

ON TRACK 2017 SURVEY RESULTS



DESTINATION OF STUDENTS WHO EXITED SCHOOL
IN 2016

Frankston (C)



Education
and Training

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Melbourne November 2017

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About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and early school leavers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

This report provides local level information on the post-school education, training and employment destinations of students who attended schools in this LGA to support post compulsory education planning and to assist with youth support services. The report draws on data obtained through the 2017 On Track survey.

Some data presented has not been released due to the small numbers of respondents. These data will either be presented as "np" (not published) or appear blank (in figures and charts) where the number of respondents are less than 5.

Other On Track Reports

In addition to LGA reports, the following reports are produced annually from the On Track survey:

Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and early school leavers across Victoria, six months after they leave school.

School reports

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice for students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: www.education.vic.gov.au/ontrack

Contact Information

If you have any queries or would like more information about On Track data, please email: ontrack.survey@edumail.vic.gov.au

1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrolls in a senior secondary unit.

Students who consent to participate in the survey are contacted six months after leaving school. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

1.1 Participation of Year 12 or equivalent completers in the 2017 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

Table 1: 2017 On Track participation, Year 12 or equivalent completers in Frankston (C) who exited school in 2016

On Track participation	Year 12 or equivalent completers		
	Males	Females	All Total
School leavers in cohort	742	739	1481
Consented to participate	584	623	1207
Responded to survey	348	380	728
Participation rate (per cent)	46.9	51.4	49.2

Note: Participation rate = On Track respondents as a proportion of school leavers in cohort

1.2 Participation of early school leavers in the 2017 On Track survey

For On Track, early school leavers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate. In general, early school leavers had been in Year 10, 11 or 12 when they left school. As such the sample does not represent all early leavers from Victorian schools.

Findings based on the early school leavers' data should be treated with caution due to the relatively low participation rate.

Table 2: 2017 On Track participation, early school leavers in Frankston (C) who exited school in 2016

On Track participation	Early school leavers		
	Males	Females	All Total
School leavers in cohort	305	249	554
Consented to participate	196	169	365
Responded to survey	48	26	74
Participation rate (per cent)	15.7	10.4	13.4

Notes:

Participation rate = On Track respondents as a proportion of school leavers in cohort

* The early school leaver response rate is affected by a number of factors:

- Early school leavers who had not attended school in 2016 or had returned to school in 2017 were scoped out of the survey but were included in the cohort file.
- A proportion of early school leavers could not be contacted or had unusable or incorrect contact information.

2. Destinations of 2016 Year 12 or equivalent completers: Frankston (C) and Victoria

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2016, Frankston (C) and Victoria

Post-school destination	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	468	64.3	21071	74.8
Bachelor degree	285	39.1	15156	53.8
Certificates/diplomas	119	16.3	3643	12.9
Certificate I-III	18	2.5	566	2.0
Certificate IV or higher	101	13.9	3077	10.9
Apprenticeship/traineeship	64	8.8	2272	8.1
Apprenticeship	45	6.2	1603	5.7
Traineeship	19	2.6	669	2.4
Not in Education or Training	260	35.7	7073	25.1
Employed	209	28.7	5497	19.5
Employed full-time	66	9.1	1853	6.6
Employed part-time	143	19.6	3644	12.9
Looking for work	45	6.2	1297	4.6
NILFET	6	0.8	279	1.0
Unknown			18	0.1
Total respondents	728	100.0	28162	100.0

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school, Frankston (C) and Victoria, 2013 to 2017

Post-school destination	Frankston (C)					Victoria				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	40.0	39.2	40.8	40.3	39.1	53.2	54.3	53.2	54.2	53.8
Certificates/diplomas	22.2	23.3	18.8	17.1	16.3	15.8	16.1	16.3	14.6	12.9
Apprenticeship/traineeship	7.7	8.9	9.7	10.7	8.8	7.1	7.0	7.5	8.1	8.1
Employed	22.2	20.1	23.2	25.6	28.7	17.9	16.7	17.0	17.7	19.5
Looking for work	7.4	7.2	6.4	5.3	6.2	4.8	5.1	4.9	4.5	4.6
NILFET	0.6	1.2	0.9	1.0	0.8	1.1	0.9	1.0	0.9	1.0
Unknown			np			0.0	0.0	0.0	0.0	0.1

Note: NILFET = Not in the labour force, employment or training

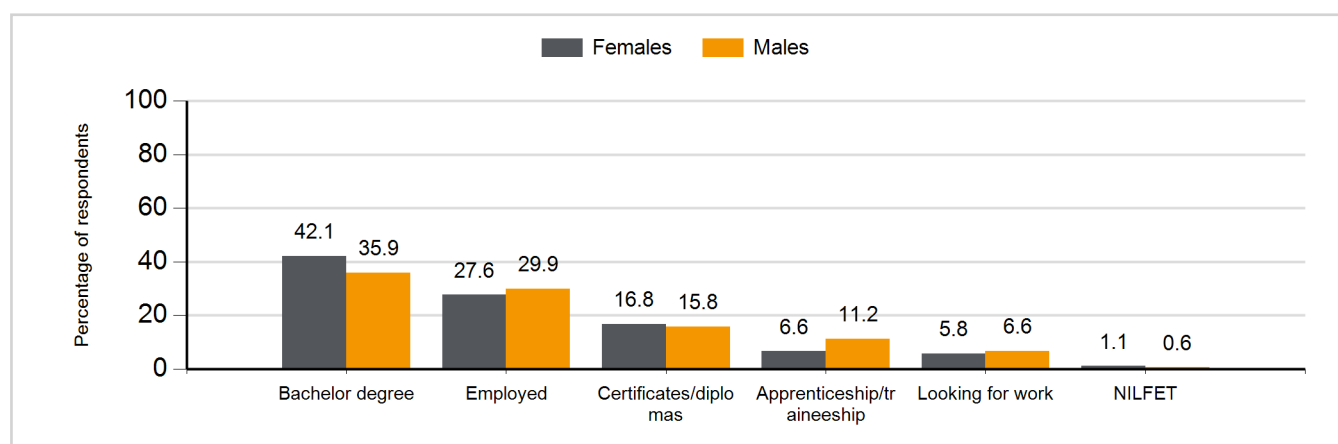
2. Destinations of 2016 Year 12 or equivalent completers: Frankston (C) and Victoria

