

Marrung Education Scholarship

2018 Application Form

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# About the Marrung Education Scholarships

## Due date for applications

Fully completed applications for the 2018 Marrung Education Scholarships must be received by **Friday 10 November 2017.** Incomplete applications or applications received after the due date may not be considered.

## Who can apply?

Marrung Education Scholarships are for students who:

* are Aboriginal and/or Torres Strait Islander
* complete Year 10 at a Victorian government school in 2017
* are planning on completing Years 11 and 12 at a Victorian government school commencing in 2018.

## How are applicants selected?

A selection panel made up of representatives of the Department of Education and Training (the Department) and the Victorian Aboriginal Education Association Incorporated (VAEAI) reviews applications and selects the 20 successful applicants. Selection is based on the following criteria:

* involvement in the Aboriginal community
* 2017 Year 10 results
* school reports
* potential to succeed in a chosen pathway
* references from school and community representatives.

## How to apply

Applicants should read the Marrung Education Scholarships guidelines prior to completing this application. The guidelines are available on the [Marrung Education Scholarships Website](http://www.education.vic.gov.au/about/programs/aboriginal/Pages/wannikscholarships.aspx)

The application form can be completed by hand or on computer (using Microsoft Word).

You can apply in one of two ways:

* complete the application form, scan the form and your mid-year reports *(please scan all pages as one document)* then email to the address below, or
* print the application form and send the completed form and copies of your mid-year reports to the address below by mail.

|  |  |
| --- | --- |
| Mail | Email |
| Marrung Education Scholarships  Koorie Outcomes Division  Department of Education and Training  Level 1, 2 Treasury Place  East Melbourne VIC 3002 | Subject: Marrung Scholarships ***[insert full name of applicant and school]***  Address: [marrung@edumail.vic.gov.au](mailto:marrung@edumail.vic.gov.au) |

## Application checklist

Please ensure that all 6 sections have been completed and that you supply all relevant information. The following checklist may assist to ensure essential information is included.

* Section 1. ❒ Completed and email address of parent/caregiver included
* Section 2. ❒ Educational goals and achievement ❒ Aboriginal community involvement
* Section 3. ❒ School reference ❒ Community reference
* Section 4. ❒ Academic results attached
* Section 5. ❒ Declaration ❒ Applicant endorsed ❒ Parent/caregiver endorsed ❒ Principal endorsed
* Section 6. ❒ Recording Authorisation

# Section 1: Applicant and parent/caregiver details

## Student details

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name |  | | | |
| Date of birth |  | | Gender |  |
| School | |  | | |
| Principal | |  | | |
| Name of school you plan to attend in 2018  (if different from your current school) | |  | | |
| Name of Koorie Engagement Support Officer  (if applicable) | |  | | |

## 

## Parent/caregiver details

|  |  |
| --- | --- |
| Name |  |
| Relationship to student |  |
| Address (street name and number) |  |
| Suburb |  |
| State |  |
| Postcode |  |
| Phone contact |  |
| Email address  Note: This is the address we will use for any written contact |  |

# Section 2: Applicant goals, achievements and community involvement

## Part 1: Education, future goals and achievement

This section must be completed by the student. It provides evidence that the student is committed to his/her goals and has a clear pathway in mind.

1. Why is completing Year 12 important to you? *(50-100 words)*

|  |
| --- |
|  |

1. What are your goals for the future? *(50-100 words)*

|  |
| --- |
|  |

1. Please describe an achievement that you are proud of (this can be related to your school, community or extra-curricular activities). *(50-100 words)*

|  |
| --- |
|  |

## Part 2: Demonstrated involvement in the Aboriginal Community

This section must be completed by the student.

1. Please outline your involvement in the Aboriginal Community. For example:

* your *participation* in Aboriginal programs run in your community
* your involvement in *organising* activities or programs *for* the Aboriginal community
* work you have done *for* or *in* the Aboriginal community
* *why* your involvement in the Aboriginal community is important to you.

