### ON TRACK 2017 SURVEY RESULTS



# DESTINATION OF STUDENTS WHO EXITED SCHOOL IN 2016

Port Phillip (C)



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### About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

### **Other On Track Reports**

In addition to LGA reports, the following reports are produced annually from the On Track survey:

#### Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

#### School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

### **Contact Information**

If you have any queries or would like more information about On Track data, please email: <u>ontrack.survey@edumail.vic.gov.au</u>



### 1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrols in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

### 1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

## Table 1: 2017 On Track participation, Year 12 or equivalent completers in Port Phillip (C) who exited school in2016

On Track participation	Year 12 or equivalent completers					
	Males	Females	All Total			
School leavers in cohort	254	389	643			
Consented to participate	198	235	433			
Responded to survey	124	170	294			
Participation rate (per cent)	48.8	43.7	45.7			

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

#### 1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

#### Table 2: 2017 On Track participation, early school leavers in Port Phillip (C) who exited school in 2016

On Track participation	Early school leavers					
Ī	Males	Females	All Total			
School leavers in cohort	46	26	72			
Consented to participate	23	11	34			
Responded to survey	1	2	3			
Participation rate (per cent)	2.2	7.7	4.2			

#### Notes:

Participation rate = On Track respondents as a proportion of school leavers in cohort

\* The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contract information.



### 2. Destinations of 2016 Year 12 or equivalent completers: Port Phillip (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Port Phillip (C) and Victoria

Post-school destination	Port Ph	illip (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	238	81.0	21071	74.8	
Bachelor degree	204	69.4	15156	53.8	
Certificates/diplomas	25	8.5	3643	12.9	
Certificate I-III	np	np	566	2.0	
Certificate IV or higher	21	7.1	3077	10.9	
Apprenticeship/traineeship	9	3.1	2272	8.1	
Apprenticeship	9	3.1	1603	5.7	
Traineeship			669	2.4	
Not in Education or Training	56	19.0	7073	25.1	
Employed	47	16.0	5497	19.5	
Employed full-time	20	6.8	1853	6.6	
Employed part-time	27	9.2	3644	12.9	
Looking for work	7	2.4	1297	4.6	
NILFET	np	np	279	1.0	
Unknown			18	0.1	
Total respondents	294	100.0	28162	100.0	

Note: NILFET = Not in the labour force, employment or training

### Table 4: Destinations of Year 12 or equivalent completers six months after leaving school,Port Phillip (C) and Victoria, 2013 to 2017

		Por	t Phillip	(C)		Victoria				
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent									
Bachelor degree	75.3	70.3	75.7	76.4	69.4	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	9.0	10.4	8.4	8.4	8.5	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship		2.2	np	np	3.1	7.1	7.0	7.5	8.1	8.1
Employed	12.7	11.8	8.8	11.8	16.0	17.9	16.7	17.0	17.7	19.5
Looking for work	2.0	3.2	5.1	np	2.4	4.8	5.1	4.9	4.5	4.6
NILFET	np	2.2	np	np	np	1.1	0.9	1.0	0.9	1.0
Unknown						0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training



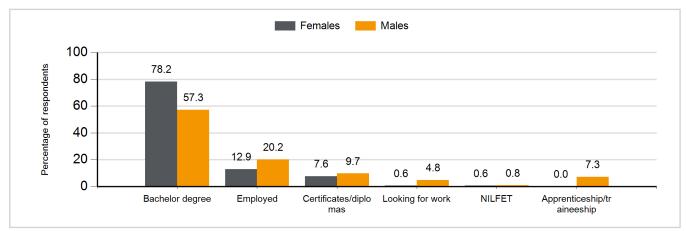
### 2. Destinations of 2016 Year 12 or equivalent completers: Port Phillip (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Port Phillip (C), by certificate andstudy strand completed in 2016