Table 5: Post-school destinations of Year 12 or equivalent completers in Frankston (C), by certificate and study strand completed in 2016

Post-school destination	Study strand completed			
	VCAL	VCE non-VET	VCE VET	IB
Bachelor degree		52.5	33.7	
Certificates/diplomas	26.5	15.2	12.6	
Apprenticeship/traineeship	18.8	4.3	12.6	
Employed	38.5	22.1	37.4	
Looking for work	12.8	5.5	3.7	
NILFET	np	np		
Unknown				
Total respondents	100.0	100.0	100.0	

Note: NILFET = Not in the labour force, employment or training

Figure 1: Post school destinations of Year 12 or equivalent completers in Frankston (C), by gender, 2017



Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers in Frankston (C), by SES in 2016

Post-school destination	SES quartile of student residence			
	Lowest	Low - Medium	Medium	High
Bachelor degree	np	40.0	41.0	35.7
Certificates/diplomas	33.3	16.7	15.3	np
Apprenticeship/traineeship		7.9	11.8	np
Employed	29.6	27.9	27.5	42.9
Looking for work	18.5	6.5	3.9	np
NILFET	np	np	np	
Unknown				
Total respondents	100.0	100.0	100.0	100.0

Note: NILFET = Not in the labour force, employment or training

2. Destinations of 2016 Year 12 or equivalent completers: Frankston (C) and Victoria

Table 7: School destination results of Year 12 or equivalent completers, On Track survey data 2017, Frankston (C), by school

School Name	Year 12 or equiv. completers	Respondents	In Education and Training - 2017			Not in Education and Training - 2017
			Bachelor enrolled	Tafe/Vet Enrolled	Apprentice / Trainee	Total not in Education and Training
	Number	Number	Per cent	Per cent	Per cent	Per cent
Carrum Downs Secondary College (14175)	101	40	22.5	27.5	15.0	35.0
Chisholm Institute - Frankston Campus (01537)	np	np	np	np	np	np
Elisabeth Murdoch College (01736)	190	131	34.4	16.0	6.9	42.7
Flinders Christian Community College (13488)	62	30	63.3	20.0	np	16.7
Frankston High School (01061)	269	166	57.8	10.2	8.4	23.5
John Paul College (01427)	144	76	40.8	17.1	7.9	34.2
McClelland Secondary College (01011)	117	46	26.1	26.1	10.9	37.0
Mount Erin Secondary College (01637)	170	48	25.0	20.8	10.4	43.8
Patterson River Secondary College (01466)	150	82	31.7	14.6	15.9	37.8
Woodleigh School (01165)	82	56	55.4	np	np	33.9
Total	1392	708				

Note:

(1) School that did not meet the following publication rules were not published in the table above:

- Schools with less than 10 Year 12 completers or less than 10 survey respondents.
- Schools with less than 50% consent rate, less than 50% response rate or less than 20% of the Year 12 cohort participating in the survey.

(2) This table presents the count of Year 12 or equivalent completers who attended a school located within Frankston (C). Students who reside in Frankston (C) but attended a school outside Frankston (C) are not included in this table.

(3) Not in Education and Training include Deferred, Employed, Looking for work and NILFET

NILFET = Not in the labour force, employment or training

2.1 Year 12 or equivalent completers in campus-based tertiary study

Campus-based tertiary education leads to the award of a certificate (level I through IV), diploma, advanced diploma, associate degree or bachelor degree. Study may be undertaken at a university, a TAFE institution or a private provider.

Table 8: Institution of study of Year 12 or equivalent completers who attended a school in Frankston (C) and were in campus-based tertiary study in 2017

Institution of study	Year 12 or equivalent completers	
	Number	Per cent
University		
Australian Catholic University	19	5.0
Charles Sturt University	np	np
Deakin University	40	10.6
Federation University (formerly Ballarat University)	11	2.9
La Trobe University	7	1.9
Melbourne University	21	5.6
Monash University	98	26.0
RMIT University	48	12.7
Swinburne University	44	11.7
Victoria University	18	4.8
Interstate Universities	6	1.6
Other Universities	np	np
TAFE / VET		
Box Hill Institute of TAFE	np	np
Chisholm Institute of TAFE	36	9.5
Holmesglen Institute	7	1.9
Kangan Batman Institute of TAFE	np	np
Melbourne Polytechnic	np	np
RMIT (TAFE Division)	6	1.6
Swinburne (TAFE Division)	np	np
William Angliss Institute of TAFE	np	np
Other TAFE	np	np
Total respondents in campus-based study	377	100.0

