ON TRACK 2016
SURVEY RESULTS

DESTINATIONS OF STUDENTS WHO

EXITED SCHOOL IN 2015

Pyrenees (S)

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About On Track Survey

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post-school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This LGA report provides local level information on the post-school education, training and employment destinations of students who attended schools in Alpine, to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2016 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than five.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track Statewide summary provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track Statewide report and LGA reports are available to the public on the On Track website

Contact Information

If you have any queries or would like more information about On Track data, please contact: ontrack.survey@edumail.vic.gov.au

# 1. On Track survey response rates: school leavers in Pyrenees (S)

Consent to participate in the On Track surveys is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

## 1.1 Participation of Year 12 or equivalent completers in the 2016 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions, or Adult and Community Education providers.

**Table 1: 2016 On Track survey participation, Year 12 or equivalent completers in Pyrenees (S) who exited school in 2015**

|  | Males | Females | Total |
| --- | --- | --- | --- |
| On Track participation | Number | Number | Number |
| School leavers in cohort | 9 | 15 | 24 |
| Consented to participate | 5 | 13 | 18 |
| Responded to survey | 1 | 7 | 8 |
| Participation rate (per cent) | 11.1 | 46.7 | 33.3 |

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort

## 1.2 Participation of early school leavers in the 2016 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE, IB, VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such, the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low response rate.

**Table 2: 2016 On Track participation, early school leavers in Pyrenees (S) who exited school in 2015**

|  | Males | Females | Total |
| --- | --- | --- | --- |
| On Track participation | Number | Number | Number |
| School leavers in cohort | 7 | 2 | 9 |
| Consented to participate | 1 | 2 | 3 |
| Responded to survey \* | 10 | 2 | 12 |
| Participation rate (per cent) | **47.6** | **40** | **46.2** |

**Note:** Participation rate = On Track respondents as a proportion of school leavers in cohort.

\* The early school leaver response rate is affected by a number of factors:

* Early school leavers who had not attended school in 2015 or had returned to school in 2016 were out of scope of the survey but were included in the cohort file.
* A proportion of early school leavers could not be contacted or had unusable or incorrect contact information.

# 2. Destinations of 2015 Year 12 or equivalent completers: Pyrenees (S) and Victoria

**Table 3: Destinations of Year 12 or equivalent completers who exited school in 2015, Pyrenees (S) and Victoria**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Post-school destination | Number | Per cent | Number | Per cent |
| In further education or training | np | np | 22800 | 76.8 |
|  Bachelor degree | np | np | 16081 | 54.2 |
|  Certificates/Diplomas | np | np | 4327 | 14.6 |
|  Certificate IV or higher | np | np | 756 | 2.5 |
|  Certificate I to III |  |  | 3571 | 12.0 |
|  Apprentice/Trainee |  |  | 2392 | 8.1 |
|  Apprenticeship |  |  | 1645 | 5.5 |
|  Traineeship |  |  | 747 | 2.5 |
| Not continuing in further education or training | np | np | 6871 | 23.2 |
|  Employed | np | np | 5256 | 17.7 |
|  Employed full-time | np | np | 1793 | 6.0 |
|  Employed part-time | np | np | 3463 | 11.7 |
|  Looking for work |  |  | 1346 | 4.5 |
|  NILFET |  |  | 269 | 0.9 |
| Unknown |  |  | 8 | 0.0 |
| Total respondents | 8 | 100.0 | 29679 | 100.0 |

