

ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL
IN 2016

Glen Eira (C)



Education
and Training

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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au

1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrolls in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2017 On Track participation, Year 12 or equivalent completers in Glen Eira (C) who exited school in 2016

On Track participation	Year 12 or equivalent completers		
	Males	Females	All Total
School leavers in cohort	404	600	1004
Consented to participate	337	499	836
Responded to survey	200	317	517
Participation rate (per cent)	49.5	52.8	51.5

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2017 On Track participation, early school leavers in Glen Eira (C) who exited school in 2016

On Track participation	Early school leavers		
	Males	Females	All Total
School leavers in cohort	110	70	180
Consented to participate	44	42	86
Responded to survey	7	5	12
Participation rate (per cent)	6.4	7.1	6.7

Notes:

Participation rate = On Track respondents as a proportion of school leavers in cohort

* The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contact information.

2. Destinations of 2016 Year 12 or equivalent completers: Glen Eira (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Glen Eira (C) and Victoria

Post-school destination	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	441	85.3	21071	74.8
Bachelor degree	362	70.0	15156	53.8
Certificates/diplomas	53	10.3	3643	12.9
Certificate I-III	9	1.7	566	2.0
Certificate IV or higher	44	8.5	3077	10.9
Apprenticeship/traineeship	26	5.0	2272	8.1
Apprenticeship	12	2.3	1603	5.7
Traineeship	14	2.7	669	2.4
Not in Education or Training	76	14.7	7073	25.1
Employed	53	10.3	5497	19.5
Employed full-time	17	3.3	1853	6.6
Employed part-time	36	7.0	3644	12.9
Looking for work	15	2.9	1297	4.6
NILFET	8	1.5	279	1.0
Unknown			18	0.1
Total respondents	517	100.0	28162	100.0

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Glen Eira (C) and Victoria, 2013 to 2017

Post-school destination	Glen Eira (C)					Victoria				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	61.9	71.1	64.3	67.8	70.0	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	12.3	13.5	15.2	12.8	10.3	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship	3.6	3.0	3.5	2.8	5.0	7.1	7.0	7.5	8.1	8.1
Employed	13.7	8.2	9.8	9.9	10.3	17.9	16.7	17.0	17.7	19.5
Looking for work	5.7	3.0	3.3	4.5	2.9	4.8	5.1	4.9	4.5	4.6
NILFET	2.8	1.2	3.9	2.3	1.5	1.1	0.9	1.0	0.9	1.0
Unknown						0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training

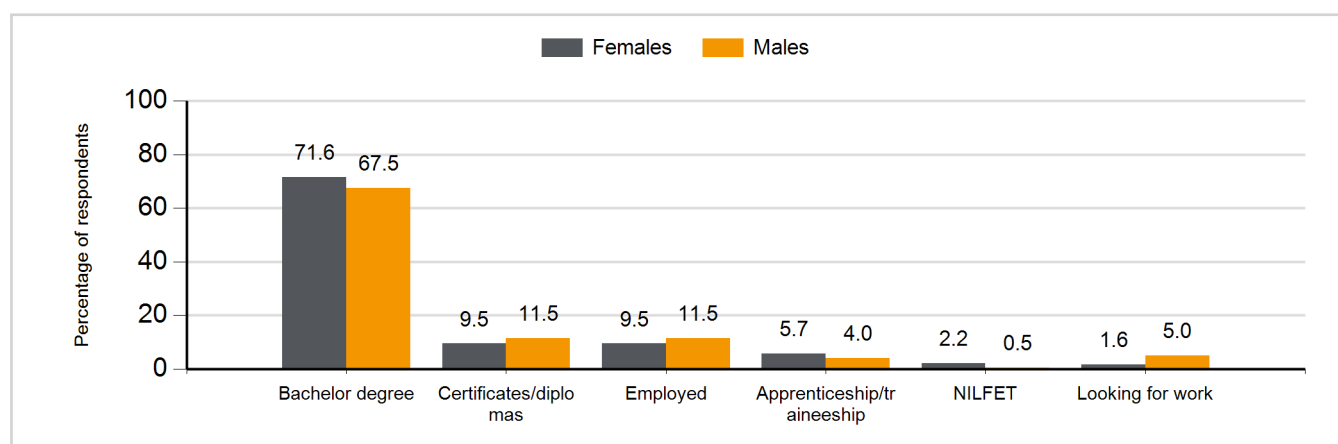
2. Destinations of 2016 Year 12 or equivalent completers: Glen Eira (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Glen Eira (C), by certificate and study strand completed in 2016

Post-school destination	Study strand completed			
	VCAL	VCE non-VET	VCE VET	IB
Bachelor degree		75.5	60.5	
Certificates/diplomas	38.5	7.9	14.5	
Apprenticeship/traineeship	np	3.7	7.3	
Employed	np	9.2	12.9	
Looking for work	np	2.6	np	
NILFET	np	np	np	
Unknown				
Total respondents	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Glen Eira (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Glen Eira (C), by SES in 2016