2.1 Year 12 or equivalent completers in campus-based tertiary study

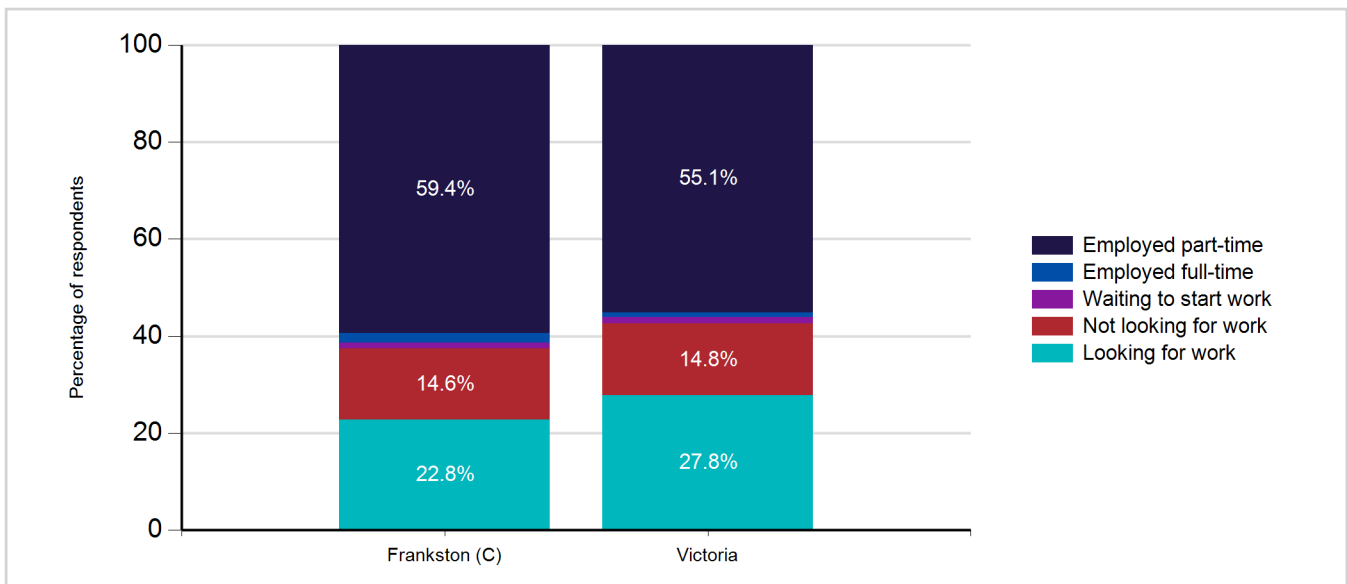
Table 9: Main field of study of Year 12 or equivalent completers in campus-based study, Frankston (C) and Victoria 2017

Main field of study	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Agriculture, Environmental and Related studies	8	2.0	276	1.5
Architecture and Building	10	2.5	519	2.8
Creative Arts	57	14.1	2451	13.1
Education	49	12.1	1199	6.4
Engineering and Related Technologies	29	7.2	1361	7.2
Food, Hospitality & Personal Services	8	2.0	249	1.3
General degree			np	np
Health	66	16.3	3435	18.3
Information Technology	27	6.7	823	4.4
Management and Commerce	47	11.6	3159	16.8
Mixed Field Programmes	np	np	57	0.3
Natural and Physical Sciences	40	9.9	2424	12.9
Other	np	np	39	0.2
Society and Culture	60	14.9	2785	14.8
Total respondents in campus-based study	404	100.0	18,780	100.0

Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

Figure 2: Labour force status of Year 12 or equivalent completers in campus-based tertiary study, Frankston (C) and Victoria, 2017



Note:

Year 12 or equivalent completers who deferred a place in a tertiary-level program were allocated to their destination at the time of the survey and are not included in the data presented.

2.2 Year 12 or equivalent completers in apprenticeships and traineeships

Figure 3: Proportion of Year 12 or equivalent completers in an apprenticeship or traineeship, by gender, Frankston (C) and Victoria, 2017

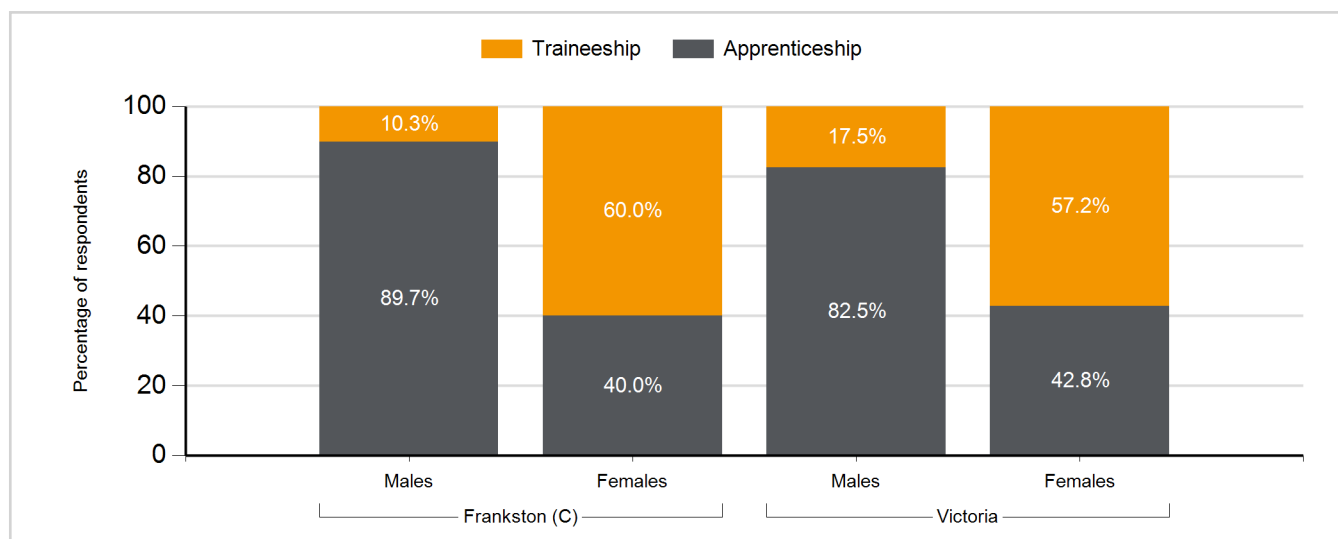


Table 10: Occupation groups of Year 12 or equivalent completers in an apprenticeship or traineeship, Frankston (C) and Victoria 2017