**Note:** NILFET = Not in the labour force, employment or training

**Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Pyrenees (S) and Victoria, 2012 to 2016**

|  |  | Bachelor degree | Certificates /Diplomas | Apprentice /Trainee | Employed | Looking for work | NILFET |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Pyrenees (S) | 2012 | np | np | np | np |  |  |
| Pyrenees (S) | 2013 | np |  | np | np |  |  |
| Pyrenees (S) | 2014 | np |  |  | np | np |  |
| Pyrenees (S) | 2015 | 56.3 | np |  | np | np |  |
| Pyrenees (S) | 2016 | np | np |  | np |  |  |
| Victoria | 2012 | 52.0 | 17.5 | 8.0 | 17.5 | 4.1 | 0.9 |
| Victoria | 2013 | 53.2 | 15.8 | 7.1 | 17.9 | 4.8 | 1.1 |
| Victoria | 2014 | 54.3 | 16.1 | 7.0 | 16.7 | 5.1 | 0.9 |
| Victoria | 2015 | 53.2 | 16.3 | 7.5 | 17.0 | 4.9 | 1.0 |
| Victoria | 2016 | 54.2 | 14.6 | 8.1 | 17.7 | 4.5 | 0.9 |

**Note:** NILFET = Not in the labour force, employment or training

**Table 5: Post-school destinations of Year 12 or equivalent completers in Pyrenees (S), by certificate and study strand completed in 2015**

|  | Bachelor degree | Certificates/ Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET | Unknown |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Study strand | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| VCE (non-VET) | np | np |  |  |  |  |  |
| VCE VET |  | np |  | np |  |  |  |
| VCE VCAL |  |  |  |  |  |  |  |
| VCAL only |  |  |  | np |  |  |  |

**Note:** NILFET = Not in the labour force, employment or training

**Table 6: Post-school destinations of Year 12 or equivalent completers in Pyrenees (S), by gender, 2016**

|  | Bachelor degree | Certificates/ Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET | Unknown |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Gender | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Females | np | np |  | np |  |  |  |
| Males |  |  |  | np |  |  |  |

**Note:** NILFET = Not in the labour force, employment or training

**Table 7: Post-school destinations of Year 12 or equivalent completers in Pyrenees (S), by SES quartile of student residence, 2016**

|  | Bachelor degree | Certificates/ Diplomas | Apprentice/ Trainee | Employed | Looking for work | NILFET | Unknown |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SES quartile | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Lowest | np | np |  | np |  |  |  |
| Low-Medium |  |  |  | np |  |  |  |
| Medium |  |  |  |  |  |  |  |
| Highest |  |  |  |  |  |  |  |

**Note:** NILFET = Not in the labour force, employment or training

**Table 8: School destination results of Year 12 or equivalent completers, On Track survey data 2016, Pyrenees (S), by school**

|  |  |  | In Education and training - 2016 | In Education and Training - 2016 | In Education and Training - 2016 | Not in Education and Training - 2016 |
| --- | --- | --- | --- | --- | --- | --- |
| School Name | Total Year 12 or equivalent completers | Total Respondents | Bachelor Enrolled | TAFE/ VET Enrolled | Apprentice/ Trainee | Total not in Education and Training |
|  | Number | Number | Per cent | Per cent | Per cent | Per cent |

**Notes:**
(1) School that did not meet the following publication rules were not published in the table above:

* Schools with less than ten Year 12 or equivalent completers or less than ten survey respondents.
* Schools with less than 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within the specified LGA. Students who reside in the specified LGA but attended a school outside the LGA are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET
 NILFET = Not in the labour force, employment or training.

## 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

**Table 9: Institution of study of Year 12 or equivalent completers who attended a school in Pyrenees (S) and were in campus-based tertiary study in 2016**

