

# Education State Ambition: Breaking the link

Supporting more students to stay in education and breaking the link between disadvantage and student outcomes.

**The Education State aims to reduce the impact of disadvantage on student outcomes, to give students the skills, knowledge and attributes they need to build healthy, happy and prosperous lives.**

## WHY IS THIS IMPORTANT?

Research shows that children and young people from disadvantaged backgrounds are at a greater risk of poorer educational outcomes than their peers.

Targeted programs for disadvantaged students, high needs students and young people in out-of-home care have been proven to reduce absences from school, lift aspirations and increase positive perceptions of students' own ability.

## WHAT ARE WE TRYING TO ACHIEVE?

By **2025**, there will be a 15 per cent reduction in the **gap in average achievement** between disadvantage and other students in Year 5 and Year 9 reading.

By **2025**, the proportion of students **leaving education** during Years 9 to 12 will halve.

## EDUCATION STATE INITIATIVES

### Equity funding

Record targeted school funding has been supporting schools with students who face more barriers to success than their peers. Schools have received more funding for disadvantaged students to enable them to invest in additional resources and expertise.

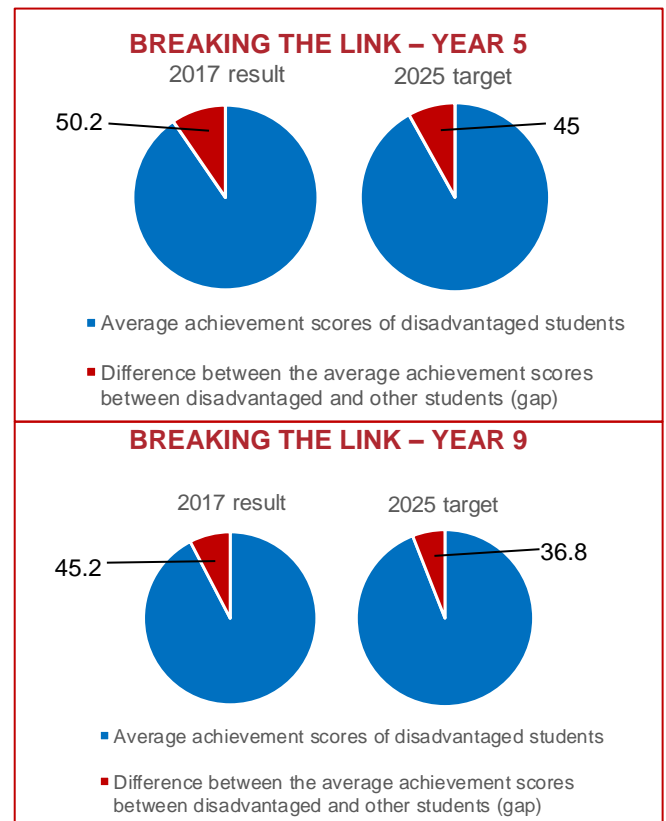
### LOOKOUT

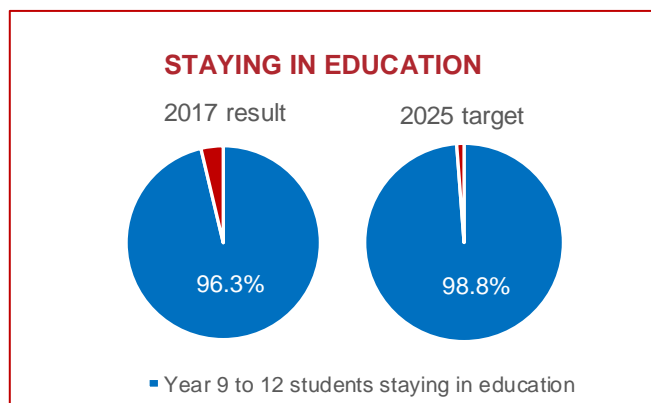
LOOKOUT Education Support Centres to improve educational outcomes for children and young people in out-of-home care by boosting the capacity of schools and services, supporting individual students and facilitating opportunities for students to participate fully in school life.

### Navigator

The Navigator Pilot Program is an assertive outreach service that supports disengaged young people to address their barriers to engagement and return them to education.

## HOW HAS VICTORIA PERFORMED IN THE SECOND YEAR OF EDUCATION STATE





#### **MORE INFORMATION**

For more information about Education State targets and to view the work that is being achieved in schools in the second year, visit [www.education.vic.gov.au](http://www.education.vic.gov.au)