Post-school destination	SES quartile of student residence			
	Lowest	Low - Medium	Medium	High
Bachelor degree	69.6	71.4	70.9	69.7
Certificates/diplomas	np		16.4	10.0
Apprenticeship/traineeship	np		np	5.5
Employed	np	np	np	11.0
Looking for work	np	np	np	2.4
NILFET	np		np	1.4
Unknown				
Total respondents	100.0	100.0	100.0	100.0

Note: NILFET = Not in the labour force, employment or training

2. Destinations of 2016 Year 12 or equivalent completers: Glen Eira (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Glen Eira (C), by school

School Name	Year 12 or equiv. completers	Respondents	In Education and Training - 2017			Not in Education and Training - 2017
			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Bentleigh Secondary College (01560)	119	84	52.4	17.9	8.3	21.4
Beth Rivkah Ladies College (01144)	38	22	40.9	np	22.7	27.3
Caulfield Grammar School (01305)	246	124	79.0	7.3	4.8	8.9
Kilvington Grammar School (01110)	41	27	85.2	np	np	np
Mckinnon Secondary College (01325)	276	154	73.4	8.4	3.2	14.9
Our Lady of the Sacred Heart College (01379)	110	42	73.8	16.7	np	np
Shelford Girls' Grammar (01442)	57	42	88.1	np	np	np
Total	887	495				

Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less than 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Glen Eira (C). Students who reside in Glen Eira (C) but attended a school outside Glen Eira (C) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET
NILFET = Not in the labour force, employment or training

2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Glen Eira (C) and were in campus-based tertiary study in 2017

Institution of study	Year 12 or equivalent completers	
	Number	Per cent
University		
Australian Catholic University	15	3.8
Deakin University	45	11.5
La Trobe University	6	1.5
Melbourne University	60	15.3
Monash University	167	42.6
RMIT University	26	6.6
Swinburne University	26	6.6
Victoria University	10	2.6
Interstate Universities	7	1.8
TAFE / VET		
Box Hill Institute of TAFE	np	np
Chisholm Institute of TAFE	np	np
Holmesglen Institute	10	2.6
Kangan Batman Institute of TAFE	np	np
Melbourne Polytechnic	np	np
RMIT (TAFE Division)	np	np
Swinburne (TAFE Division)	9	2.3
William Angliss Institute of TAFE	np	np
Total respondents in campus-based study	392	100.0

2.1 Year 12 or equivalent completers in campus-based tertiary study

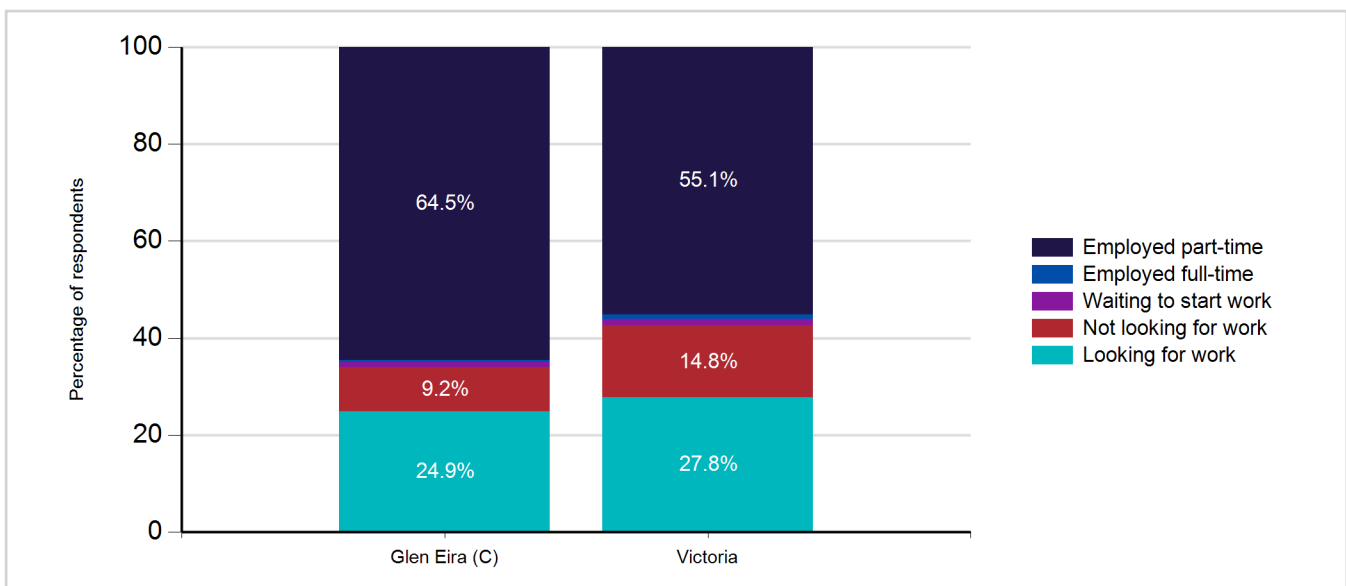
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Glen Eira (C) and Victoria 2017