|  | Year 12 or equivalent completers in campus-based study | Year 12 or equivalent completers in campus-based study |
| --- | --- | --- |
| Institution of study | Number | Per cent |
| UNIVERSITY |  |  |
|  Australian Catholic University |  |  |
|  Charles Sturt University |  |  |
|  Deakin University |  |  |
|  Federation University (formerly Ballarat University) | np | np |
|  La Trobe University |  |  |
|  Melbourne University |  |  |
|  Monash University | np | np |
|  RMIT University |  |  |
|  Swinburne University |  |  |
|  Victoria University |  |  |
|  Interstate Universities |  |  |
|  Other Universities |  |  |
| TAFE / VET |  |  |
|  Bendigo Regional Institute of TAFE |  |  |
|  Box Hill Institute of TAFE |  |  |
|  Chisholm Institute of TAFE |  |  |
|  Federation Training (formerly Advance TAFE) |  |  |
|  Federation Training (formerly Central Gippsland TAFE) |  |  |
|  Federation University - TAFE Division (formerly Ballarat University - TAFE Division) |  |  |
|  Gordon Institute |  |  |
|  Goulburn Ovens Institute of TAFE |  |  |
|  Holmesglen Institute |  |  |
|  Kangan Batman Institute of TAFE |  |  |
|  Melbourne University (TAFE Division/ILFR) |  |  |
|  Melbourne Polytechnic |  |  |
|  RMIT (TAFE Division) |  |  |
|  South West Institute of TAFE |  |  |
|  Sunraysia Institute of TAFE |  |  |
|  Swinburne (TAFE Division) |  |  |
|  Victoria University (TAFE Division) |  |  |
|  William Angliss Institute of TAFE |  |  |
|  Wodonga Institute of TAFE |  |  |
|  Other TAFE |  |  |
| Total respondents in campus- based study | 3 | 100.0 |

**Table 10: Main field of study of Year 12 or equivalent completers in campus-based study, Pyrenees (S) and Victoria 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Field of study | Number | Per cent | Number | Per cent |
| Agriculture, environmental and related studies  |  |  | 299 | 1.5 |
| Architecture and building |  |  | 551 | 2.7 |
| Creative arts | np | np | 2938 | 14.4 |
| Education |  |  | 1341 | 6.6 |
| Engineering and related technologies |  |  | 1442 | 7.1 |
| Food, hospitality and personal services | np | np | 352 | 1.7 |
| General degree |  |  | 32 | 0.2 |
| Health |  |  | 3436 | 16.8 |
| Information technology |  |  | 757 | 3.7 |
| Management and commerce |  |  | 3572 | 17.5 |
| Mixed field programmes | np | np | 111 | 0.5 |
| Natural and physical sciences | np | np | 2785 | 13.7 |
| Other |  |  | 44 | 0.2 |
| Society and culture |  |  | 2734 | 13.4 |
| Total respondents in campus based study | 4 | 100.0 | 20394 | 100.0 |

**Note:** Year 12 or equivalent completers who deferred a place in a tertiary-level program are not included.

**Table 11: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Pyrenees (S) and Victoria, 2016**

|  | Employed full-time | Employed part-time | Looking for work | Waiting to start work | Not looking for work |
| --- | --- | --- | --- | --- | --- |
| Geography | Per cent | Per cent | Per cent | Per cent | Per cent |
| Pyrenees (S) |  | np | np |  |  |
| Victoria | 1.0 | 53.7 | 29.3 | 1.3 | 14.7 |

**Note:** Year 12 or equivalent completers who deferred a place in a tertiary-level program are not included.

## 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

**Table 12: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
|  | Males | Females | Males | Females |
| Classification | Per cent | Per cent | Per cent | Per cent |
| Apprenticeship |  |  | 82.0 | 40.4 |
| Traineeship |  |  | 18.0 | 59.6 |

**Table 13: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Occupation group | Number | Per cent | Number | Per cent |
| Accounting, finance & management |  |  | 56 | 2.4 |
| Building & construction |  |  | 563 | 24.1 |
| Cleaning |  |  | 7 | 0.3 |
| Clerks, receptionists & secretaries |  |  | 112 | 4.8 |
| Computing & IT |  |  | 29 | 1.2 |
| Drivers & Transport |  |  | 6 | 0.3 |
| Electrical & electronics trades |  |  | 285 | 12.2 |
| Engineering, science & the environment |  |  | 30 | 1.3 |
| Food, hospitality & tourism |  |  | 282 | 12.1 |
| Gardening, farming & fishing |  |  | 91 | 3.9 |
| Government & defence |  |  | 14 | 0.6 |
| Health, fitness, hair & beauty |  |  | 202 | 8.6 |
| Labourers, factory & machine workers |  |  | 40 | 1.7 |
| Marketing & sales representatives |  |  | 24 | 1.0 |
| Media, the arts & printing |  |  | 22 | 0.9 |
| Metal & engineering trades |  |  | 60 | 2.6 |
| Motor vehicle service & repair |  |  | 162 | 6.9 |
| Sales assistants & storepersons |  |  | 123 | 5.3 |
| Social, welfare & security |  |  | 20 | 0.9 |
| Teaching, childcare & library |  |  | 145 | 6.2 |
| Other |  |  | 65 | 2.8 |
| Total — all occupation groups |  | 100.0 | 2338 | 100.0 |