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|  |

1. If you cannot respond to at least one of the above points, please explain why.

|  |
| --- |
|  |

# Section 3: References

## School Reference

This section must be completed by a teacher, co-ordinator or principal who can verify the student’s progress and commitment to his/her schooling.

|  |  |
| --- | --- |
| Student name |  |
| Referee name |  |
| Position |  |
| Contact details |  |

|  |
| --- |
|  |

## Community Reference

The community reference must be completed by an Aboriginal person who is not an immediate family member of the applicant. The reference should verify the student’s commitment to and involvement in his/her Aboriginal community.

|  |  |
| --- | --- |
| Student name |  |
| Referee name |  |
| Position |  |
| Relationship to student |  |
| Contact details |  |

|  |
| --- |
|  |

# Section 4: Academic Results

Applicants need to provide copies of their 2017 Year 10 mid-year reports. Please attach photocopies (if sending by mail) or scanned copies (if emailing) of your reports.

# Section 5: Declarations and certification

Please complete all sections

## Aboriginal and Torres Strait Islander status – applicant

Please tick the appropriate box (if completing by hand) or type “Yes” in the appropriate section (if completing on computer).

|  |  |
| --- | --- |
| **❒** | I am Aboriginal and I identify as such. |
| **❒** | I am Torres Strait Islander and I identify as such. |
| **❒** | I am both Aboriginal and Torres Strait Islander and I identify as such. |

## 

## Declaration – applicant

I declare that everything in this application is true:

|  |  |
| --- | --- |
| Student name |  |
| Signature |  |

## 

## Declaration – parent/caregiver

I declare that everything in this application is true:

|  |  |
| --- | --- |
| Parent/caregiver name |  |
| Signature |  |

## Principal Certification

I certify that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(the applicant)* is identified as Aboriginal and/or Torres Strait Islander on school enrolment records and verify the school reports and information included in this application.

|  |  |
| --- | --- |
| Principal’s name |  |
| Signature |  |

# Section 6: Recording Authorisation

|  |
| --- |
| Child – Secondary student under 18 years  (Individual child and parent/guardian to sign) |

**The Victorian Government (Department of Education and Training) will be promoting the State’s education and early childhood development programs within Australia and overseas. Still photography and/or video recordings will be taken for the purpose of building a departmental image library to showcase Victorian education and early child development.**

**The form of recording involved in this authorisation is: still photography/video.**

|  |
| --- |
| *Privacy Statement*  Material selected for inclusion in the image library may be used or reproduced for the purposes of publishing information materials and resources, and on websites available to Victorian government teachers, staff of the Department of Education and Training, and the community. It may also be used in public marketing and communication initiatives, including exhibitions and trade-show displays, printed collateral, advertising campaigns, and website and e-marketing promotions.  Material may be shared within Victorian government schools and preschools conducted by councils of government schools education network for the purpose of promoting Victorian education and early child development, and with other Victorian Government Departments for the purpose of promoting government programs and initiatives, to parents and the community, and or Victorian government teachers and staff. |

**Parent/guardian and student consent to the taking and use of the recording**

*We, , the parent/legal guardian of the secondary student and*

*the secondary student named below:*

1. Consent to and provide permission for the photographic, video, audio or any other form of electronic recording of the student referred to below, for and on behalf of the Crown in Right of the State of Victoria (Department of Education and Training).
2. Acknowledge that ownership of any photographic, video, audio or any other form of electronic recording is, or will be, vested in the Crown in Right of the State of Victoria (Department of Education and Training).
3. Authorise the use or reproduction of any recording referred to above without acknowledgment and without being entitled to remuneration or compensation.
4. Understand that the student will not be identified in any use of the material and that the names and contact information are collected first to protect against any unintended misrepresentation of the material; and second for identification recording purposes, in the event that either of us wish to withdraw authorisation in the future.
5. Understand that we are able to request access to the personal information that the Department of Education and Training holds on us and that it can be corrected, and that requests for access it should be made to the Communications Division on telephone (03) 9637-2222.
6. Understand that if either of us wish to withdraw this authorisation, it will be our responsibility to inform the Communications Division, Department of Education and Training, on telephone (03) 9637-2222.

*(Block letters please)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Parent/guardian’s name** |  |  | **\_ \_ / \_ \_ / \_ \_ \_ \_** |
| **Signature** | **Date** |
| **Student’s name** |  |  | **\_ \_ / \_ \_ / \_ \_ \_ \_** |
| **Signature** | **Date** |