	Study strand completed					
Post-school destination	VCAL	VCE non- VET	VCE VET	IB		
Bachelor degree		73.5	42.9			
Certificates/diplomas		8.6	np			
Apprenticeship/traineeship	np	2.3	np			
Employed		12.8	40.0			
Looking for work	np	1.9	np			
NILFET		np				
Unknown						
Total respondents	np	100.0	100.0			

Note: NILFET = Not in the labour force, employment or training

#### Figure 1: Post school destinations of Year 12 or equivalent completers in Port Phillip (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

## Table 6: Post-school destinations of Year 12 or equivalent completers in Port Phillip (C), by SES in 2016

	SES quartile of student residence					
Post-school destination	Lowest	Low - Medium	Medium	High		
Bachelor degree	83.3	89.5	76.3	64.8		
Certificates/diplomas	np		np	9.4		
Apprenticeship/traineeship				4.2		
Employed	np	np	13.2	17.8		
Looking for work				3.3		
NILFET			np	np		
Unknown						
Total respondents	100.0	100.0	100.0	100.0		

Note: NILFET = Not in the labour force, employment or training



### 2. Destinations of 2016 Year 12 or equivalent completers: Port Phillip (C) and Victoria

 Table 7: School destination results of Year 12 or equivalent completers, On Track survey data

 2017, Port Phillip (C), by school

	Year 12 or equiv. completers	Respond ents	In Education and Training - 2017			Not in Education and Training - 2017
School Name			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Albert Park College (01621)	124	56	67.9	14.3	np	16.1
Christian Brothers' College St Kilda (01201)	77	46	58.7	13.0	np	19.6
Elwood College (01147)	64	31	48.4	np	np	32.3
MacRobertson Girls High School (01366)	235	99	89.9	np	np	8.1
St Michael's Grammar School (01449)	143	62	56.5	9.7	np	32.3
Total	643	294				

#### Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less that 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Port Phillip (C). Students who reside in Port Phillip (C) but attended a school outside Port Phillip (C) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET NILFET = Not in the labour force, employment or training



### 2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degreee. Study may be undertaken at a university, a TAFE institution or a private provider.

## Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Port Phillip (C) and were in campus-based tertiary study in 2017

	Year 12 or equivalent completers			
Institution of study	Number	Per cent		
University				
Australian Catholic University	np	np		
Deakin University	13	5.8		
La Trobe University	8	3.6		
Melbourne University	68	30.5		
Monash University	67	30.0		
RMIT University	25	11.2		
Swinburne University	9	4.0		
Victoria University	7	3.1		
Interstate Universities	13	5.8		
TAFE / VET				
Box Hill Institute of TAFE	np	np		
RMIT (TAFE Division)	np	np		
Swinburne (TAFE Division)	np	np		
Victoria University (TAFE Division)	np	np		
William Angliss Institute of TAFE	np	np		
Total respondents in campus-based study	223	100.0		



### 2.1 Year 12 or equivalent completers in campus-based tertiary study

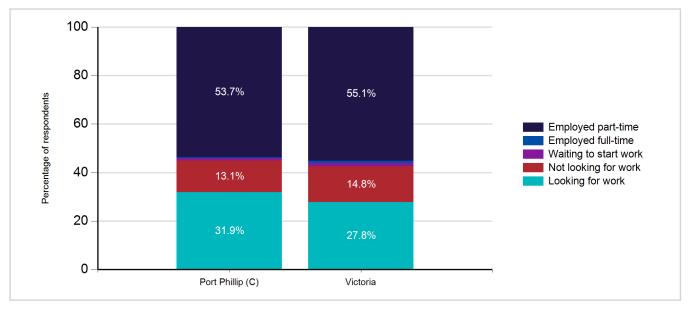
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Port Phillip (C) and Victoria 2017