Main field of study	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Agriculture, Environmental and Related studies	6	1.4	276	1.5
Architecture and Building	14	3.4	519	2.8
Creative Arts	68	16.4	2451	13.1
Education	28	6.7	1199	6.4
Engineering and Related Technologies	30	7.2	1361	7.2
Food, Hospitality & Personal Services	np	np	249	1.3
General degree			np	np
Health	53	12.8	3435	18.3
Information Technology	13	3.1	823	4.4
Management and Commerce	64	15.4	3159	16.8
Mixed Field Programmes	np	np	57	0.3
Natural and Physical Sciences	62	14.9	2424	12.9
Other	np	np	39	0.2
Society and Culture	70	16.9	2785	14.8
Total respondents in campus-based study	415	100.0	18,780	100.0

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Glen Eira (C) and Victoria, 2017



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Glen Eira (C) and Victoria, 2017

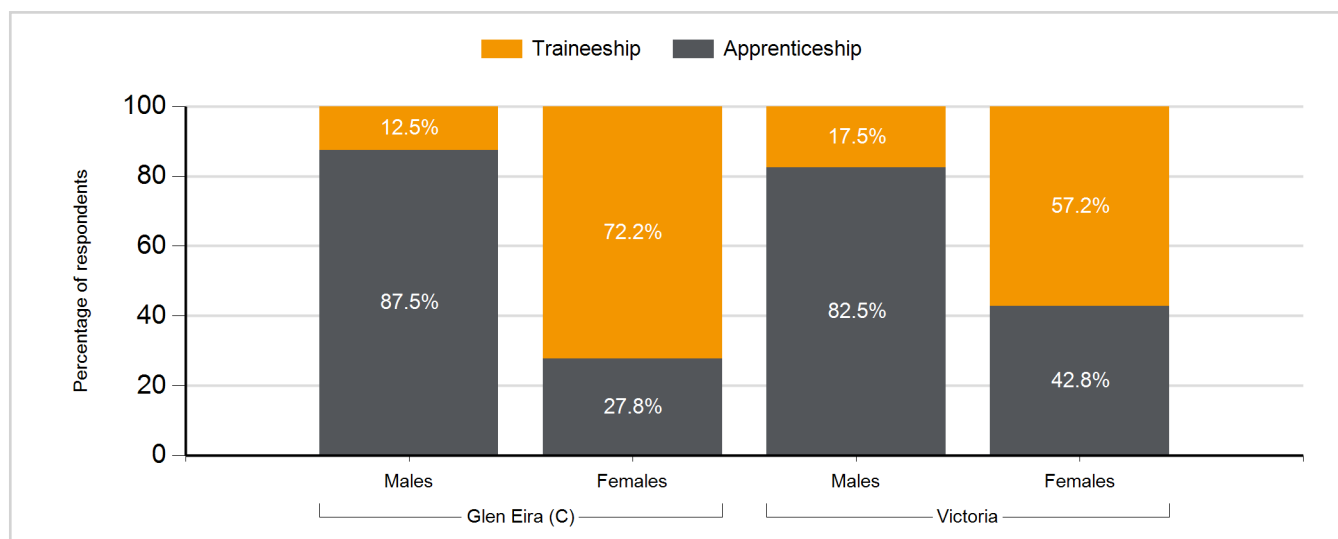


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Glen Eira (C) and Victoria 2017

Occupation group	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Accounting, Finance & Management			44	2.0
Building & Construction	np	np	583	25.9
Cleaning			11	0.5
Clerks, Receptionists & Secretaries			99	4.4
Computing & IT			25	1.1
Drivers & Transport			7	0.3
Electrical & Electronics Trades	np	np	272	12.1
Engineering, Science & the Environment	np	np	35	1.6
Food, Hospitality & Tourism	np	np	237	10.5
Gardening, Farming & Fishing			68	3.0
Government & Defence	np	np	21	0.9
Health, Fitness, Hair & Beauty	np	np	184	8.2
Labourers, Factory & Machine Workers	np	np	68	3.0
Marketing & Sales Representatives			17	0.8
Media, the Arts & Printing	np	np	25	1.1
Metal & Engineering Trades			36	1.6
Motor Vehicle Service & Repair			202	9.0
Other	np	np	54	2.4
Sales Assistants & Storepersons	np	np	95	4.2
Social, Welfare & Security			22	1.0
Teaching, Childcare & Library	6	24.0	142	6.3
Total - all occupation groups	25	100.0	2,247	100.0

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Glen Eira (C) not in education or training at the time of the survey, 2013 to 2017