Occupation group	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Accounting, Finance & Management	np	np	44	2.0
Building & Construction	20	31.7	583	25.9
Cleaning	np	np	11	0.5
Clerks, Receptionists & Secretaries	np	np	99	4.4
Computing & IT			25	1.1
Drivers & Transport			7	0.3
Electrical & Electronics Trades	5	7.9	272	12.1
Engineering, Science & the Environment			35	1.6
Food, Hospitality & Tourism	6	9.5	237	10.5
Gardening, Farming & Fishing	np	np	68	3.0
Government & Defence	np	np	21	0.9
Health, Fitness, Hair & Beauty	7	11.1	184	8.2
Labourers, Factory & Machine Workers	np	np	68	3.0
Marketing & Sales Representatives			17	0.8
Media, the Arts & Printing			25	1.1
Metal & Engineering Trades	np	np	36	1.6
Motor Vehicle Service & Repair	5	7.9	202	9.0
Other	np	np	54	2.4
Sales Assistants & Storepersons	np	np	95	4.2
Social, Welfare & Security			22	1.0
Teaching, Childcare & Library	np	np	142	6.3
Total - all occupation groups	63	100.0	2,247	100.0

2.3 Year 12 or equivalent completers not continuing in education or training

Table 11: Reasons for not continuing study: Year 12 or equivalent completers in Frankston (C) not in education or training at the time of the survey, 2013 to 2017

Survey Year	You wanted to start working / earning your own money	You just needed a break from study	You never planned or intended to study	The courses you were interested in were not available locally
	Per cent	Per cent	Per cent	Per cent
2013	80.6	60.6	29.7	15.5
2014	75.4	63.4	24.6	14.2
2015	87.2	65.7	26.7	11.6
2016	85.1	63.4	32.8	13.4
2017	80.0	65.1	28.0	22.9

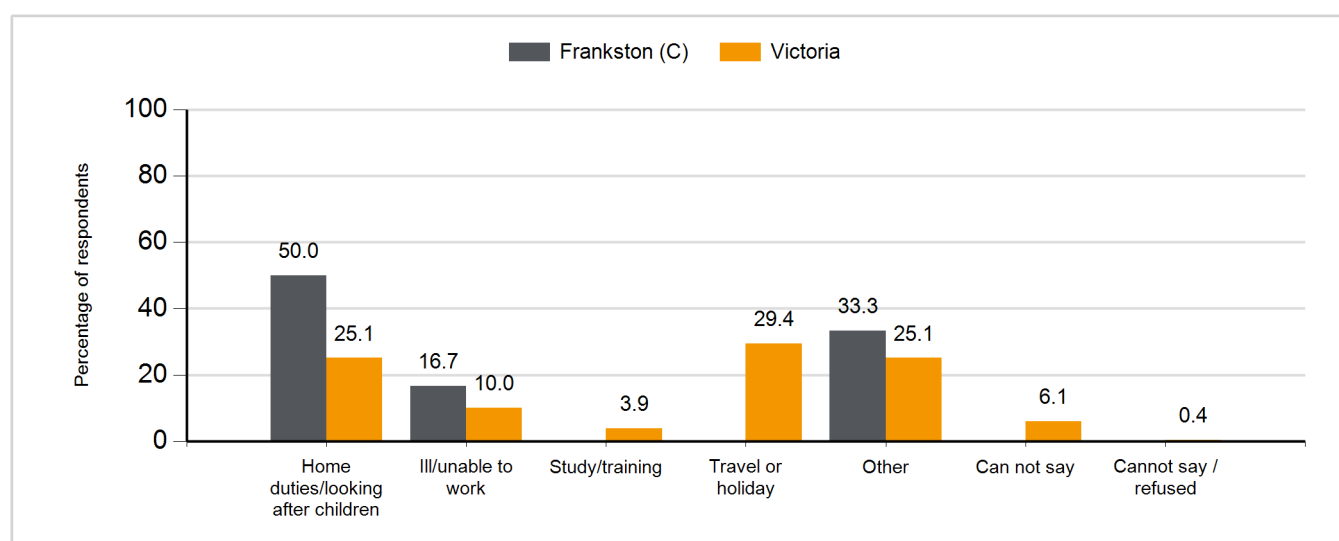
Note:

Respondents may have agreed to more than one statement.

Table 12: Likelihood of study in the next two years that would lead to a qualification, reported by Year 12 or equivalent completers not in education or training in, Frankston (C) and Victoria 2017

Likelihood of future study	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Extremely likely	83	47.4	1658	41.6
Somewhat likely	56	32.0	1633	41.0
Not very likely	19	10.9	381	9.6
Not at all likely	8	4.6	176	4.4
Can not say	8	4.6	129	3.2
Cannot say / refused	np	np	9	0.2
Total	175	100.0	3,986	100.0

Figure 4: Main activity reported by Year 12 or equivalent completers Not in the Labour Force, Education or Training (NILFET), Frankston (C) and Victoria, 2017



2.4 Year 12 or equivalent completers who deferred tertiary study

Deferred students are those who had been offered a place at university, TAFE or other tertiary institution, but had chosen to defer taking up the offer.

Figure 5: Proportion of Year 12 or equivalent completers who deferred tertiary study in Frankston (C) and Victoria, 2013 to 2017