	Port Ph	illip (C)	Victoria		
Main field of study	Number	Per cent	Number	Per cent	
Agriculture, Environmental and Related studies	5	2.2	276	1.5	
Architecture and Building	7	3.1	519	2.8	
Creative Arts	30	13.1	2451	13.1	
Education	np	np	1199	6.4	
Engineering and Related Technologies	16	7.0	1361	7.2	
Food, Hospitality & Personal Services	np	np	249	1.3	
General degree			np	np	
Health	28	12.2	3435	18.3	
Information Technology	13	5.7	823	4.4	
Management and Commerce	40	17.5	3159	16.8	
Mixed Field Programmes	np	np	57	0.3	
Natural and Physical Sciences	38	16.6	2424	12.9	
Other	np	np	39	0.2	
Society and Culture	47	20.5	2785	14.8	
Total respondents in campus-based study	229	100.0	18,780	100.0	

#### Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

### Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Port Phillip (C) and Victoria, 2017



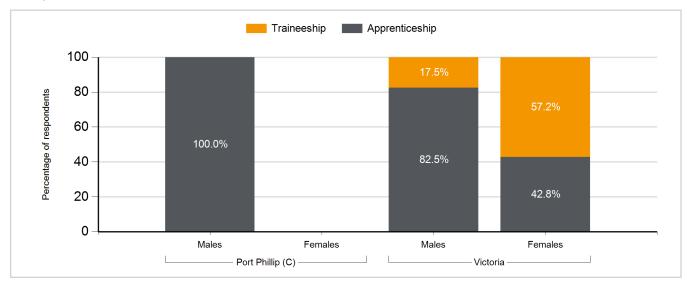
#### Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.



### 2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Port Phillip (C) and Victoria, 2017



### Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Port Phillip (C) and Victoria 2017

	Port Ph	illip (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Accounting, Finance & Management			44	2.0	
Building & Construction	np	np	583	25.9	
Cleaning			11	0.5	
Clerks, Receptionists & Secretaries			99	4.4	
Computing & IT			25	1.1	
Drivers & Transport			7	0.3	
Electrical & Electronics Trades	np	np	272	12.1	
Engineering, Science & the Environment			35	1.6	
Food, Hospitality & Tourism	np	np	237	10.5	
Gardening, Farming & Fishing			68	3.0	
Government & Defence			21	0.9	
Health, Fitness, Hair & Beauty	np	np	184	8.2	
Labourers, Factory & Machine Workers	np	np	68	3.0	
Marketing & Sales Representatives			17	0.8	
Media, the Arts & Printing			25	1.1	
Metal & Engineering Trades			36	1.6	
Motor Vehicle Service & Repair			202	9.0	
Other			54	2.4	
Sales Assistants & Storepersons			95	4.2	
Social, Welfare & Security			22	1.0	
Teaching, Childcare & Library			142	6.3	
Total - all occupation groups	9	100.0	2,247	100.0	



### 2.3 Year 12 or equivalent completers not continuing in education or training

### Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Port Phillip (C) not in education or training at the time of the survey, 2013 to 2017

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	55.6	66.7	0.0	0.0
2014	69.2	76.9	7.7	38.5
2015	76.9	61.5	7.7	15.4
2016	55.6	66.7	11.1	0.0
2017	57.1	85.7	35.7	14.3

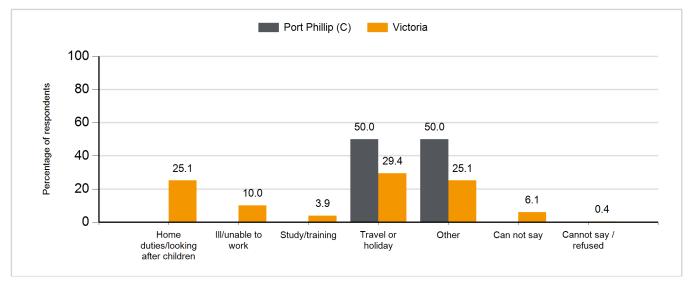
Note:

Respondents may have agreed to more than one statement.

## Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Port Phillip (C) and Victoria 2017

	Port Ph	illip (C)	Victoria	
Likelihood of future study	Number	Per cent	Number	Per cent
Extremely likely	10	71.4	1658	41.6
Somewhat likely	np	np	1633	41.0
Not very likely	np	np	381	9.6
Not at all likely			176	4.4
Can not say			129	3.2
Cannot say / refused			9	0.2
Total	14	100.0	3,986	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Port Phillip (C) and Victoria, 2017

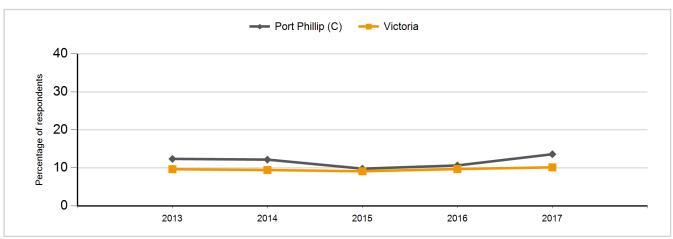




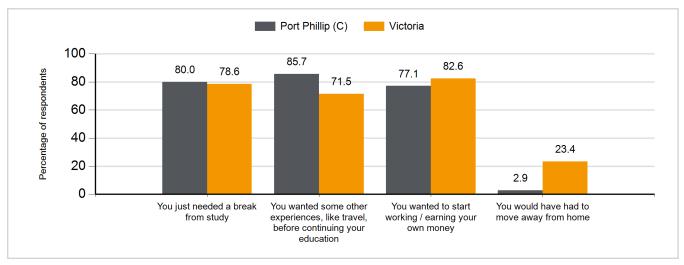
### 2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

## Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Port Phillip (C) and Victoria, 2013 to 2017







Note: Respondents may have agreed to more than one statement.

### Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Port Phillip (C) andVictoria, 2015 to 2017

	P	Port Phillip (C)	)	Victoria			
Post-school destination of deferred students	2015	2016	2017	2015	2016	2017	
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	
Employed full-time	31.0	46.4	42.5	26.4	28.3	28.3	
Employed part-time	31.0	39.3	47.5	54.0	55.0	54.9	
Looking for work	27.6	7.1	7.5	14.1	12.4	12.3	
NILFET	10.3	7.1	2.5	5.3	4.1	4.2	
Unknown				0.1	0.1	0.3	
Total respondents	100.0	100.0	100.0	100.00	100.00	100.00	

Note: NILFET = Not in the labour force, employment or training



### 2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Port Phillip (C) and Victoria 2017

	Port Ph	illip (C)	Victoria		
Occupation	Number	Per cent	Number	Per cent	
Waiters	11	23.9	759	14.4	
Sales Assistants	5	10.9	609	11.5	
Checkout Operators & Cashiers	5	10.9	462	8.7	
Storepersons	np	np	314	5.9	
Kitchenhands	np	np	296	5.6	
Counter Hands at Food Outlets	np	np	246	4.7	
Factory Workers & Packers	np	np	227	4.3	
Bar Attendants	np	np	160	3.0	
Sport & Fitness			142	2.7	
Teachers, Tutors & Teacher Aides	np	np	141	2.7	
All other occupations	11	23.9	1,927	36.5	
Total respondents	46	100.0	5,283	100.0	

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at thetime of the On Track survey, Port Phillip (C) and Victoria 2017

	Port Ph	illip (C)	Victoria		
Average hours worked per week	Number	Per cent	Number	Per cent	
Less than 5 hours			80	1.6	
5 - 9 hours	np	np	288	5.6	
10 - 14 hours	np	np	459	9.0	
15 - 19 hours	np	np	532	10.4	
20 - 24 hours	np	np	705	13.8	
25 - 29 hours	7	15.6	596	11.7	
30 - 34 hours	8	17.8	653	12.8	
35 - 39 hours	8	17.8	756	14.8	
40 - 44 hours	8	17.8	637	12.5	
45 - 49 hours	np	np	178	3.5	
Greater than or equal to 50 hours	np	np	230	4.5	
Total respondents	45	100.0	5,114	100.0	