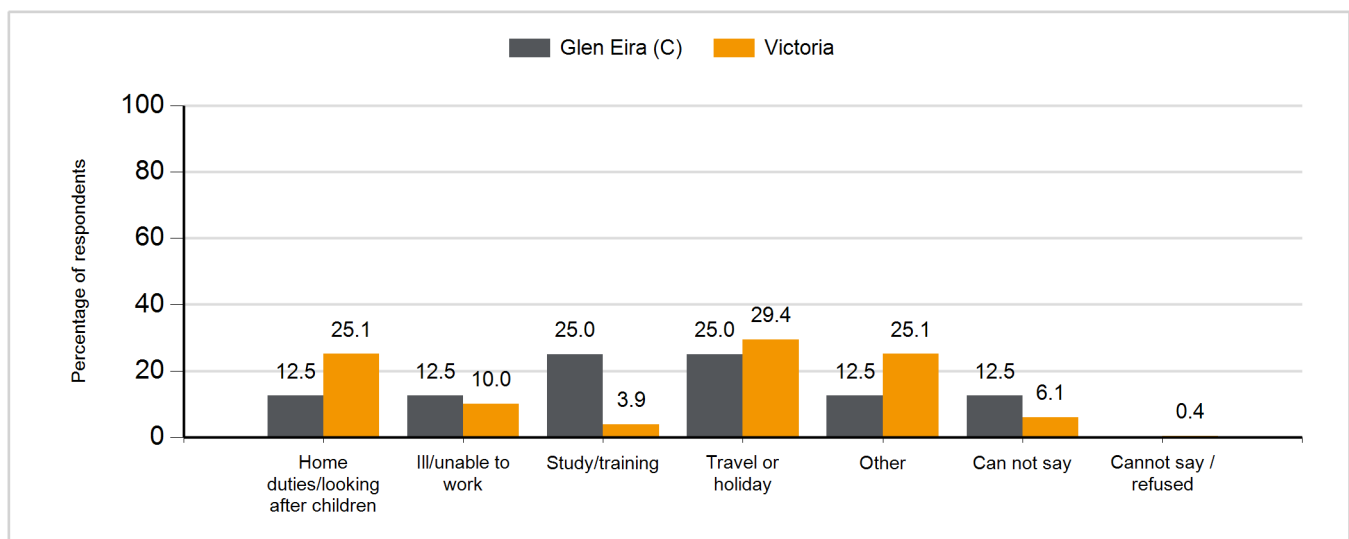
Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	61.7	76.6	10.6	4.3
2014	38.7	58.1	9.7	12.9
2015	54.0	70.0	26.0	22.0
2016	58.6	65.5	13.8	6.9
2017	62.5	65.6	28.1	31.3

Note:
Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Glen Eira (C) and Victoria 2017

Likelihood of future study	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Extremely likely	15	46.9	1658	41.6
Somewhat likely	11	34.4	1633	41.0
Not very likely	np	np	381	9.6
Not at all likely	np	np	176	4.4
Can not say	np	np	129	3.2
Cannot say / refused			9	0.2
Total	32	100.0	3,986	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Glen Eira (C) and Victoria, 2017



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Glen Eira (C) and Victoria, 2013 to 2017

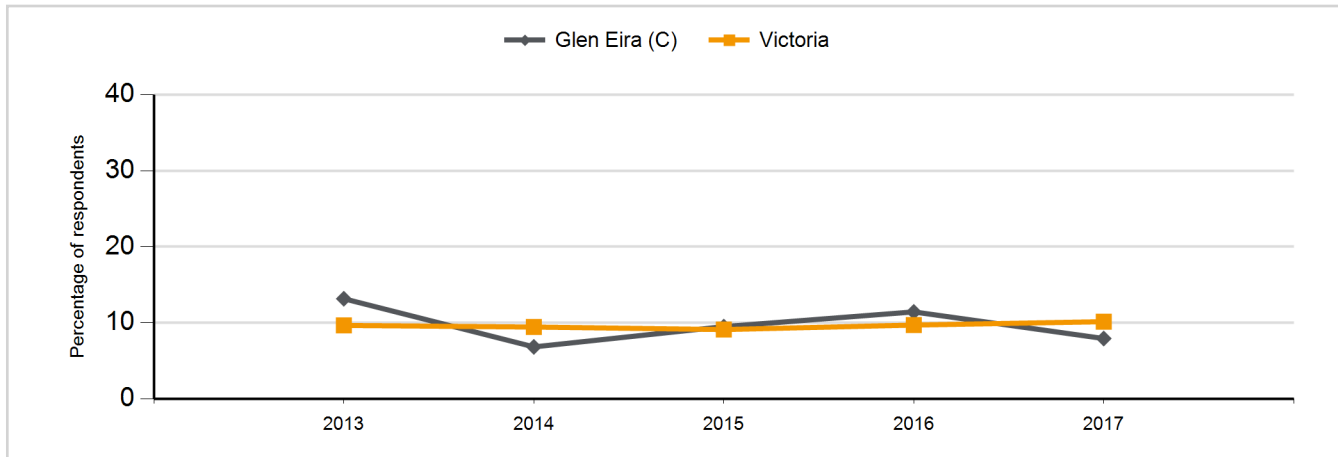
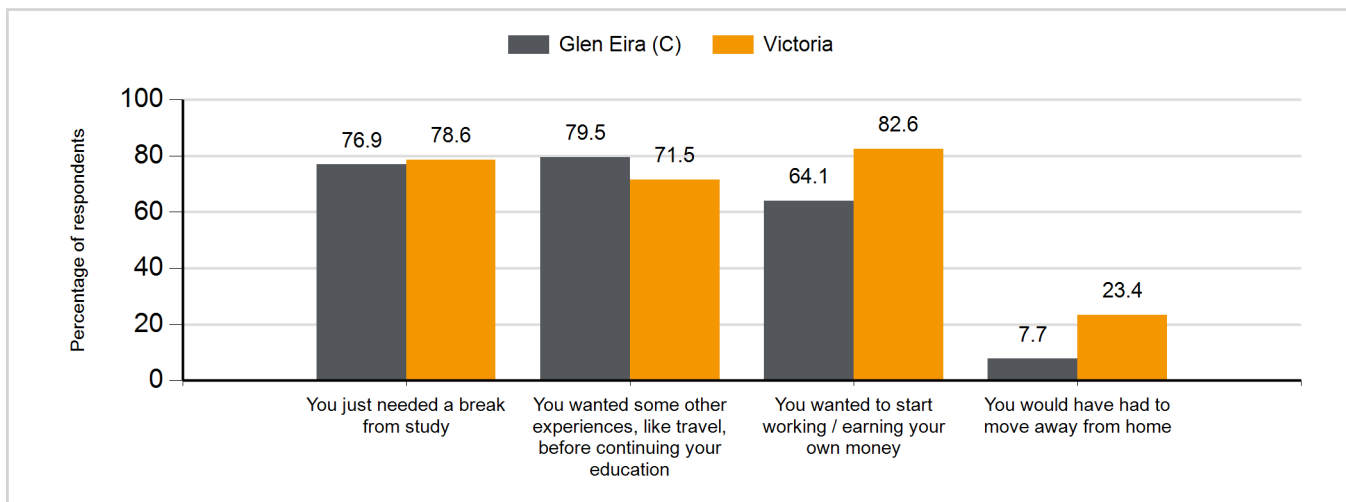