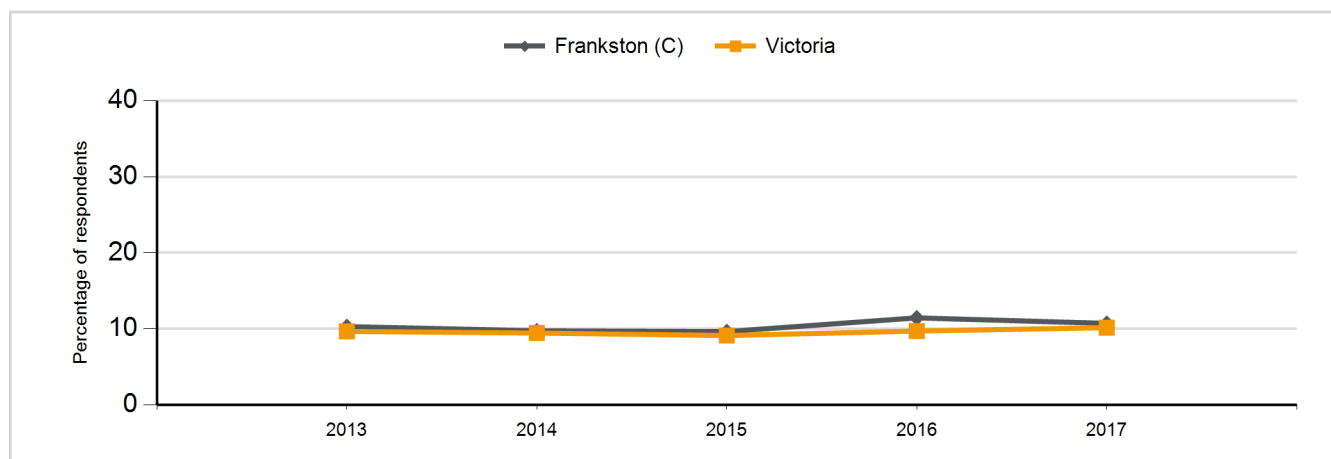
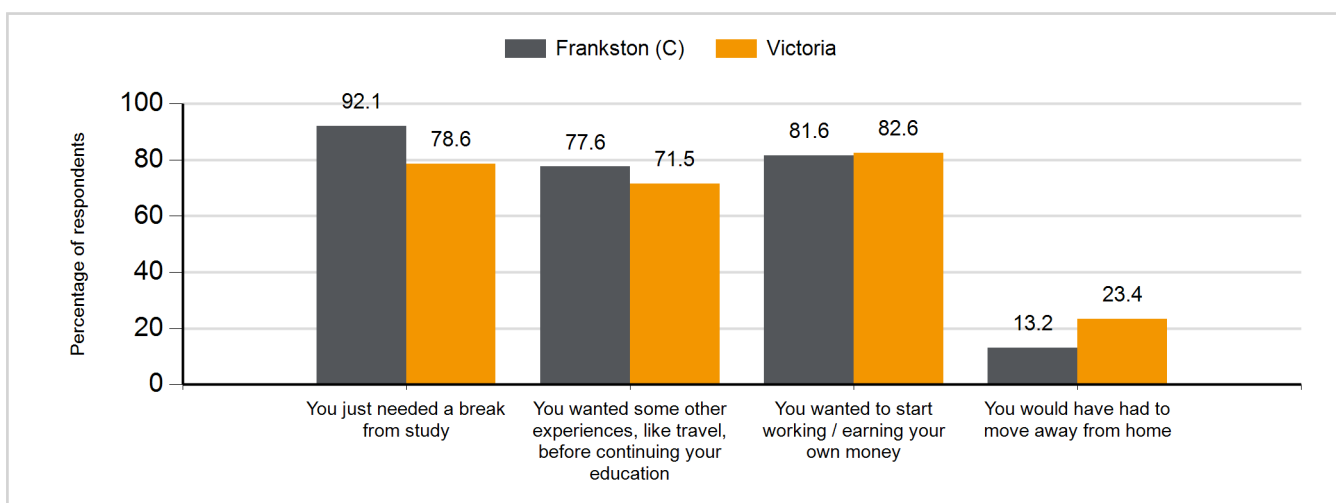


Figure 6: Reasons provided by Year 12 or equivalent completers for deferring tertiary study, Frankston (C) and Victoria, 2017



Note: Respondents may have agreed to more than one statement.

Table 13: Destinations of Year 12 or equivalent completers who deferred tertiary study, Frankston (C) and Victoria, 2015 to 2017

Post-school destination of deferred students	Frankston (C)			Victoria		
	2015	2016	2017	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Employed full-time	19.0	20.8	26.9	26.4	28.3	28.3
Employed part-time	63.1	68.8	65.4	54.0	55.0	54.9
Looking for work	15.5	6.5	7.7	14.1	12.4	12.3
NILFET	2.4	3.9		5.3	4.1	4.2
Unknown				0.1	0.1	0.3
Total respondents	100.0	100.0	100.0	100.00	100.00	100.00

Note: NILFET = Not in the labour force, employment or training

2.5 Year 12 or equivalent completers who were employed

Table 14: Top 10 occupations in Victoria of Year 12 or equivalent completers who were employed at the time of the On Track survey, Frankston (C) and Victoria 2017

Occupation	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Waiters	24	12.2	759	14.4
Sales Assistants	27	13.7	609	11.5
Checkout Operators & Cashiers	18	9.1	462	8.7
Storepersons	10	5.1	314	5.9
Kitchenhands	17	8.6	296	5.6
Counter Hands at Food Outlets	8	4.1	246	4.7
Factory Workers & Packers	5	2.5	227	4.3
Bar Attendants	np	np	160	3.0
Sport & Fitness	9	4.6	142	2.7
Teachers, Tutors & Teacher Aides	np	np	141	2.7
All other occupations	75	38.1	1,927	36.5
Total respondents	197	100.0	5,283	100.0

Table 15: Average hours worked per week, Year 12 or equivalent completers who were employed at the time of the On Track survey, Frankston (C) and Victoria 2017

Average hours worked per week	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Less than 5 hours	np	np	80	1.6
5 - 9 hours	7	3.6	288	5.6
10 - 14 hours	17	8.7	459	9.0
15 - 19 hours	16	8.2	532	10.4
20 - 24 hours	30	15.4	705	13.8
25 - 29 hours	32	16.4	596	11.7
30 - 34 hours	24	12.3	653	12.8
35 - 39 hours	31	15.9	756	14.8
40 - 44 hours	26	13.3	637	12.5
45 - 49 hours	np	np	178	3.5
Greater than or equal to 50 hours	5	2.6	230	4.5
Total respondents	195	100.0	5,114	100.0

Frankston (C)

