cannot say	np	np	148	4.6	
Total respondents	17	100.0	3,204	100.0	

Note: Part-time employment = less than 35 hours per week

3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2015, Corangamite (S) and Victoria

Dest asked destination	Coranga	mite (S)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	6	46.2	1,378	54.0	
Bachelor degree			19	0.7	
Certificates/diplomas	np	np	604	23.6	
Certificate I-III	np	np	327	12.8	
Certificate IV or higher			277	10.8	
Apprenticeship/traineeship	np	np	755	29.6	
Apprenticeship	np	np	659	25.8	
Traineeship			96	3.8	
Not in Education or Training	7	53.8	1,169	45.8	
Employed	np	np	613	24.0	
Employed full-time	np	np	234	9.2	
Employed part-time	np	np	379	14.8	
Looking for work	np	np	406	15.9	
NILFET	np	np	150	5.9	
Unknown			7	0.3	
Total respondents	13	100.0	2,554	100.0	

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Corangamite (S) and Victoria, 2012 to 2016

	Corangamite (S)				Victoria					
Post-school destination	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree						0.4	0.9	0.7	0.9	0.7
Certificates/diplomas	np	np	np	24.0	np	21.4	23.2	28.1	25.8	23.6
Apprenticeship/traineeship	40.0	60.0	31.6	40.0	np	34.6	27.5	25.1	28.2	29.6
Employed	43.3	25.0	31.6	32.0	np	23.3	24.8	23.9	23.7	24.0
Looking for work	np		np		np	15.0	17.4	16.9	15.6	15.9
NILFET			np	np	np	5.2	6.0	5.1	5.5	5.9
Unknown						0.0	0.0	0.3	0.3	0.3

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Figure 7: Reasons given by early school leavers in Corangamite (S) and Victoria for leaving school, 2016

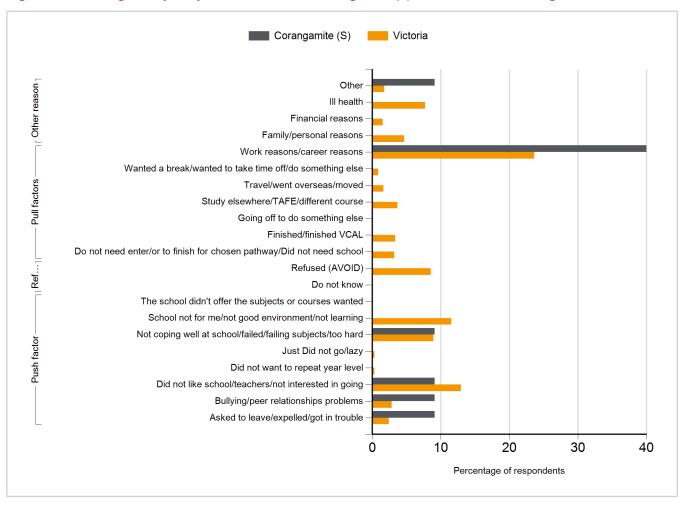


Table 19: Factors that would have motivated early school leavers to stay in school, Corangamite (S) and Victoria, 2012 to 2016

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you Per cent	There was more flexible scheduling of classes	You could have studied part- time while working
	2012	51.7	44.8	34.5	51.7
	2013	35.3	47.1	23.5	29.4
Corangamite (S)	2014	55.6	61.1	55.6	50.0
	2015	45.5	45.5	40.9	45.5
	2016	9.1	27.3	18.2	36.4
	2012	49.5	50.7	51.3	58.4
	2013	49.7	49.4	48.7	55.4
Victoria	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6

Note: Respondents may have agreed to more than one statement.



Figure 8: Year level studying when left school, early school leavers in Corangamite (S) and Victoria, 2012 to 2016

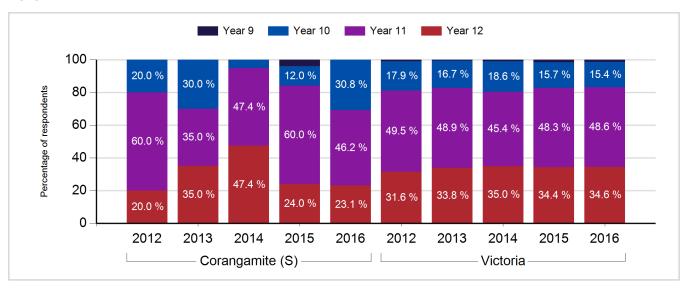


Figure 9: Reasons for not continuing education or training: early school leavers in Corangamite (S) and Victoria, 2016

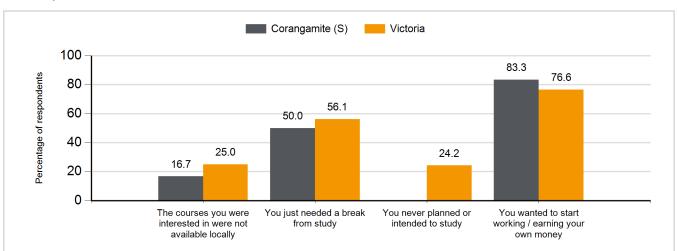


Table 20: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Corangamite (S) and Victoria 2016

O	Coranga	mite (S)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants			53	9.1	
Counter Hands at Food Outlets			25	4.3	
Checkout Operators & Cashiers	np	np	34	5.8	
Storepersons			20	3.4	
Kitchenhands			44	7.5	
All other occupations	np	np	409	69.9	
Total working and not in education or training	4	100.0	585	100.0	

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Corangamite (S), 2016

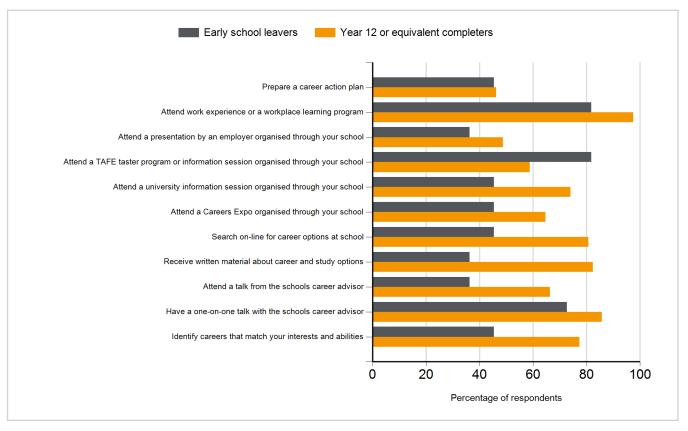


Table 21: Perceived usefulness of career advice received while at school, school leavers in Corangamite (S) and Victoria, 2016

	Coranga	amite (S)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	Year 12 or equivalent completers (Per cent)	Early school leavers (Per cent)	
Very useful	40.3	np	28.7	20.1	
Somewhat useful	43.7	45.5	50.9	41.8	
Not very useful	12.6	np	13.8	18.0	
Not at all useful	np	np	5.5	15.3	
Did not receive any advice / Cannot say			1.1	4.8	
Total respondents (Number)	119	11	29,029	2,334	

Table 22: Follow-up action taken on career action plans by early school leavers in Corangamite (S), 2016

Career action plan follow-up	Year 12 or comp		Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	119		11		
Prepared a career action plan while at school	55	46.2	5	45.5	
(Of those who prepared a plan) - Had a copy of this plan when they left school	26	47.3	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	17	65.4	np	np	