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Glen Eira (C) and Victoria, 2017



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Glen Eira (C) and Victoria, 2015 to 2017

Post-school destination of deferred students	Glen Eira (C)			Victoria		
	2015	2016	2017	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Employed full-time	12.9	9.1	17.1	26.4	28.3	28.3
Employed part-time	42.9	53.0	56.1	54.0	55.0	54.9
Looking for work	17.1	22.7	14.6	14.1	12.4	12.3
NILFET	27.1	15.2	12.2	5.3	4.1	4.2
Unknown				0.1	0.1	0.3
Total respondents	100.0	100.0	100.0	100.00	100.00	100.00

Note: NILFET = Not in the labour force, employment or training

2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Glen Eira (C) and Victoria 2017

Occupation	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Waiters	11	22.4	759	14.4
Sales Assistants	np	np	609	11.5
Checkout Operators & Cashiers	np	np	462	8.7
Storepersons	np	np	314	5.9
Kitchenhands	np	np	296	5.6
Counter Hands at Food Outlets	np	np	246	4.7
Factory Workers & Packers			227	4.3
Bar Attendants	np	np	160	3.0
Sport & Fitness	np	np	142	2.7
Teachers, Tutors & Teacher Aides	np	np	141	2.7
All other occupations	18	36.7	1,927	36.5
Total respondents	49	100.0	5,283	100.0

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Glen Eira (C) and Victoria 2017

Average hours worked per week	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Less than 5 hours	np	np	80	1.6
5 - 9 hours	np	np	288	5.6
10 - 14 hours	np	np	459	9.0
15 - 19 hours	8	17.0	532	10.4
20 - 24 hours	5	10.6	705	13.8
25 - 29 hours	6	12.8	596	11.7
30 - 34 hours	5	10.6	653	12.8
35 - 39 hours	9	19.1	756	14.8
40 - 44 hours	np	np	637	12.5
45 - 49 hours	np	np	178	3.5
Greater than or equal to 50 hours	np	np	230	4.5
Total respondents	47	100.0	5,114	100.0

Glen Eira (C)

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Glen Eira (C) and Victoria 2017

Prefer to be working full-time	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Yes	9	30.0	2,014	59.4
No	19	63.3	1,156	34.1
Can not say	np	np	220	6.5
Cannot say				
Total respondents	30	100.0	3,390	100.0

Note: Part-time employment = less than 35 hours per week

3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Glen Eira (C) and Victoria

Post-school destination	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	8	66.7	1,213	51.2
Bachelor degree			18	0.8
Certificates/diplomas	7	58.3	447	18.9
Certificate I-III	5	41.7	261	11.0
Certificate IV or higher	np	np	186	7.9
Apprenticeship/traineeship	np	np	748	31.6
Apprenticeship	np	np	640	27.0
Traineeship			108	4.6
Not in Education or Training	np	np	1,146	48.4
Employed	np	np	612	25.8
Employed full-time	np	np	224	9.5
Employed part-time	np	np	388	16.4
Looking for work	np	np	396	16.7
NILFET			138	5.8
Unknown			10	0.4
Total respondents	12	100.0	2,369	100.0

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Glen Eira (C) and Victoria, 2013 to 2017