Table 16: Preference to be working full-time, Year 12 or equivalent completers who were employed at the time of the On Track survey, Frankston (C) and Victoria 2017

Prefer to be working full-time	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Yes	77	59.7	2,014	59.4
No	42	32.6	1,156	34.1
Can not say	10	7.8	220	6.5
Cannot say				
Total respondents	129	100.0	3,390	100.0

Note: Part-time employment = less than 35 hours per week

3. Post-school destinations of early school leavers

Table 17: Post-school destinations of early school leavers who exited school in 2016, Frankston (C) and Victoria

Post-school destination	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
In Education or Training	38	51.4	1,213	51.2
Bachelor degree			18	0.8
Certificates/diplomas	14	18.9	447	18.9
Certificate I-III	7	9.5	261	11.0
Certificate IV or higher	7	9.5	186	7.9
Apprenticeship/traineeship	24	32.4	748	31.6
Apprenticeship	20	27.0	640	27.0
Traineeship	np	np	108	4.6
Not in Education or Training	36	48.6	1,146	48.4
Employed	20	27.0	612	25.8
Employed full-time	8	10.8	224	9.5
Employed part-time	12	16.2	388	16.4
Looking for work	9	12.2	396	16.7
NILFET	7	9.5	138	5.8
Unknown			10	0.4
Total respondents	74	100.0	2,369	100.0

Note: NILFET = Not in the labour force, employment or training

Table 18: Post-school destinations of early school leavers in Frankston (C) and Victoria, 2013 to 2017

Post-school destination	Frankston (C)					Victoria				
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2017
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree		np	np			0.9	0.7	0.9	0.7	0.8
Certificates/diplomas	33.0	29.0	28.6	24.7	18.9	23.2	28.1	25.8	23.6	18.9
Apprenticeship/traineeship	21.3	26.0	25.7	31.2	32.4	27.5	25.1	28.2	29.6	31.6
Employed	23.4	26.0	20.0	18.2	27.0	24.8	23.9	23.7	24.0	25.8
Looking for work	17.0	13.0	18.1	20.8	12.2	17.4	16.9	15.6	15.9	16.7
NILFET	5.3	5.3	6.7	np	9.5	6.0	5.1	5.5	5.9	5.8
Unknown						0.0	0.3	0.3	0.3	0.4

Note: NILFET = Not in the labour force, employment or training. The percentage of early school leavers by post-school destination is sensitive to changes in respondent numbers and fluctuates year to year due to the small sample size in each cohort.

Frankston (C)

Figure 7: Reasons given by early school leavers in Frankston (C) and Victoria for leaving school, 2017

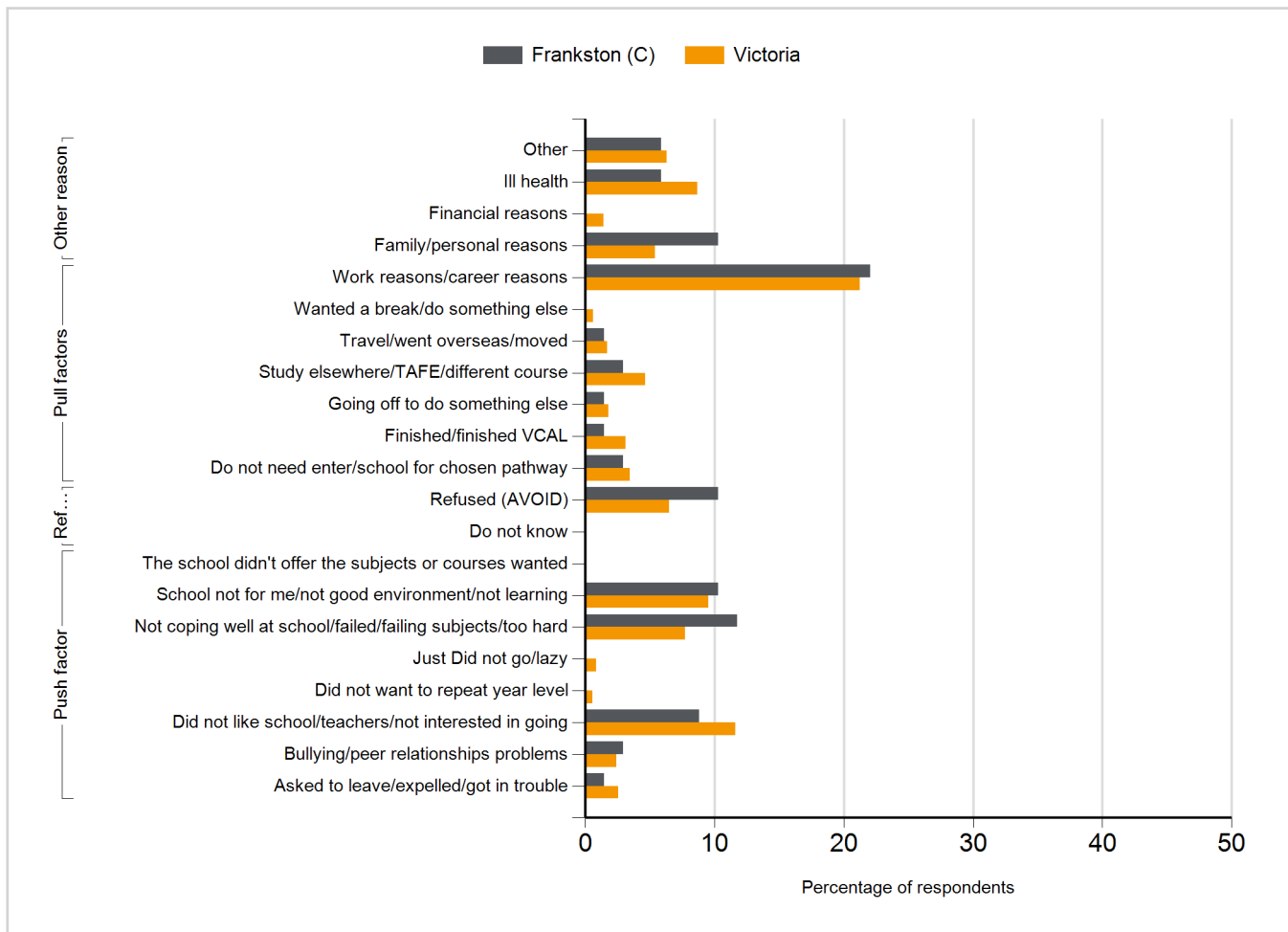


Table 19: Factors that would have motivated early school leavers to stay in school, Frankston (C) and Victoria, 2013 to 2017

