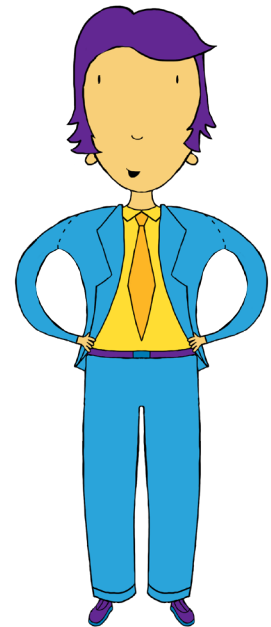


Data Collection Tool: Teacher Survey



School's preventive strategies for bullying

1. Does your school have a Bullying Prevention Policy?
(e.g. Student Engagement Policy)

- Yes
- No
- Unsure

2. Has your school's Bullying Prevention Policy been written or revised in the past 2 years?

- Yes
- No
- Unsure

3. Do you have a plan to evaluate and monitor your Bullying Prevention Policy?

- Yes
- No
- Unsure

4. What proportion of your school community members are aware of the content within the bullying prevention policy?

| | Under 30% | 30% - 60% | 60% + |
|----------|--------------------------|--------------------------|--------------------------|
| Staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Parents | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Data Collection Tool: Teacher Survey

5. Is the content of the school's Bullying Prevention Policy available online?
(e.g. on the school website)

- Yes
- No
- Unsure

6. Are you satisfied with the content of the school's current Bullying Prevention Policy?

- Satisfied
- Unsatisfied
- Neutral

If you answered 'unsatisfied' or 'neutral', briefly suggest what could be done to improve your school's Bullying Prevention Policy.

7. Did your school implement a coordinated bullying prevention program aimed at preventing bullying?

- Yes
- No
- Unsure

If you answered 'yes' in question 7, please proceed to question 8.

If you answered 'no or unsure' in question 7, please proceed to question 9.

Data Collection Tool: Teacher Survey

8. Did your coordinated bullying prevention program include:

| | Yes | No | Unsure |
|---|--------------------------|--------------------------|--------------------------|
| Regular class time established to discuss, share or ask questions relating to bullying? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Regularly addressing the subject of bullying at a school assembly and/or home group meetings? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Whole school development, implementation and/or the review an bullying prevention policy? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Raising awareness of the school's bullying prevention policy through assemblies, school newsletters and/or classroom discussions? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Encouraging positive bystander behaviour when witnessing or made aware of bullying incidents? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Implementing support mechanisms for vulnerable children to assist them to cope more effectively with bullying? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Activities or exercises designed to promote positive relationships and/or appropriate social skills? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide any further information on proactive measures or specific programs utilised by your school.

9. Has your school:

| | Yes | No | Unsure |
|--|--------------------------|--------------------------|--------------------------|
| Held professional learning session(s) for staff relevant to bullying? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Conducted survey(s) designed to gather information about bullying at your school? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Informed the school community of bullying and bullying prevention strategies through newsletters or meetings? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Provided information through newsletters or meetings designed to assist parents to prevent, manage and/or respond to bullying involving their child? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Acquired resources aimed at assisting the school to prevent, manage and/or respond to bullying? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Data Collection Tool: Teacher Survey

10. Consider you answer(s) to questions 8 and 9.
How effective were these prevention strategies?

- negative effect (increased bullying)
- no effect
- positive effect (reduced bullying)

11. What has been the single most important step taken by the school to prevent bullying?

12. Has the school implemented any new strategies and/or initiatives this year (2013) to prevent, manage and/or respond to bullying?

- Yes
- No
- Unsure

13. If you answered yes, please list the specific strategies or initiatives.