### Port Phillip (C)

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Port Phillip (C) and Victoria 2017

Prefer to be working full-time	Port Ph	illip (C)	Victoria		
	Number Per cent		Number	Per cent	
Yes	10	40.0	2,014	59.4	
No	14	56.0	1,156	34.1	
Can not say	np	np	220	6.5	
Cannot say					
Total respondents	25	100.0	3,390	100.0	

**Note:** Part-time employment = less than 35 hours per week



### 3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Port Phillip (C) and Victoria

Dest sel destination	Port Phi	illip (C)	Victoria		
Post-school destination	Number	Per cent	Number	Per cent	
In Education or Training	np	np	1,213	51.2	
Bachelor degree			18	0.8	
Certificates/diplomas	np	np	447	18.9	
Certificate I-III	np	np	261	11.0	
Certificate IV or higher	np	np	186	7.9	
Apprenticeship/traineeship			748	31.6	
Apprenticeship			640	27.0	
Traineeship			108	4.6	
Not in Education or Training	np	np	1,146	48.4	
Employed	np	np	612	25.8	
Employed full-time	np	np	224	9.5	
Employed part-time			388	16.4	
Looking for work			396	16.7	
NILFET			138	5.8	
Unknown			10	0.4	
Total respondents	np	np	2,369	100.0	

Note: NILFET = Not in the labour force, employment or training

## Table 18: Post-school destinations of early school leavers in Port Phillip (C) and Victoria, 2013to 2017

		Port Phillip (C)				Victoria				
Post-school destination	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree				np		0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	np		np	64.3	np	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship			np			27.5	25.1	28.2	29.6	31.6
Employed	np	np	np	np	np	24.8	23.9	23.7	24.0	25.8
Looking for work	np		np			17.4	16.9	15.6	15.9	16.7
NILFET	np	np	np			6.0	5.1	5.5	5.9	5.8
Unknown						0.0	0.3	0.3	0.3	0.4

**Note:** NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.



### Port Phillip (C)

#### Figure 7: Reasons given by early school leavers in Port Phillip (C) and Victoria for leaving school, 2017

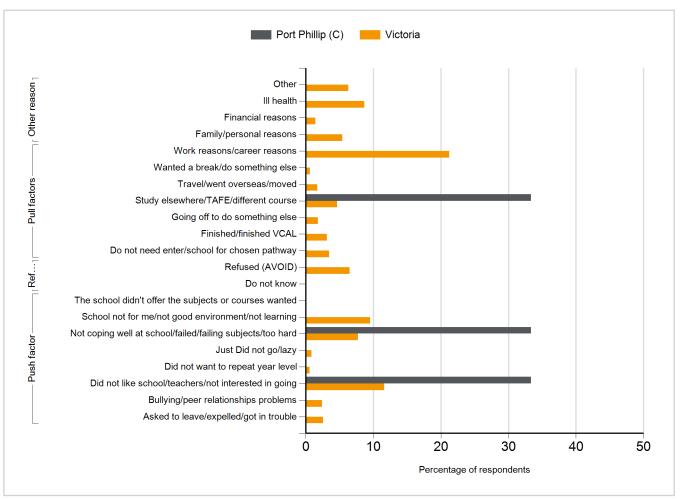


Table 19: Factors that would have motivated early school leavers to stay in school, Port Phillip (C) and Victoria, 2013 to 2017

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part- time while working
	2013	25.0			
	2014				
Port Phillip (C)	2015	55.6	44.4	66.7	33.3
	2016	64.3	71.4	57.1	64.3
	2017	33.3	33.3	33.3	
	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
Victoria	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6
	2017	47.4	45.6	47.0	49.5

Note: Respondents may have agreed to more than one statement.