Post-school destination	Glen Eira (C)					Victoria				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree				np		0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	42.9	np	41.7	30.4	58.3	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship	np	np	np	np	np	27.5	25.1	28.2	29.6	31.6
Employed	np	np		np	np	24.8	23.9	23.7	24.0	25.8
Looking for work	np	np	29.2	np	np	17.4	16.9	15.6	15.9	16.7
NILFET		np	np	np		6.0	5.1	5.5	5.9	5.8
Unknown				np		0.0	0.3	0.3	0.3	0.4

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Glen Eira (C)

Figure 7: Reasons given by early school leavers in Glen Eira (C) and Victoria for leaving school, 2017

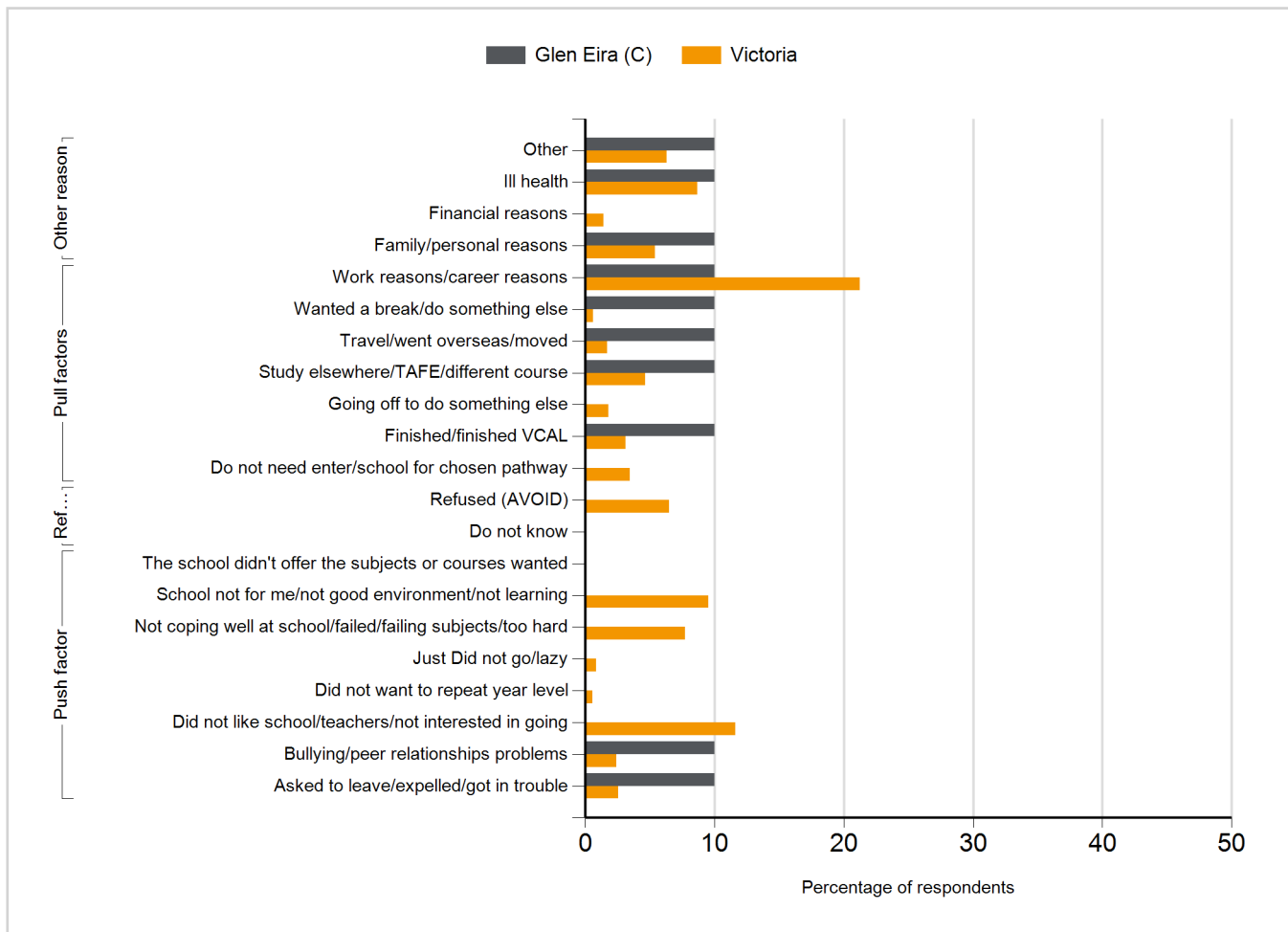


Table 19: Factors that would have motivated early school leavers to stay in school, Glen Eira (C) and Victoria, 2013 to 2017

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
		Per cent	Per cent	Per cent	Per cent
Glen Eira (C)	2013	38.5	53.8	53.8	53.8
	2014	71.4	64.3	71.4	64.3
	2015	56.5	60.9	65.2	56.5
	2016	55.0	45.0	60.0	45.0
	2017	20.0	50.0	20.0	30.0
Victoria	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6
	2017	47.4	45.6	47.0	49.5

Note: Respondents may have agreed to more than one statement.