## 2.3 Year 12 or equivalent completers not continuing in education or training

**Table 14: Reasons for not continuing study: Year 12 or equivalent completers in Pyrenees (S) not in education or training at the time of the survey, 2012 to 2016**

|  | You wanted to start working / earning your own money | You just needed a break from study | You never planned or intended to study | The courses you were interested in were not available locally |
| --- | --- | --- | --- | --- |
| Year | Per cent | Per cent | Per cent | Per cent |
| 2012 | np |  | np |  |
| 2013 | np | np |  |  |
| 2014 | np | np | np |  |
| 2015 | np | np | np | np |
| 2016 | np | np |  | np |

**Note:** Respondents may have agreed to more than one statement.

**Table 15: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Likelihood of future study | Number | Per cent | Number | Per cent |
| Extremely likely | np | np | 1680 | 43.5 |
| Somewhat likely | np | np | 1525 | 39.5 |
| Not very likely |  |  | 397 | 10.3 |
| Not at all likely |  |  | 149 | 3.9 |
| Can't say / refused |  |  | 110 | 2.8 |
| Total respondents | 4 | 100.0 | 3861 | 100.0 |

**Table 16: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Victoria |
| --- | --- | --- |
| Main Activity | Per cent | Per cent |
| Home duties/looking after children |  | 23.8 |
| Ill/unable to work |  | 11.2 |
| Study/training |  | 3.7 |
| Travel or holiday |  | 28.3 |
| Refused/Cannot say |  | 4.5 |
| Other |  | 28.6 |

## 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

**Table 17: Proportion of Year 12 or equivalent completers who deferred tertiary study in Pyrenees (S) and Victoria, 2012 to 2016**

|  | 2012 | 2013 | 2014 | 2015 | 2016 |
| --- | --- | --- | --- | --- | --- |
| Geography | Per cent | Per cent | Per cent | Per cent | Per cent |
| Pyrenees (S) |  |  | np | np |  |
| Victoria | 10.3 | 9.7 | 9.4 | 9.1 | 9.7 |

**Table 18: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Reason Provided | Number | Per cent | Number | Per cent |
| You just needed a break from study |  |  | 2150 | 78.8 |
| You wanted some other experiences, like travel, before continuing your education |  |  | 1934 | 70.8 |
| You wanted to start working / earning your own money |  |  | 2214 | 81.1 |
| You would have had to move away from home |  |  | 607 | 22.2 |
| Total respondents |  |  | 2730 |  |

**Note:** Respondents may have agreed to more than one statement.

**Table 19: Destinations of Year 12 or equivalent completers who deferred tertiary study, Pyrenees (S) and Victoria, 2014 to 2016**

|  | Pyrenees (S) | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria | Victoria |
| --- | --- | --- | --- | --- | --- | --- |
|  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
| Post-school Destination | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Employed full-time |  |  |  | 26.2 | 26.4 | 28.3 |
| Employed part-time | np | np |  | 54.3 | 54.0 | 55.0 |
| Looking for work |  |  |  | 14.7 | 14.1 | 12.4 |
| NILFET |  |  |  | 4.6 | 5.3 | 4.1 |
| Unknown |  |  |  | 0.2 | np | np |