Motivation factors for staying in schools		The school had a wider range of subjects	There were vocational programs or VET subjects in areas that interested you	There was more flexible scheduling of classes	You could have studied part-time while working
		Per cent	Per cent	Per cent	Per cent
Frankston (C)	2013	50.6	51.8	44.7	52.9
	2014	47.5	46.7	40.0	51.7
	2015	39.2	40.2	41.2	50.0
	2016	47.9	45.1	45.1	56.3
	2017	50.0	50.0	47.1	51.5
Victoria	2013	49.7	49.4	48.7	55.4
	2014	48.6	47.6	48.4	52.3
	2015	47.5	47.9	46.8	50.5
	2016	48.5	46.2	47.9	50.6
	2017	47.4	45.6	47.0	49.5

Note: Respondents may have agreed to more than one statement.

Figure 8: Year level studying when left school, early school leavers in Frankston (C) and Victoria, 2013 to 2017

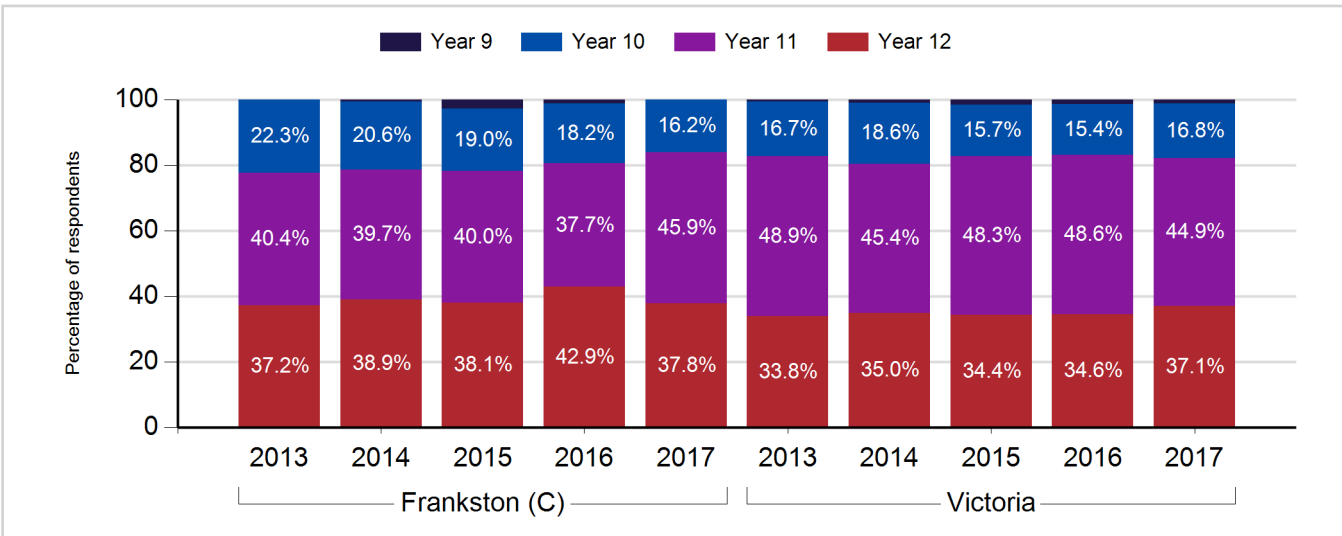


Figure 9: Reasons for not continuing education or training: early school leavers in Frankston (C) and Victoria, 2017

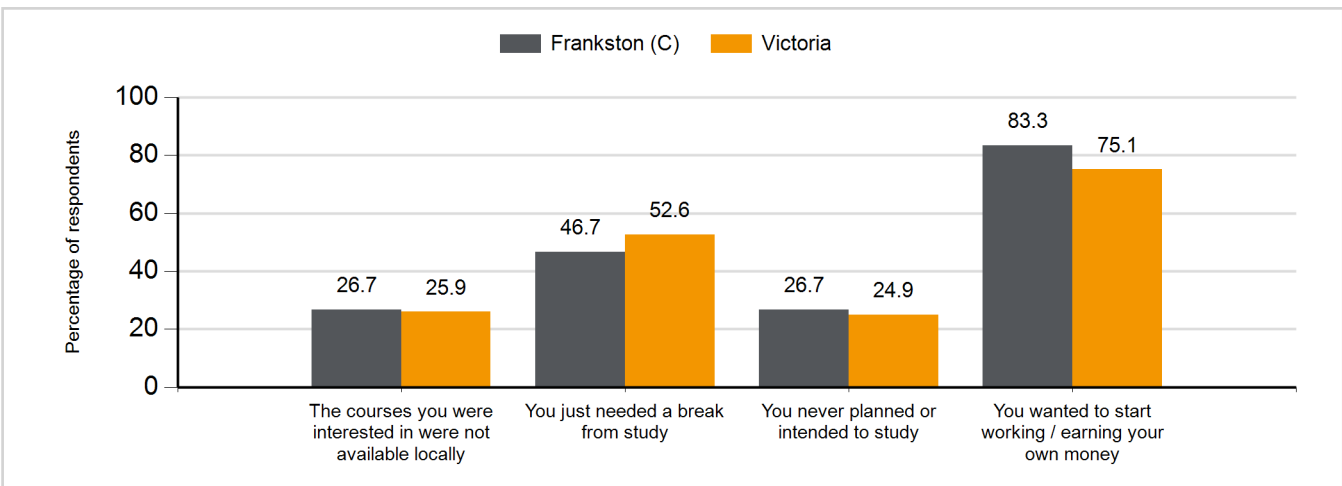


Table 20: Top 5 occupations in Victoria of early school leavers not in education or training who were employed at the time of the On Track survey, Frankston (C) and Victoria 2017