Figure 8: Year level studying when left school, early school leavers in Glen Eira (C) and Victoria, 2013 to 2017

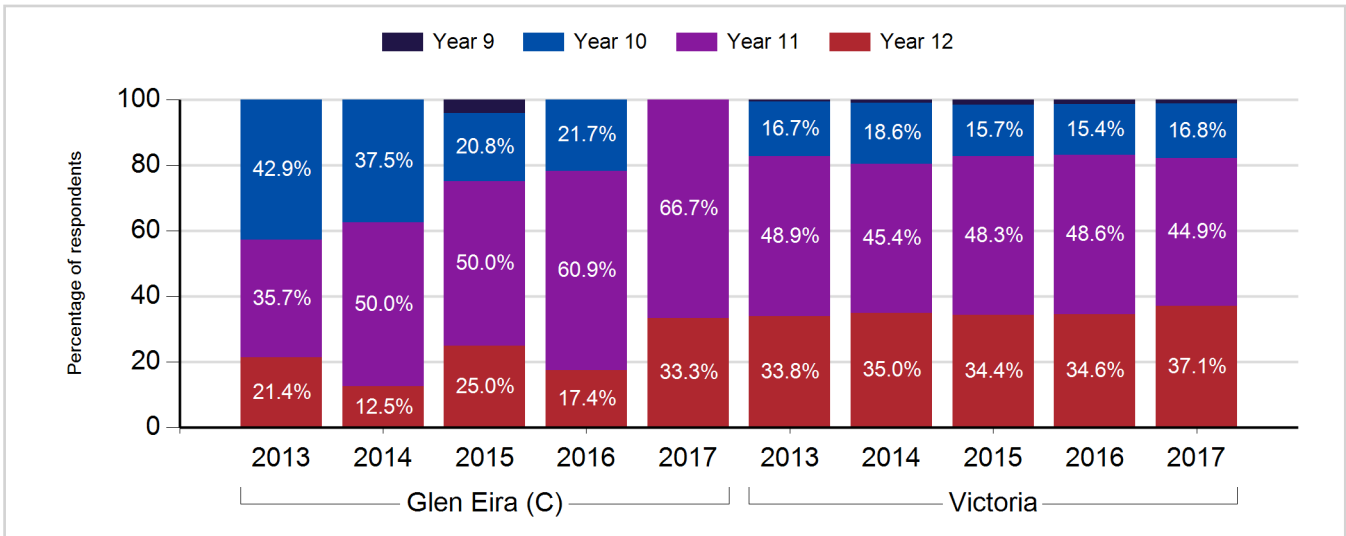


Figure 9: Reasons for not continuing education or training: early school leavers in Glen Eira (C) and Victoria, 2017

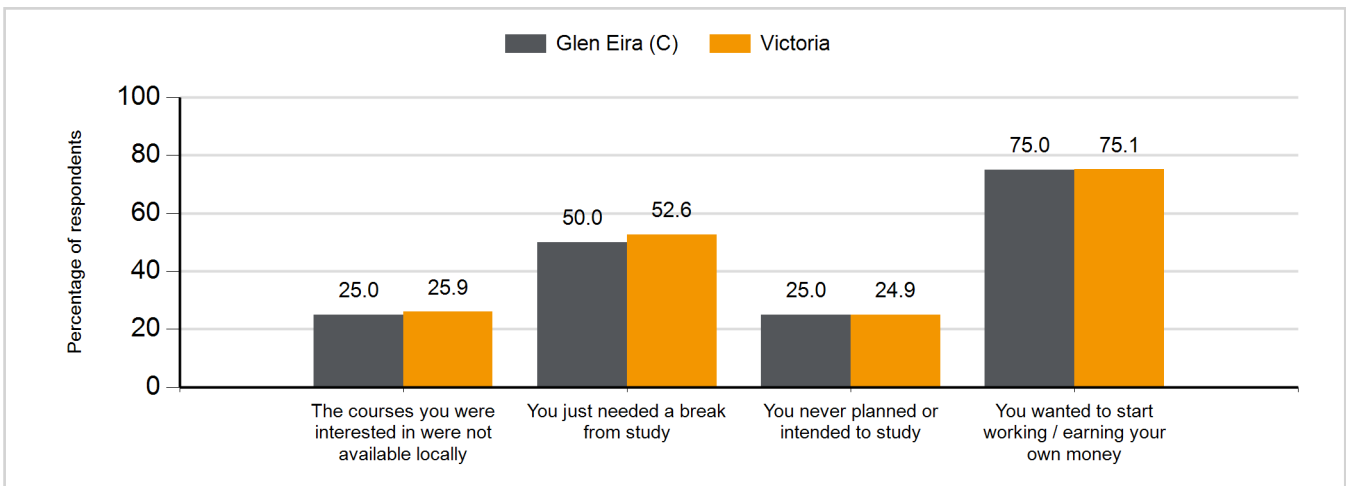


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Glen Eira (C) and Victoria 2017