**Note:** NILFET = Not in the labour force, employment or training.

## 2.5 Year 12 or equivalent completers who were employed

**Table 20: Top 10 occupations of Year 12 or equivalent completers who were employed at the time of the On Track survey, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Occupation | Number | Per cent | Number | Per cent |
| Sales assistants | np | np | 707 | 14.0 |
| Checkout operators & cashiers | np | np | 512 | 10.2 |
| Waiters |  |  | 579 | 11.5 |
| Storepersons |  |  | 312 | 6.2 |
| Counter hands at food outlets |  |  | 304 | 6.0 |
| Kitchenhands |  |  | 248 | 4.9 |
| Receptionists |  |  | 126 | 2.5 |
| Bar Attendants |  |  | 190 | 3.8 |
| Teachers, tutors & teacher aides |  |  | 130 | 2.6 |
| Factory workers & packers |  |  | 157 | 3.1 |
| All other occupations | np | np | 1769 | 35.1 |
| Total respondents | 4 | 100.0 | 5034 | 100.0 |

**Table 21: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Average hours worked per week | Number | Per cent | Number | Per cent |
| Less than 5 hours |  |  | 70 | 1.4 |
| 5 – 9 hours |  |  | 263 | 5.4 |
| 10 – 14 hours | np | np | 439 | 9.0 |
| 15 – 19 hours |  |  | 513 | 10.5 |
| 20 – 24 hours |  |  | 711 | 14.6 |
| 25 – 29 hours | np | np | 539 | 11.1 |
| 30 – 34 hours | np | np | 593 | 12.2 |
| 35 – 39 hours |  |  | 704 | 14.5 |
| 40 – 44 hours |  |  | 613 | 12.6 |
| 45 – 49 hours |  |  | 169 | 3.5 |
| Greater than or equal to 50 hours | np | np | 254 | 5.2 |
| Total respondents | 4 | 100.0 | 4868 | 100.0 |

**Table 22: Preference to be working full time, Year 12 or equivalent completers who were employed part-time at the time of the On Track survey, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Prefer to be working full-time | Number | Per cent | Number | Per cent |
| Yes | np | np | 1964 | 61.3 |
| No |  |  | 1092 | 34.1 |
| Cannot say |  |  | 148 | 4.6 |
| Total respondents | 3 | 100.0 | 3204 | 100.0 |

**Note:** Part-time employment = less than 35 hours per week

# 3. Post-school destinations of early school leavers

**Table 23: Post-school destinations of early school leavers who exited school in 2015, Pyrenees (S) and Victoria**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Post-school destination | Number | Per cent | Number | Per cent |
| In further education or training |  |  | 1378 | 54.0 |
|  Bachelor degree |  |  | 19 | 0.7 |
|  Certificates/Diplomas |  |  | 604 | 23.6 |
|  Certificate IV or higher |  |  | 327 | 12.8 |
|  Certificate I-III |  |  | 277 | 10.8 |
|  Apprentice/Trainee |  |  | 755 | 29.6 |
|  Apprenticeship |  |  | 659 | 25.8 |
|  Traineeship |  |  | 96 | 3.8 |
| Not continuing in further education or training |  |  | 1169 | 45.8 |
|  Employed |  |  | 613 | 24.0 |
|  Employed full-time |  |  | 234 | 9.2 |
|  Employed part-time |  |  | 379 | 14.8 |
|  Looking for work |  |  | 406 | 15.9 |
|  NILFET |  |  | 150 | 5.9 |
| Unknown |  |  | 7 | 0.3 |
| Total respondents |  |  | 2554 | 100.0 |