Occupation group	Frankston (C)		Victoria	
	Number	Per cent	Number	Per cent
Sales Assistants	np	np	71	12.5
Checkout Operators & Cashiers	5	25.0	56	9.9
Kitchenhands	np	np	51	9.0
Waiters	np	np	51	9.0
Factory Workers & Packers	np	np	21	3.7
All other occupations	7	35.0	318	56.0
Total working and not in education or training	20	100.0	568	100.0

4. Career advice activities participated in while at school

Figure 10: Career advice activities participated in while at school, by school leavers in Frankston (C), 2017

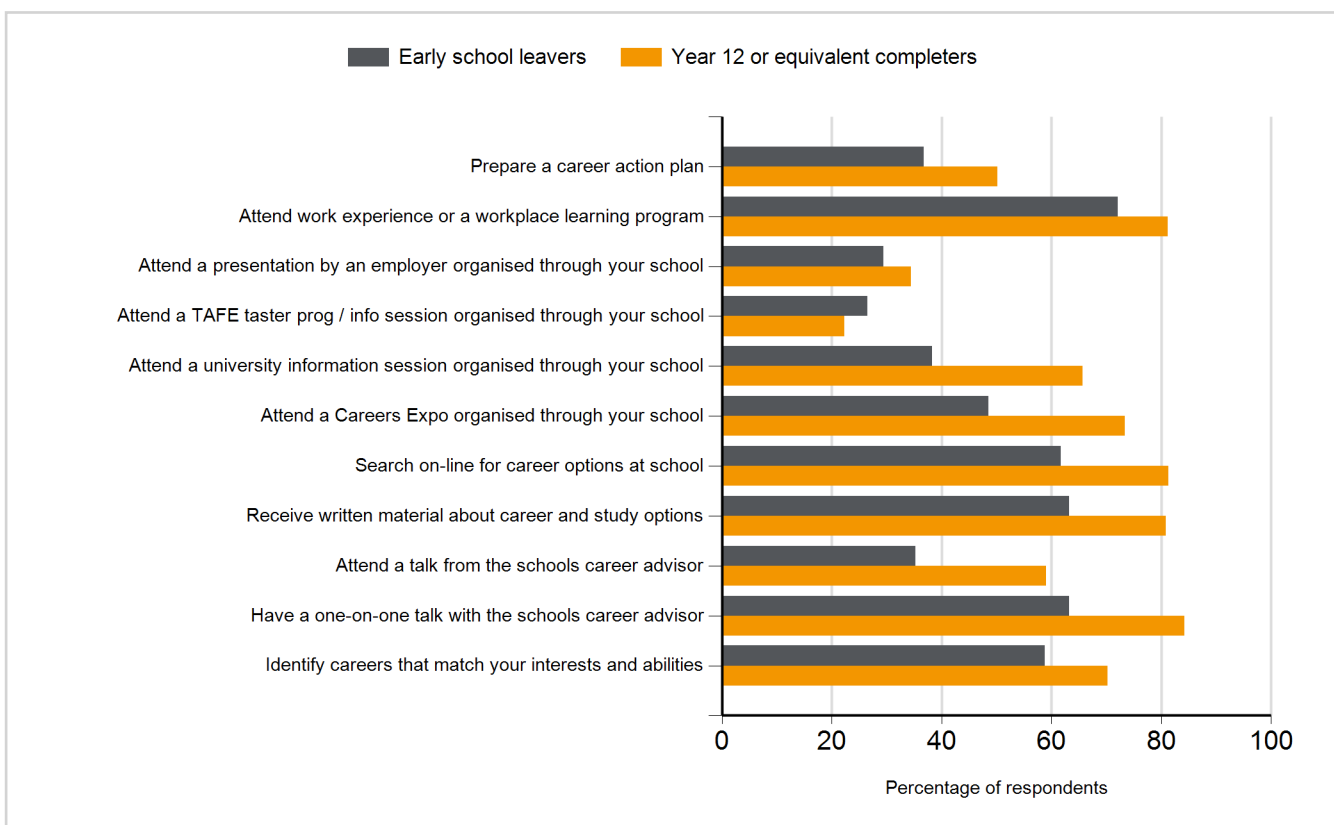


Table 21: Perceived usefulness of career advice received while at school, school leavers in Frankston (C) and Victoria, 2017

Perceived usefulness of career advice received	Frankston (C)		Victoria	
	Year 12 or equivalent completers	Early school leavers	Year 12 or equivalent completers	Early school leavers
	Per cent	Per cent	Per cent	Per cent
Very useful	34.7	19.1	28.0	19.3
Somewhat useful	47.8	36.8	50.8	41.6
Not very useful	10.7	23.5	14.2	20.8
Not at all useful	5.0	10.3	5.8	14.1
Can not say	1.4	7.4	1.0	2.6
Did not receive any advice / Cannot say	np	np	0.1	1.6
Total respondents (Number)	717	68	27,651	2,257

Table 22: Follow-up action taken on career action plans by early school leavers in Frankston (C), 2017

Career action plan follow-up	Year 12 or equivalent completers		Early school leavers	
	Number	Per cent	Number	Per cent
Total respondents	717	100.0	68	100.0
Prepared a career action plan while at school	360	50.2	25	36.8
(Of those who prepared a plan) - Had a copy of this plan when they left school	160	44.4	7	28.0
(Of those that had a copy of their plan when they left school) - Followed up on actions in their plan	99	61.9	np	np