### Port Phillip (C)

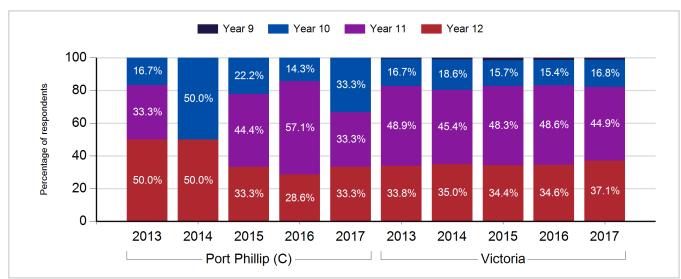


Figure 8: Year level studying when left school, early school leavers in Port Phillip (C) and Victoria, 2013 to 2017



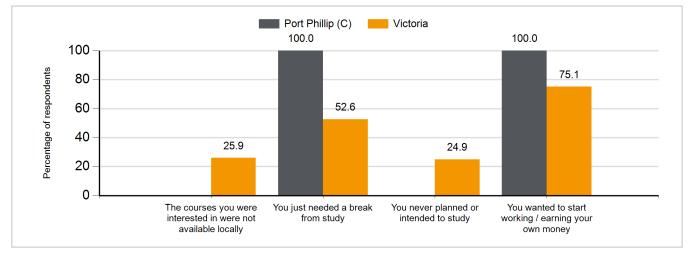


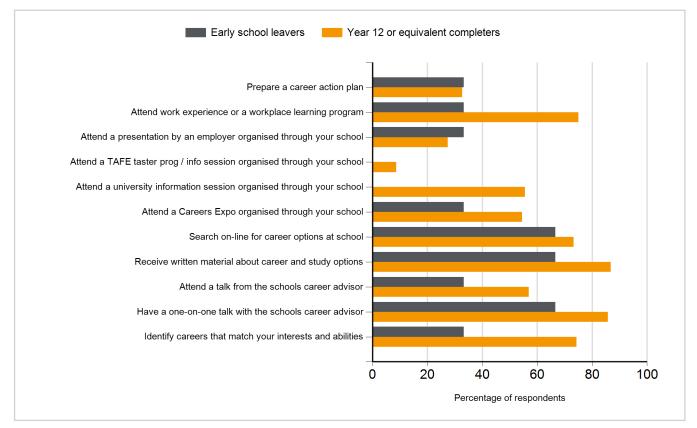
Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who wereemployed at the time of the On Track survey, Port Phillip (C) and Victoria 2017

	Port Ph	illip (C)	Victoria		
Occupation group	Number	Per cent	Number	Per cent	
Sales Assistants			71	12.5	
Checkout Operators & Cashiers			56	9.9	
Kitchenhands			51	9.0	
Waiters	np	np	51	9.0	
Factory Workers & Packers			21	3.7	
All other occupations			318	56.0	
Total working and not in education or training	np	np	568	100.0	



### 4. Career advice activities participated in while at school

#### Figure 10: Career advice activities participated in while at school, by school leavers in Port Phillip (C), 2017



### Table 21: Perceived usefulness of career advice received while at school, school leavers in Port Phillip (C) and Victoria, 2017

	Port Ph	illip (C)	Victoria		
Perceived usefulness of career advice received	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers	
	Per cent	Per cent	Per cent	Per cent	
Very useful	15.3		28.0	19.3	
Somewhat useful	56.9	np	50.8	41.6	
Not very useful	18.4		14.2	20.8	
Not at all useful	8.7		5.8	14.1	
Can not say	np		1.0	2.6	
Did not receive any advice / Cannot say			0.1	1.6	
Total respondents (Number)	288	3	27,651	2,257	

#### Table 22: Follow-up action taken on career action plans by early school leavers in Port Phillip (C), 2017

Career action plan follow-up	Year 12 or e compl	-	Early school leavers		
Question	Number	Per cent	Number	Per cent	
Total respondents	288	100.0	np	np	
Prepared a career action plan while at school	94	32.6	np	np	
(Of those who prepared a plan) - Had a copy of this plan when they left school	49	52.1	np	np	
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	30	61.2	np	np	