**Note:** NILFET = Not in the labour force, employment or training.

**Table 24: Post-school destinations of early school leavers in Pyrenees (S) and Victoria, 2012 to 2016**

|  |  | Bachelor degree | Certificates / Diplomas | Apprentice / Trainee | Employed | Looking for work | NILFET |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent | Per cent | Per cent |
| Pyrenees (S) | 2012 |  |  | np |  |  |  |
| Pyrenees (S) | 2013 |  |  |  |  |  |  |
| Pyrenees (S) | 2014 |  |  |  |  |  |  |
| Pyrenees (S) | 2015 |  |  |  |  |  |  |
| Pyrenees (S) | 2016 |  |  |  |  |  |  |
| Victoria | 2012 | 0.4 | 21.4 | 34.6 | 23.3 | 15.0 | 5.2 |
| Victoria | 2013 | 0.9 | 23.2 | 27.5 | 24.8 | 17.4 | 6.0 |
| Victoria | 2014 | 0.7 | 28.1 | 25.1 | 23.9 | 16.9 | 5.1 |
| Victoria | 2015 | 0.9 | 25.8 | 28.2 | 23.7 | 15.6 | 5.5 |
| Victoria | 2016 | 0.7 | 23.6 | 29.6 | 24.0 | 15.9 | 5.9 |

**Note:** NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

**Table 25: Reasons given by early school leavers in Pyrenees (S) and Victoria for leaving school, 2016**

|  |  | Pyrenees (S) | Victoria |
| --- | --- | --- | --- |
| Type | Reason | Per cent | Per cent |
| Push Factor | Asked to leave/expelled/got in trouble |  | 2.4 |
| Push Factor | Bullying/peer relationships problems |  | 2.8 |
| Push Factor | Did not like school/teachers/not interested in going |  | 12.9 |
| Push Factor | Did not want to repeat year level |  | 0.3 |
| Push Factor | Just did not go/lazy |  | 0.3 |
| Push Factor | Not coping well at school/failed/failing subjects/too hard |  | 8.9 |
| Push Factor | School not for me/not good environment/not learning |  | 11.5 |
| Pull Factor | Did not need school, enter or to finish for chosen pathway |  | 3.2 |
| Pull Factor | Finished/finished VCAL |  | 3.3 |
| Pull Factor | Going off to do something else |  |  |
| Pull Factor | Study elsewhere/TAFE/different course |  | 3.7 |
| Pull Factor | Travel/went overseas/moved |  | 1.6 |
| Pull Factor | Wanted a break/wanted to take time off/do something else |  | 0.9 |
| Pull Factor | Work reasons/career reasons |  | 23.7 |
| Other Reason | Family/personal reasons |  | 4.7 |
| Other Reason | Financial reasons |  | 1.5 |
| Other Reason | Ill health |  | 7.7 |
| Other Reason | Other |  | 1.8 |
| Refused | Refused  |  | 8.6 |
| Total |  | **100** | **100** |

**Table 26: Factors that would have motivated early school leavers to stay in school, Pyrenees (S) and Victoria, 2012 to 2016**

|  |  | The school had a wider range of subjects | There were vocational programs or VET subjects in areas that interested you | There was more flexible scheduling of classes | You could have studied part-time while working |
| --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent |
| Pyrenees (S) | 2012 | np | np | np | np |
| Pyrenees (S) | 2013 |  |  |  |  |
| Pyrenees (S) | 2014 |  |  |  |  |
| Pyrenees (S) | 2015 |  |  |  |  |
| Pyrenees (S) | 2016 |  |  |  |  |
| Victoria | 2012 | 49.5 | 50.7 | 51.3 | 58.4 |
| Victoria | 2013 | 49.7 | 49.4 | 48.7 | 55.4 |
| Victoria | 2014 | 48.6 | 47.6 | 48.4 | 52.3 |
| Victoria | 2015 | 47.5 | 47.9 | 46.8 | 50.5 |
| Victoria | 2016 | 48.5 | 46.2 | 47.9 | 50.6 |

**Note:** Respondents may have agreed to more than one statement.

**Table 27: Year level studying when left school, early school leavers in Pyrenees (S) and Victoria, 2012 to 2016**

|  |  | Year 9 | Year 10 | Year 11 | Year 12 |
| --- | --- | --- | --- | --- | --- |
| Geography | Year | Per cent | Per cent | Per cent | Per cent |
| Pyrenees (S) | 2012 |  |  | np | np |
| Pyrenees (S) | 2013 |  |  |  |  |
| Pyrenees (S) | 2014 |  |  |  |  |
| Pyrenees (S) | 2015 |  |  |  |  |
| Pyrenees (S) | 2016 |  |  |  |  |
| Victoria | 2012 | 1.0 | 17.9 | 49.5 | 31.6 |
| Victoria | 2013 | 0.6 | 16.7 | 48.9 | 33.8 |
| Victoria | 2014 | 1.0 | 18.6 | 45.4 | 35.0 |
| Victoria | 2015 | 1.6 | 15.7 | 48.3 | 34.4 |
| Victoria | 2016 | 1.5 | 15.4 | 48.6 | 34.6 |