Occupation group	Glen Eira (C)		Victoria	
	Number	Per cent	Number	Per cent
Sales Assistants			71	12.5
Checkout Operators & Cashiers			56	9.9
Kitchenhands			51	9.0
Waiters			51	9.0
Factory Workers & Packers			21	3.7
All other occupations	np	np	318	56.0
Total working and not in education or training	np	np	568	100.0

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Glen Eira (C), 2017

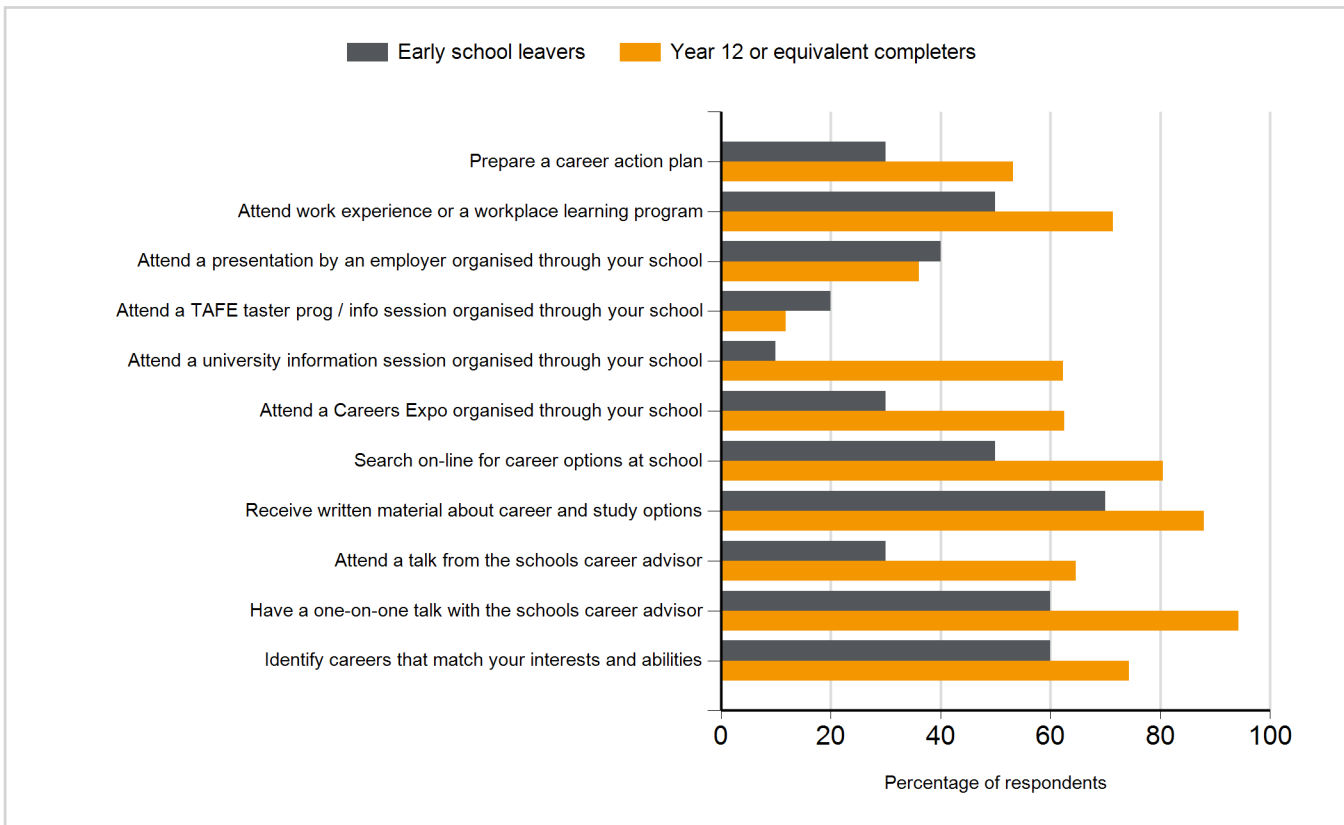


Table 21: Perceived usefulness of career advice received while at school, school leavers in Glen Eira (C) and Victoria, 2017

Perceived usefulness of career advice received	Glen Eira (C)		Victoria	
	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers
	Per cent	Per cent	Per cent	Per cent
Very useful	32.1	np	28.0	19.3
Somewhat useful	51.7	50.0	50.8	41.6
Not very useful	12.0	np	14.2	20.8
Not at all useful	3.4	np	5.8	14.1
Can not say	np		1.0	2.6
Did not receive any advice / Cannot say		np	0.1	1.6
Total respondents (Number)	507	10	27,651	2,257

Table 22: Follow-up action taken on career action plans by early school leavers in Glen Eira (C), 2017

Career action plan follow-up	Year 12 or equivalent completers		Early school leavers	
	Number	Per cent	Number	Per cent
Total respondents	507	100.0	10	100.0
Prepared a career action plan while at school	270	53.3	np	np
(Of those who prepared a plan) - Had a copy of this plan when they left school	141	52.2	np	np
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	84	59.6	np	np