MARRUNG ABORIGINAL EDUCATION PLAN 2016 - 2026



Marrung is the Wemba Wemba word for the Murray Cypress pine tree, representing branches of education and knowledge. We thank the Wemba Wemba people for allowing the use of their language in the naming of this Plan.



OUR VISION

Victoria will be a State where the rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated by all Victorians; where our universal service systems are inclusive, responsive and respectful of Koorie people at every stage of their learning and development journey; and where every Koorie person achieves their potential, succeeds in life, and feels strong in their cultural identity.







ABORIGINAL EDUCATION PLAN 2016 - 2026

OUTCOMES

- identity within all services Koorie children and learners of all ages are strong in their
- All Victorians understand and respect Koorie culture and history
- pased approaches to improving learning outcomes Services and Koorie communities work together on local, place-
- leaders Success for Koorie Victorians is core business for all educational
- and wellbeing Young Koorie children are on track in their health, development
- for life The early learning experience for Koorie children sets them up
- aduivalent and gain the knowledge and skills to excel at Year 12 or its Koorie students engage fully throughout their schooling years,
- and employment Koorie learners transition successfully into further education
- stages of life Koorie people have opportunities to access education at all

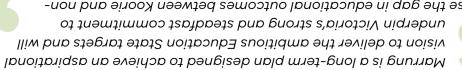
and Training, has worked with the Victorian Koorie community to The Victorian Government, through the Department of Education

around-breaking change. actions for its achievement. From this plan there will be some heard. Marrung sets a 10 year vision and identifies the significant develop Marrung. The Government has listened and has

Geraldine Atkinson

President

Victorian Aboriginal Education Association Incorporated



Koorie Victorians. close the gap in educational outcomes between Koorie and non-

Deputy Premier The Hon James Merlino

Minister for Education

ΡΡΙΟΡΙΤΥ ΑΡΕΑς ΑΝD ΑCTIONS

Σ.

schools and VET sectors	
 Further develop our leaders in the early childhood, 	A culture of professional leadership
 Increase opportunities for Koorie people to participate Increase opportunities for Koorie people to participate 	Community engagement in learning and development

of Koorie culture and history

undertaking further education and training

Provide improved support for all Koorie learners

Support sectors to enhance learners' understanding

Improve the cultural inclusivity of service providers

GOVERNANCE

(elliye

education and

tnemqoleveb

for learning and

Positive climate

Annual Ministerial Roundtable

Monitor progress against key targets and measures

.8

Identify and respond to emerging issues and priorities

LAECGs)RoundtablesForumsCommitteeChairedCo-chaired byCo-chaired byDET Secretary,Croupsby VAEAI,DET & VAEAI,DET Secretary,Includesby VAEAI,DET Secretary,includesAddressby VAEAI,DET Secretary,includesLAECGs,includes DET& VAEAI,DeputyLAECGs,Regions,includes VACCA,Secretaries,	State Board DET Secretary, includes	Governance Committee DET Secretary & VAEAI,	Partnership Forums Co-chaired by DET & VAEAI, includes DET	Education Py VAEAI, by VAEAI, includes	Local Aboriginal Education Consultative Groups (LAECGs)
---	--	--	--	---	--

WHERE CAN I GO FOR MORE INFORMATION?

Visit http://www.education.vic.gov.au/marrung

Koorie Outcomes Division

Email: marrung@edumail.vic.gov.au