**Table 28: Reasons for not continuing education or training: early school leavers in Pyrenees (S) and Victoria 2016**

|  | Pyrenees (S) | Victoria |
| --- | --- | --- |
| Reason | Per cent | Per cent |
| The courses you were interested in were not available locally |  | 25.0 |
| You just needed a break from study |  | 56.1 |
| You never planned or intended to study |  | 24.2 |
| You wanted to start working / earning your own money |  | 76.6 |

**Note:** Respondents may have agreed to more than one statement.

**Table 29: Top 5 occupations of early school leavers not in education or training who were employed at the time of the On Track survey, Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
| Occupation group | Number | Per cent | Number | Per cent |
| Sales assistants |  |  | 53 | 9.1 |
| Counter hands at food outlets |  |  | 25 | 4.3 |
| Checkout operators & cashiers |  |  | 34 | 5.8 |
| Storepersons |  |  | 20 | 3.4 |
| Kitchenhands |  |  | 44 | 7.5 |
| All other occupations |  |  | 409 | 69.9 |
| Total working and not in education or training |  | 100.0 | 585 | 100.0 |

# 4. Career advice activities participated in while at school

**Table 30: Career advice activities participated in while at school, by school leavers in Pyrenees (S), 2016**

|  | Pyrenees (S) | Pyrenees (S) |
| --- | --- | --- |
|  | Year 12 or equivalent completers | Early school leavers |
| Career Advice Activity | Per cent | Per cent |
| Identify careers that match your interests and abilities | 75.0 |  |
| Have a one-on-one talk with the school’s career advisor | 87.5 |  |
| Attend a talk from the school’s career advisor | np |  |
| Receive written material about career and study options | 87.5 |  |
| Search on-line for career options at school | 87.5 |  |
| Attend a Careers Expo organised by school | 75.0 |  |
| Attend a university information session organised by school | 62.5 |  |
| Attend a TAFE information session organised by school | np |  |
| Attend an employer presentation organised by school | 62.5 |  |
| Attend work experience or a workplace learning program | 100.0 |  |
| Prepare a career action plan | np |  |

**Table 31: Perceived usefulness of career advice received while at school, school leavers in Pyrenees (S) and Victoria, 2016**

|  | Pyrenees (S) | Pyrenees (S) | Victoria | Victoria |
| --- | --- | --- | --- | --- |
|  | Year 12 or equivalent completers | Early Leavers | Year 12 or equivalent completers | Early Leavers |
| Perceived usefulness of career advice received | Per cent | Per cent | Per cent | Per cent |
| Very useful | np |  | 28.7 | 20.1 |
| Somewhat useful | np |  | 50.9 | 41.8 |
| Not very useful |  |  | 13.8 | 18.0 |
| Not at all useful |  |  | 5.5 | 15.3 |
| Did not receive any advice / Cannot say |  |  | 0.2 | 1.9 |
| Total respondents (Number) | 8 |  | 29,029 | 2,334 |

**Table 32: Follow-up action taken on career action plans by school leavers in Pyrenees (S) 2016**

|  | Year 12 or equivalent completers | Year 12 or equivalent completers | Early school leavers | Early school leavers |
| --- | --- | --- | --- | --- |
|  | Number | Per cent | Number | Per cent |
| Total respondents | 8 |  |  |  |
| Prepared a career action plan while at school | np | np |  |  |
| (Of those who prepared a plan) - Had a copy of this plan when they left school |  |  |  |  |
| (Of those that had a copy of their plan when they left school) - Followed up on actions in their plan |  |  |  |  |